**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



**Making Cookies**

Greg likes to help his mom make cookies. Chocolate chip cookies

are his favorite. His mom likes them too. He adds the

chocolate chips to the batter. Then he stirs them in. He forms

the batter into balls and places them on a baking sheet. His

mom places the baking sheet into the oven. When the cookies

are in the oven, Greg licks the last bits of batter from the

bowl. He can hardly wait for the cookies to be ready. In 30

minutes the cookies are finished baking. The cookies are hot

and yummy.

**Questions:**

1. What kind of cookies are Greg’s favorite?

-----------------------------------------------------------------------

-----------------------------------------------------------------------

2. What does he do when the chocolate chips are in the batter?

-----------------------------------------------------------------------

-----------------------------------------------------------------------

**True or False**

3. Greg's favorite type of cookies is chocolate chip. (True/False)

1. Greg's mom adds the chocolate chips to the batter. (True/False)
2. The cookies are ready in 15 minutes. (True/False)

**Choose the correct answer**

1. What does Greg's mom do after Greg places the batter balls on the baking sheet?
   * She eats the batter
   * She stirs the batter
   * She puts the baking sheet into the oven
   * She feeds the batter to Greg
2. What does Greg do while waiting for the cookies to bake?
   * He eats the uncooked batter
   * He runs around the house
   * He watches TV
   * He reads a book
3. How does the text describe the cookies once they are finished baking?
   * Cold and bland
   * Hot and yummy
   * Hard and crunchy
   * Soft and tasteless

**Questions**

1. Where does he place the balls of batter?

-----------------------------------------------------------------------

-----------------------------------------------------------------------

1. What does he do with the bowl?

-----------------------------------------------------------------------

-----------------------------------------------------------------------

1. **Read the following text**

“Greg likes to help his mom make yummy cookies.”

**Find** the following from **the sentence above.**

A **Noun** \_\_\_\_\_\_\_\_\_\_\_\_

A **Verb** \_\_\_\_\_\_\_\_\_\_\_\_

An **Adjective** \_\_\_\_\_\_\_\_\_\_\_\_

1. Change the following singular **nouns** into **plural** nouns by adding **“s”** or **“es”**

Tomato \_\_\_\_\_\_\_\_\_\_\_\_ Bun \_\_\_\_\_\_\_\_\_\_\_\_

Pizza \_\_\_\_\_\_\_\_\_\_\_\_ Peach \_\_\_\_\_\_\_\_\_\_\_\_

1. Change the following present tense words into

**past tense** by adding **“ed**”

He **adds** the chocolate chips to the batter. \_\_\_\_\_\_\_\_\_\_\_\_

Greg **licks** the last bits of batter from the bowl. \_\_\_\_\_\_\_\_\_\_

14. Correct the **verb** from the following sentences by adding **“s”** or **“es”** (Simple Present Tense)

Mom **put** the cookies in the oven. \_\_\_\_\_\_\_\_\_\_\_\_

Dad **drive** his car to work every day. \_\_\_\_\_\_\_\_\_\_\_\_

Emma **splash** in the pool with Greg. \_\_\_\_\_\_\_\_\_\_\_\_

1. Complete the sentences with the verbs in brackets

Use **Present Continuous** Tense.

Linda and Susan (is/are)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tennis. (play)

Ramy (is/are) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for his teacher. (wait)

I (am/is) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some orange juice. (drink)

1. Complete the sentences using the correct **comparative** or **superlative** form

Mars is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the Sun than Neptune. (close)

Mercury is the \_\_\_\_\_\_\_\_\_planet in the solar system.(small)

Mr. Brown is the \_\_\_\_\_\_\_\_\_\_\_\_ teacher ever. (kind)

My dad is a lot \_\_\_\_\_\_\_\_\_\_\_\_\_\_ than your dad. (old)

How to make a cheese and tomato sandwich.

Ingredients Equipment

Method:

First,

Next,

Then,

Afterwards,

Finally,

**Monster Learns Rules**

One day, a monster came to our classroom. He didn’t know any

of the rules! We had to show him how to sit on the carpet,

how to be quiet. We went to P.E. class. Monster tried to sit

on the carpet. No, Monster! We don’t have to sit on a carpet in

the gym! Monster tried to use a quiet voice. No, Monster! We

don’t have to be quiet in the gym. We showed him how to throw

a ball. We went to the lunchroom. Monster sat at a table. Good

job, Monster! Monster used a loud voice. No, Monster! We

can’t be too loud in the lunchroom. Monster tried to throw his

food. No, Monster! We can’t throw food. Monster was confused.

