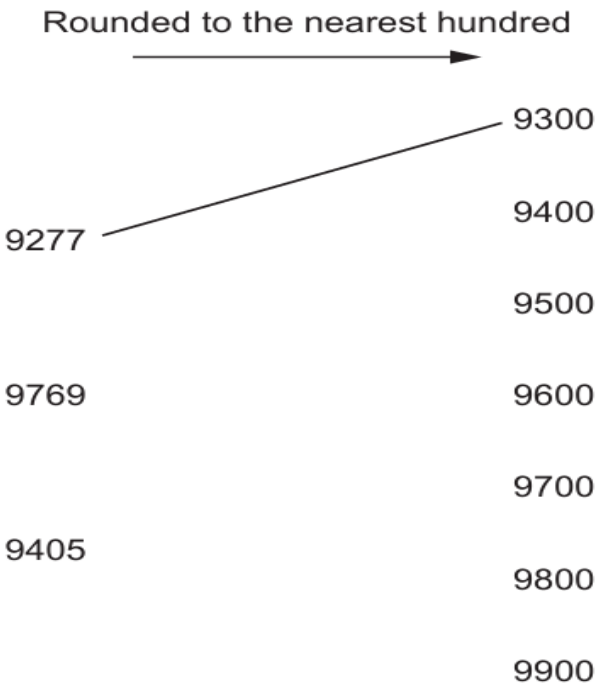
Aspire International School

Name			
Class	A	Term	3
Year	4	Quiz Number:	2

1) Draw lines to show each number rounded to the nearest hur

The first one has been done for you.



(2)

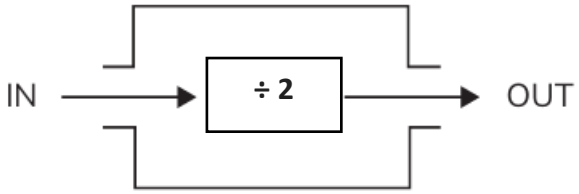
$\frac{3}{12}$ $\frac{4}{16}$ $\frac{5}{15}$ $\frac{6}{21}$

2) Complete the sentence using these fractions

a) ..... equivalent to $\frac{1}{4}$

b) ..... equivalent to $\frac{1}{3}$ **(2)**

3) Here is a number machine



Copy and complete the table

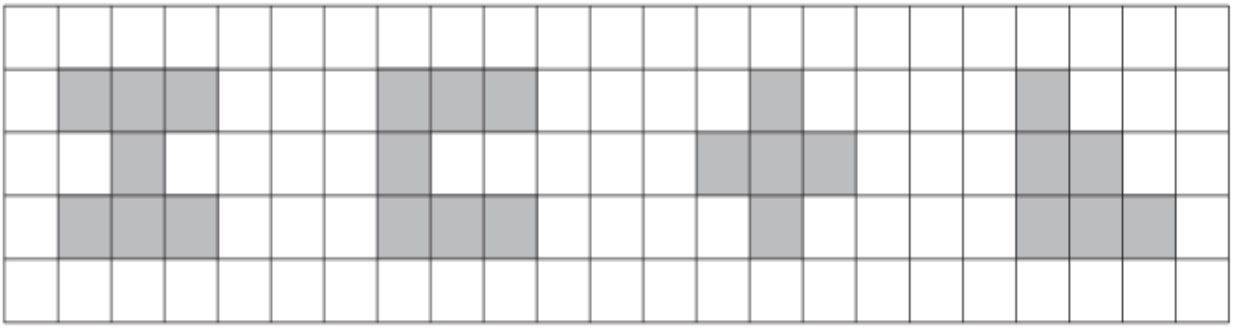
in	out
44	
	80
	7

(3)

4) Here are four shapes made from squares.

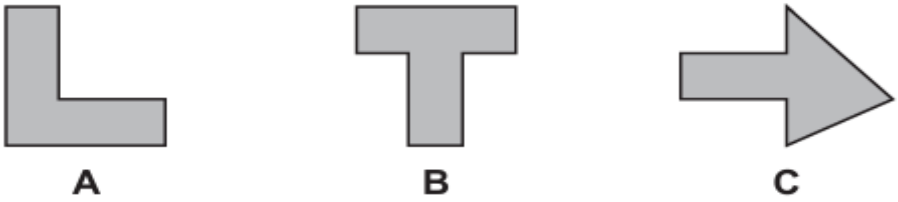
How many lines of symmetry does each shape have?

