

Year 2 – T3 – Revision pack

Find the sum.

1. $21 + 9 =$ _____ 2. $3 + 9 =$ _____

3. $52 + 8 =$ _____ 4. $62 + 8 =$ _____

5. $63 + 7 =$ _____ 6. $82 + 8 =$ _____

7. $75 + 8 =$ _____ 8. $77 + 4 =$ _____

9. $37 + 8 =$ _____ 10. $61 + 9 =$ _____

Can you round these two-digit numbers to the nearest 10? Use the number lines to help you.



28 to the nearest 10 = 30



1. 32 to the nearest 10 = _____



2. 46 to the nearest 10 = _____



3. 54 to the nearest 10 = _____



4. 66 to the nearest 10 = _____

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Compare the numbers. Add: > or < or =

1. 26 ___ 46

2. 36 ___ 88

3. 62 ___ 82

4. 89 ___ 71

5. 73 ___ 100

6. 55 ___ 46

Write the numbers from smallest to largest.

1. 71 _____
91 _____
53 _____
36 _____

2. 41 _____
92 _____
84 _____
90 _____

3. 48 _____
69 _____
60 _____
99 _____

Round to the nearest ten.

1. 82 = _____

2. 84 = _____

3. 92 = _____

4. 51 = _____

5. 13 = _____

6. 70 = _____

Find the sum.

1. ___ + 4 = 46

2. 79 + 0 = ___

3. ___ + 8 = 29

4. ___ + 5 = 57

5. ___ + 3 = 17

6. 82 + ___ = 84

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Find the sum.

1) $11 + 6 =$ _____ 2) $30 + 36 =$ _____

3) $40 + 42 =$ _____ 4) $2 + 22 =$ _____

5) $74 + 13 =$ _____ 6) $15 + 71 =$ _____

Find the sum.

$$\begin{array}{r} 1) \quad 31 \\ + 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 86 \\ + 10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 35 \\ + 53 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 60 \\ + 11 \\ \hline \\ \hline \end{array}$$

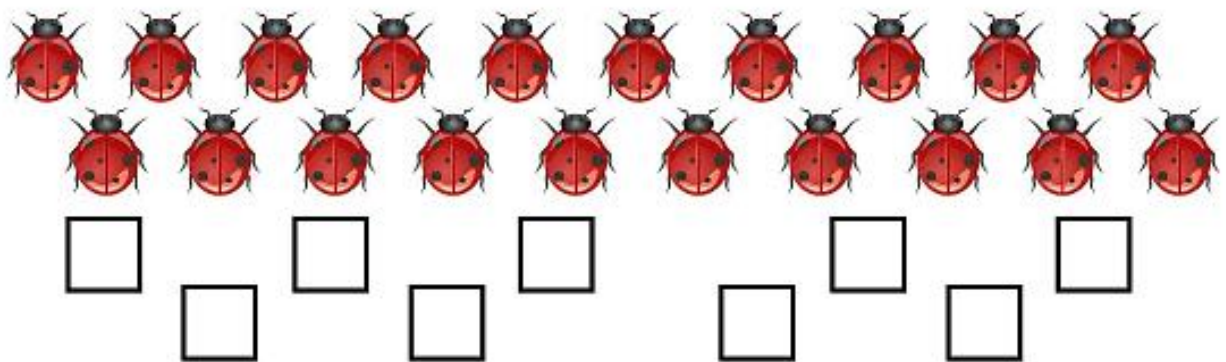
$$\begin{array}{r} 5) \quad 25 \\ + 30 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 61 \\ + 30 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 7 \\ + 80 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 11 \\ + 47 \\ \hline \\ \hline \end{array}$$

There are 20 bugs and some boxes. How many more boxes do we need so every bug has a box? Circle the equation and write the answer.



$20 - 4 =$ _____

$20 - 9 =$ _____

$20 + 10 =$ _____

$10 - 9 =$ _____

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Find the difference.

1) $6 - 3 =$ _____ 2) $46 - 6 =$ _____

3) $47 - 2 =$ _____ 4) $98 - 8 =$ _____

5) $14 - 4 =$ _____ 6) $71 - 10 =$ _____

Find the difference.