Poor Monster. We went to our classroom. We wrote the rules

for the different places at school. Rules are different in

different places. It is tricky but it keeps us safe!

**Comprehension Questions**

1. What did the children show the Monster?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What did Monster try to do during P.E?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**True or False**

1. During P.E Monster used a loud voice. (True/False)
2. The children showed the Monster how to play catch.

(True/False)

1. In the lunchroom Monster used a loud voice. (True/False)

**Choose the correct answer.**

1. What did the monster try to do in the gym that was not allowed?

* Sit on the carpet
* Use a loud voice
* Be quiet
* Throw a ball

1. Why were the rules different in different places at school according to the text?

* To confuse Monster
* To keep everyone quiet
* To keep everyone safe
* To make school fun

1. How did the students guide the monster in learning the rules at different places in the school?

* By ignoring the monster
* By scaring the monster
* By showing the monster what to do
* By making fun of the monster

**Comprehension Questions**

1. What did Monster try do in the lunchroom?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What did Monster and the Children write?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Read the following text**

“Monster used a loud voice.”

**Find** the following from **the sentence above.**

A **Noun** \_\_\_\_\_\_\_\_\_\_\_\_

A **Verb** \_\_\_\_\_\_\_\_\_\_\_\_

An **Adjective** \_\_\_\_\_\_\_\_\_\_\_\_

1. Change the following singular **nouns** into **plural** nouns by adding **“s”** or **“es”**

Carpet \_\_\_\_\_\_\_\_\_\_\_\_ Lunch \_\_\_\_\_\_\_\_\_\_\_\_

Table\_\_\_\_\_\_\_\_\_\_\_\_ Chair \_\_\_\_\_\_\_\_\_\_\_\_

1. Change the following present tense words into

**past tense** by adding **“ed**”

Monster **shouts** in the classroom. \_\_\_\_\_\_\_\_\_\_\_\_

Monster **plays** with the ball. \_\_\_\_\_\_\_\_\_\_

14. Correct the **verb** from the following sentences by adding **“s”** or **“es”** (Simple Present Tense)

Monster run in class. \_\_\_\_\_\_\_\_\_\_\_\_

Monster write the rules. \_\_\_\_\_\_\_\_\_\_\_\_

Monster push the chairs to clean the room. \_\_\_\_\_\_\_\_\_\_\_\_

1. Complete the sentences with the verbs in brackets

Use **Present Continuous** Tense.

Tim (is/are)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over the wall. (jump)

I (are/am) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to my favourite song. (listen)

Sam and Adam (are/is) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the book. (think)

1. Complete the sentences using the correct **comparative** or **superlative** for

This house is \_\_\_\_\_\_\_\_\_\_\_\_ than the other one. (large)

Mount Everest is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ mountain on Earth. (high)

I think this car is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the others. (cheap)

Kate is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ girl in the classroom. (quiet)

1. **Write the following words in sentences.**

Rules: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Monster:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Write the correct word to complete the sentences**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| drive | lake | tooth | team | slope |

1. We went to the \_\_\_\_\_\_\_\_\_\_\_\_\_ to swim.

1. Max and Tim are on the same \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me to school?
3. The bike zoomed down the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Sam lost his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**The Puppy and the Kitten**

My family just adopted a puppy and a kitten from the animal

shelter. They were so young, they did not even have names yet.

We had to think of good names for them. The puppy likes to

jump up. The kitten likes to curl up in our laps. “What do you

want to name them?” asked Mom. My sister said, “Pounce for

the puppy and Cuddles for the kitten.” We all thought those

names were perfect.

**Comprehension Questions**

1. What animals did they adopt?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What does the kitten like to do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**True or False.**

1. The puppy likes to curl up in laps. (True or False)?
2. The family adopted a puppy and a kitten from the animal shelter. (True or False)?
3. The names "Pounce" and "Cuddles" were chosen for the pets. (True or False)?