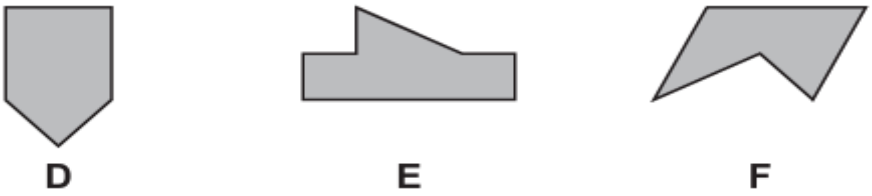
Write the correct number in each box.



(2)

5) Here are six shapes.





Write the letters of all the shapes that are heptagons.

..... **(1)**

6) Write the missing fractions.

(a)

$$\frac{1}{3} + \frac{\quad}{\quad} = 1$$

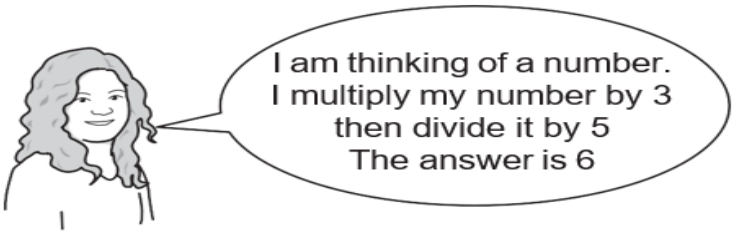
(b)

$$\frac{3}{5} + \frac{\quad}{\quad} = 1$$

(c) **.....+ 36% = 1**

(3)

7) Narinder says,



What number is Narinder thinking of?

..... **(1)**

8) Yuri has 4 number cards.

1	2	6	7

He puts each card onto the diagram to make a number.

He puts the 6 in the thousands box.

He puts the 1 in the tens box.

What is the smallest number he can now make?

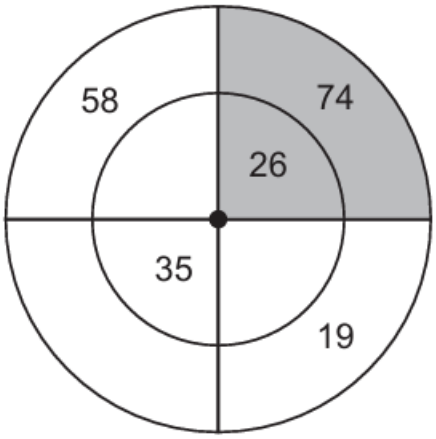
..... **(1)**

9) Write the number that is one hundred times greater than 31.

..... **(1)**

10) Complete the diagram so that the numbers in each quarter total 100

One has been done for you.



(3)

11) Here is a calendar for February.

February						
M	**T**	**W**	**T**	**F**	**S**	**S**
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

(a) What is the date of the second Tuesday in February?

.....

(b) There are 31 days in January.

What is the date of the last Friday in January?

.....

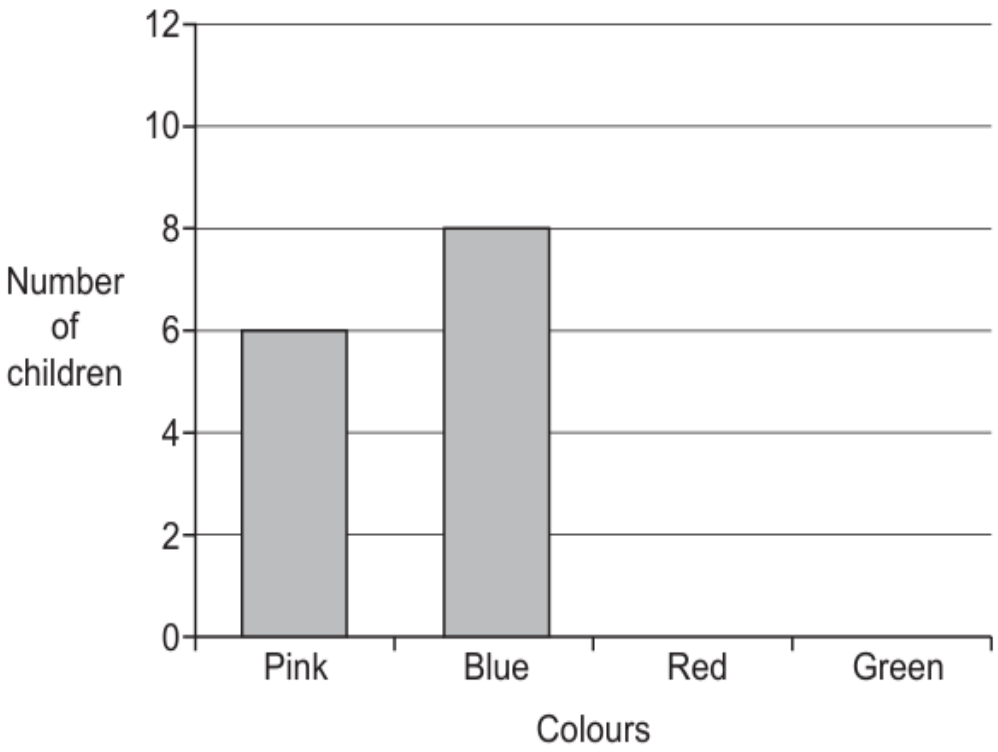
(2)

