

**Year: 4**

**Week: 5**

**Date: 19/5 – 23/5**

	Covered Materials	Remarks
<b>English</b>	Spelling 5 Noun phrases Fantasy writing	Check Firefly
<b>Global Perspectives</b>	Students can analyse numerical data to establish where around the globe hunger is an issue Students suggest a positive action to combat the problem of hunger at a local street	
<b>Mathematics</b>	18.1 Position and movement 18.2 Reflecting 2D shapes	Check Firefly
<b>Science</b>	6.5 Changing the number of components in a circuit Describe how changing the number or type of components in a series circuit can make a lamp brighter or dimmer. Make a prediction. Describe simple patterns in results. Make a conclusion from results. Identify risks and explain how to stay safe. Workbook from P. 94 till 97 6.4 Worksheet	Check Firefly
<b>French</b>	Continuer leçon 8: Bouli envoie une lettre p. 52-53-54-55-56. Cahier d'activités p 60-61-62. Conjuguer au passé composé et compléter les exercices. Quiz 2	FIREFLY + DEVOIRS + Compétences orales et écrites
<b>German</b>	Mein Geburtstag Verb einladen Personalpronomen Wen...? S- Laute Für wen?  Buch: S, 41 ü 10,11 / S, 40 ü 8  Geschichte (22: 26) Quiz	Check Firefly
<b>Arabic</b>	شبه الجملة تدريبات على القواعد النحوية من البوكليت	

<b>Islamic Religion</b>	سورة الغاشية	
<b>Christianity</b>	التعاطف الأنا شنودة (رئيس المتوحدين)	
<b>Arabic Social Studies</b>	تراثنا الوطني	
<b>ICT</b>	<u>Data Handling</u> <u>Creating and understanding charts and graphs</u> <u>MS. Excel-2016(Merits project)</u> Insert table. Change table style. Insert chart and change style.	