**Choose the correct answer.**

1. What does the puppy like to do?

A) Jump up  
B) Curl up in laps  
C) Bark at strangers  
D) Swim in the pool

1. Where did the family adopt the puppy and kitten from?

A) Pet store  
B) Farm  
C) Animal shelter  
D) Neighbor's house

1. What names were chosen for the pets?

A) Ruff and Fluffy  
B) Paws and Whiskers  
C) Pounce and Cuddles  
D) Rover and Mitten

**Comprehension Questions**

1. What is the puppy’s name going to be?
2. Who thought the names were perfect?
3. **Read the following text**

“My family adopted a young puppy and a kitten from the

animal shelter.”

**Find** the following from **the sentence above.**

A **Noun** \_\_\_\_\_\_\_\_\_\_\_\_

A **Verb** \_\_\_\_\_\_\_\_\_\_\_\_

An **Adjective** \_\_\_\_\_\_\_\_\_\_\_\_

1. *Change the following singular* ***nouns*** *into* ***plural*** *nouns by adding* ***“s”*** *or* ***“es”***

*Animal \_\_\_\_\_\_\_\_\_\_\_\_ Fox \_\_\_\_\_\_\_\_\_\_\_\_*

*Snake \_\_\_\_\_\_\_\_\_\_\_\_ Kitten \_\_\_\_\_\_\_\_\_\_\_\_*

1. Change the following present tense words into

**past tense** by adding **“ed**”

The puppy **likes** to jump. \_\_\_\_\_\_\_\_\_\_\_\_

The kitten **pounces** on the ball. \_\_\_\_\_\_\_\_\_\_

14. Correct the **verb** from the following sentences by adding **“s”** or **“es”** (Simple Present Tense)

Puppy push the door to close. \_\_\_\_\_\_\_\_\_\_\_\_

Kitten crawl under the table. \_\_\_\_\_\_\_\_\_\_\_\_

Puppy scare Kitten. \_\_\_\_\_\_\_\_\_\_\_\_

1. Complete the sentences with the verbs in brackets

Use **Present Continuous** Tense.

The girls (is/are)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a song. (sing)

The teacher (are/is) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in class. (sleep)

I (am/is) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to school. (walk)

1. Complete the sentences using the correct **comparative** or **superlative** for

Kate is \_\_\_\_\_\_\_\_\_\_\_\_ than Lina. (fast)

This is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ building on the street (tall)

The living room is \_\_\_\_\_\_\_\_\_\_\_\_\_ than my bedroom. (cold)

I got the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ grade in class. (low)

How to make a milk shake.

Ingredients Equipment

Method:

First,

Next,

Then,

Afterwards,

Finally,

**How to Tie Your Shoes**

First, make an “X” with the laces. Take the bottom lace and put

it in the space between the shoe and the middle of the “X”.

Pull the ends of both laces tight. Next, make a loop with each

lace. Make an “X” with both loops. Take the bottom loop and

put it in the space between the shoe and the middle of the “X”.

Pull both loops tight. Last, do the steps again with the laces on

your other shoe. Pat yourself on the back. You tied your shoes!

It will take you a few times to get it right. Keep on practicing!

**Comprehension Questions**

1. What do you do first?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What do you do last?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**True or False**

1. True or False: The first step to tie your shoes is to make an “X” with the laces.
2. True or False: After making a loop with each lace, you should put the bottom loop in the space between the shoe and the middle of the “X”.
3. True or False: The text suggests that tying your shoes may take a few tries before getting it right.

**Choose the correct answer**

1. How does the process of tying shoes start according to the text?

A) By making a loop with each lace

B) By pulling the ends of both laces tight

C) By making an "X" with the laces

D) By patting yourself on the back

1. What should you do after making an "X" with both loops in the shoe-tying process?

A) Pull both loops tight

B) Make a loop with each lace

C) Put the bottom loop in between the shoe and the middle of the "X"

D) Take the bottom lace and put it in the space between the shoe and the middle of the "X"

1. According to the text, what is advised to do to get better at tying shoes?

A) Ask for help from others

B) Give up if it is too challenging

C) Keep on practicing

D) Only try once

1. *Change the following singular* ***nouns*** *into* ***plural*** *nouns by adding* ***“s”*** *or* ***“es”***