12) The tally chart shows the favourite colours for a group of children.

Colour	Tally	Frequency
Pink	𝍸 |	
Blue		8
Red	||||	
Green	𝍸	5

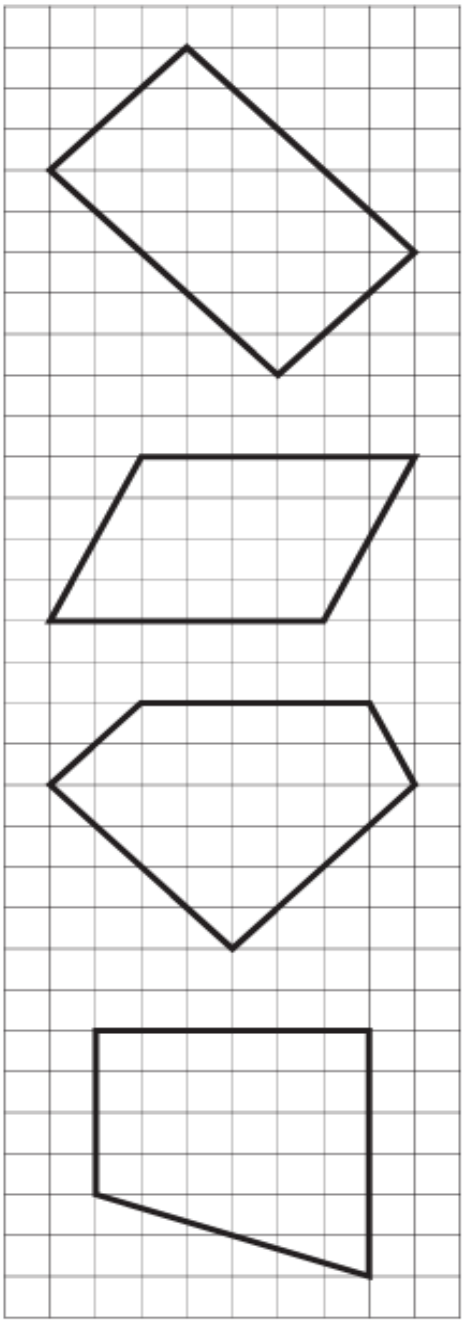
(a) Complete the tally chart.

(b) Use your tally chart to complete the bar chart.



(2)

13) Join each shape to the correct statement.



has 0 right angles

has 1 right angle

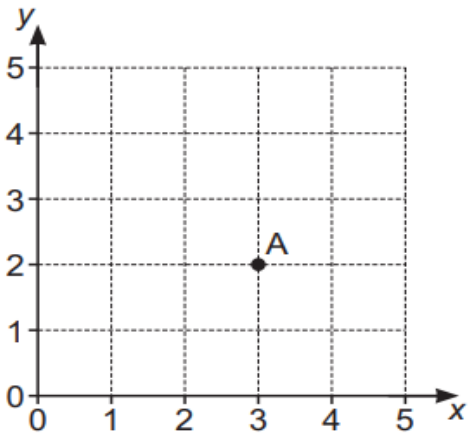
has 2 right angles

has 3 right angles

has 4 right angles

(4)

14) **(a)** Here is a coordinate grid.
Point A is marked on the grid.



Write the coordinates of point A.

(..... , ...)

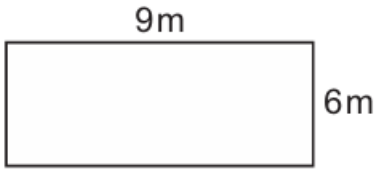
(b) Here are the coordinates of four different points.

(3, 3) (0, 6) (4, 0) (0, 0)

Draw a ring around the coordinates of the point that is the greatest distance along the *x*-axis.

(2)

15) Here is a rectangle.



Not drawn to scale

Calculate the area of the rectangle.

..... **(1)**