

**Year: 1**

**Week: 6**

**Date: 26/5 – 30/5**

	Covered Materials	Remarks
<b>English</b>	<p><u>Spelling</u> Adding “ing” to verbs Rowing, hunting, printing, reading, thinking, cleaning, sweeping, cooking, singing, gardening</p> <p><u>Grammar</u> Present Continuous Tense Subject + Verb to be + Verb(ing) Verb to be “is, are, am”</p> <p>Ex. I am walking to school She is playing with the ball They are eating their lunch.</p> <p>Present Continuous is an action that is being done in the moment.</p> <p><u>Comprehension</u> Instructional Comprehension Test you Taste Buds Simple Instructions “Hand Play” Food</p> <p><u>Writing</u> Writing instructions “How to make a Nutella Sandwich” Class Activity Writing steps on “How to make a Nutella Sandwich” Instructional Writing starts with a time connective followed by an imperative verb.</p> <p>Ex. First, Get the two slices of bread Next, Put the bread on the plate</p>	
<b>Global Perspectives</b>	<p>Students understand different features of a volcano Students can name layers of the earth Students can name a volcano on earth</p>	
<b>Mathematics</b>	<p><u>16.1 Positions, direction and patterns</u> Use familiar language to describe position and direction. Use familiar language to describe sequences of objects.</p>	
<b>Science</b>	<p>-Earth -Heat and light come from the sun. -Rocks -Soil</p>	

<b>French</b>	Terminer leçon 9 Tout le monde est occupé Compléter les fiches du recueil et faire une révision générale	Examen de Français Terme 3 + le Dimanche 2 Juin + Ecoute (compréhension orale) Consultez Firefly semaine de révision
<b>German</b>	Wiederholung Lektion 12, 15 und 16 Buch Arbeitsbuch: von Seite 51, bis Seite 61. Kursbuch: von Seite 40, bis Seite 48.	Check Firefly  Final exam
<b>Arabic</b>		اللام الشمسية
<b>Islamic Religion</b>		حل تدريبات لاحظ و تعلم
<b>Christianity</b>		تابع درس العطاء
<b>ICT</b>	Programming animations-Project Design Scratch _ Make a Story Say Wait When Clicked Change the color Move Switch costume	