*Shoe\_\_\_\_\_\_\_\_\_\_\_\_ Boot \_\_\_\_\_\_\_\_\_\_\_\_*

*Lace \_\_\_\_\_\_\_\_\_\_\_\_ Slipper \_\_\_\_\_\_\_\_\_\_\_\_*

1. Change the following present tense words into

**past tense** by adding **“ed**”

Mum **washes** my dirty socks. \_\_\_\_\_\_\_\_\_\_\_\_

Emma **dresses** by herself. \_\_\_\_\_\_\_\_\_\_

11. Correct the **verb** from the following sentences by adding **“s”** or **“es”** (Simple Present Tense)

Dad **buy** new shoes. \_\_\_\_\_\_\_\_\_\_\_\_

Jim **splash** in the puddles. \_\_\_\_\_\_\_\_\_\_\_\_

Sarah **take** her new socks from the drawer. \_\_\_\_\_\_\_\_\_\_\_\_

1. Complete the sentences with the verbs in brackets

Use **Present Continuous** Tense.

The actors (is/are)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on stage. (act)

I know I (are/am) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (dream)

Ann (am/is) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ craft work. (do)

1. Complete the sentences using the correct **comparative** or **superlative** for

My granny is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in our family (old)

Apples are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than oranges (sweet)

1. Write the following words in sentences.

Shoe:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lace:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Write the correct word to complete the sentences**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| start | hurting | joint | head | cooking |

1. Sophie and I had a \_\_\_\_\_\_\_\_\_\_\_\_ birthday party.

1. The film will \_\_\_\_\_\_\_\_\_\_\_\_ soon.
2. I bumped my\_\_\_\_\_\_\_\_\_\_\_ on the door.
3. My head is really \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Sandra and her dad enjoy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**A Cold Bear**

Brrrr! It is getting cold.

Bear needs to get ready for winter.

First, he eats a lot.

Next, he finds a den.

Then, he fills the den with leaves, so he will stay warm.

Last, he eats even more!

Is Bear ready for winter?

Yes, he is.

Winter is here!

**Comprehension Questions**

1. Who is the character?
2. What does Bear need to do?

**True or False**

1. Bear ate a lot to get ready for winter. (True or False)?
2. Bear finds a den to stay cool in the winter. (True or False)?
3. Bear eats even more after finding a den. (True or False)?

**Choose the correct answer**

1. What is the first thing Bear does to get ready for winter?

A) Finds a den

B) Eats a lot

C) Sleeps all day

D) Plays in the snow

1. Why does Bear fill the den with leaves?

A) To make it smell nice

B) To hide his food

C) To stay warm

D) To protect from rain

1. What does Bear do last to prepare for winter?

A) Goes fishing

B) Takes a long nap

C) Eats even more

D) Collects more leaves

**Fill in the blanks**

1. Brrrr! It is getting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Bear needs to get \_\_\_\_\_\_\_\_\_\_\_\_for winter.
3. Change the following present tense words into

**past tense** by adding **“ed**”

Bear **needs** to get ready for winter. \_\_\_\_\_\_\_\_\_\_\_\_

Bear **fills** his den with leaves. \_\_\_\_\_\_\_\_\_\_

12. Correct the **verb** from the following sentences by adding **“s”** or **“es”** (Simple Present Tense)

Bear **eat** leaves and fish. \_\_\_\_\_\_\_\_\_\_\_\_

Bear **dive** in the water to catch fish. \_\_\_\_\_\_\_\_\_\_\_\_

Bear **catch** fish to eat for dinner. \_\_\_\_\_\_\_\_\_\_\_\_

13.Complete the sentences with the verbs in brackets

Use **Present Continuous** Tense.

It (am/is)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to feel something like spring. (begin**)**

Do you know what I (are/am) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ about? (think)

They (are/am)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over winning the prize. (fight)

1. Complete the sentences using the correct **comparative** or **superlative** for

Joe is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ boy in the class (smart)

Feathers are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than stones (soft)

Giraffes are the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ animals on Earth (tall)

Africa is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than Iceland (warm)

How to make hot chocolate

Ingredients Equipment

Method:

First,

Next,

Then,

Afterwards,

Finally,

Blu

e