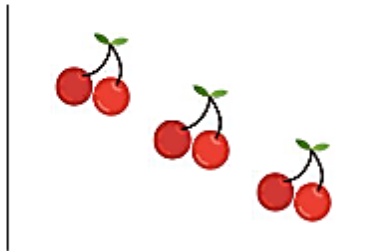
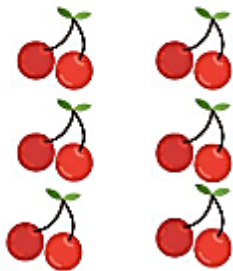
1) $59 - 9 =$ _____ 2) $15 - 2 =$ _____

3) $21 - 0 =$ _____ 4) $36 - 4 =$ _____

5) $53 - 0 =$ _____ 6) $23 - 0 =$ _____

Circle the group that matches the equation.

$$6 \times 2 = 12$$



How many cherries are there in that group? _____

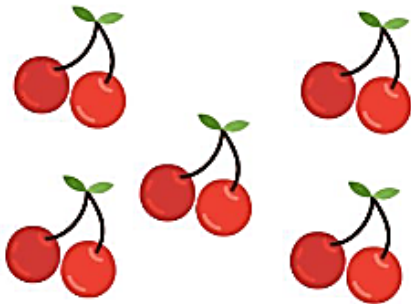
$$2 \times 3 = 6$$



How many penguins are there in that group? _____

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Circle the equation that describes the group of objects.



$5 \times 4 =$

$5 \times 2 =$

$3 \times 2 =$

$4 \times 2 =$

How many cherries are there? _____



$2 \times 4 =$

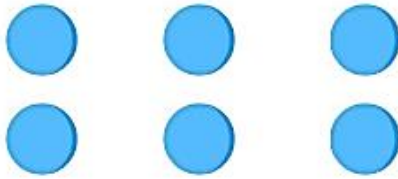
$2 \times 8 =$

$2 \times 6 =$

$4 \times 8 =$

How many spider legs are there? _____

Fill in the blanks.



2 rows of 3

$2 \times 3 = 6$



_____ rows of _____

_____ \times _____ = _____



_____ rows of _____

_____ \times _____ = _____



_____ rows of _____

_____ \times _____ = _____

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Complete the equations.



$$4 \times \boxed{2} = 8$$



$$\boxed{} \times 4 = 4$$



$$\boxed{} \times 3 = 9$$



$$5 \times \boxed{} = 10$$

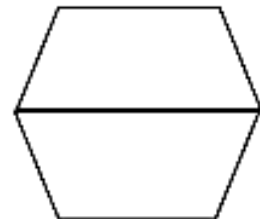
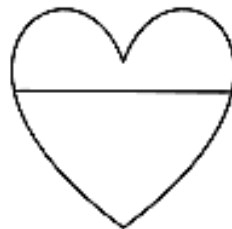
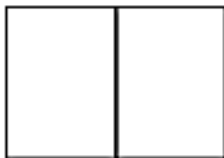
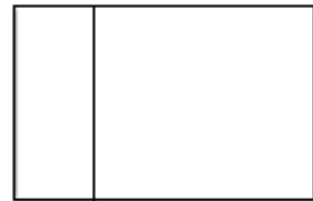
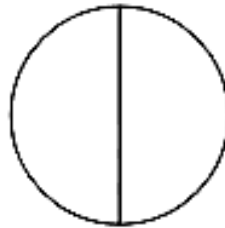
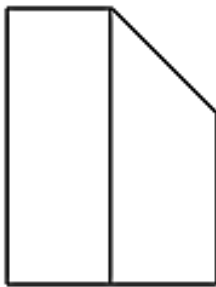


$$\boxed{} \times 2 = 4$$



$$2 \times \boxed{} = 6$$


Color half of each shape which shows two equal parts.



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Add the money.


1.  = _____


2.  = _____


3.  = _____


Write the time below each clock.


1. 

2. 

3. 

4. 

5. 

6. 

Year 2 – T3 – Revision pack

Write in the months in the correct order in the calendar below.

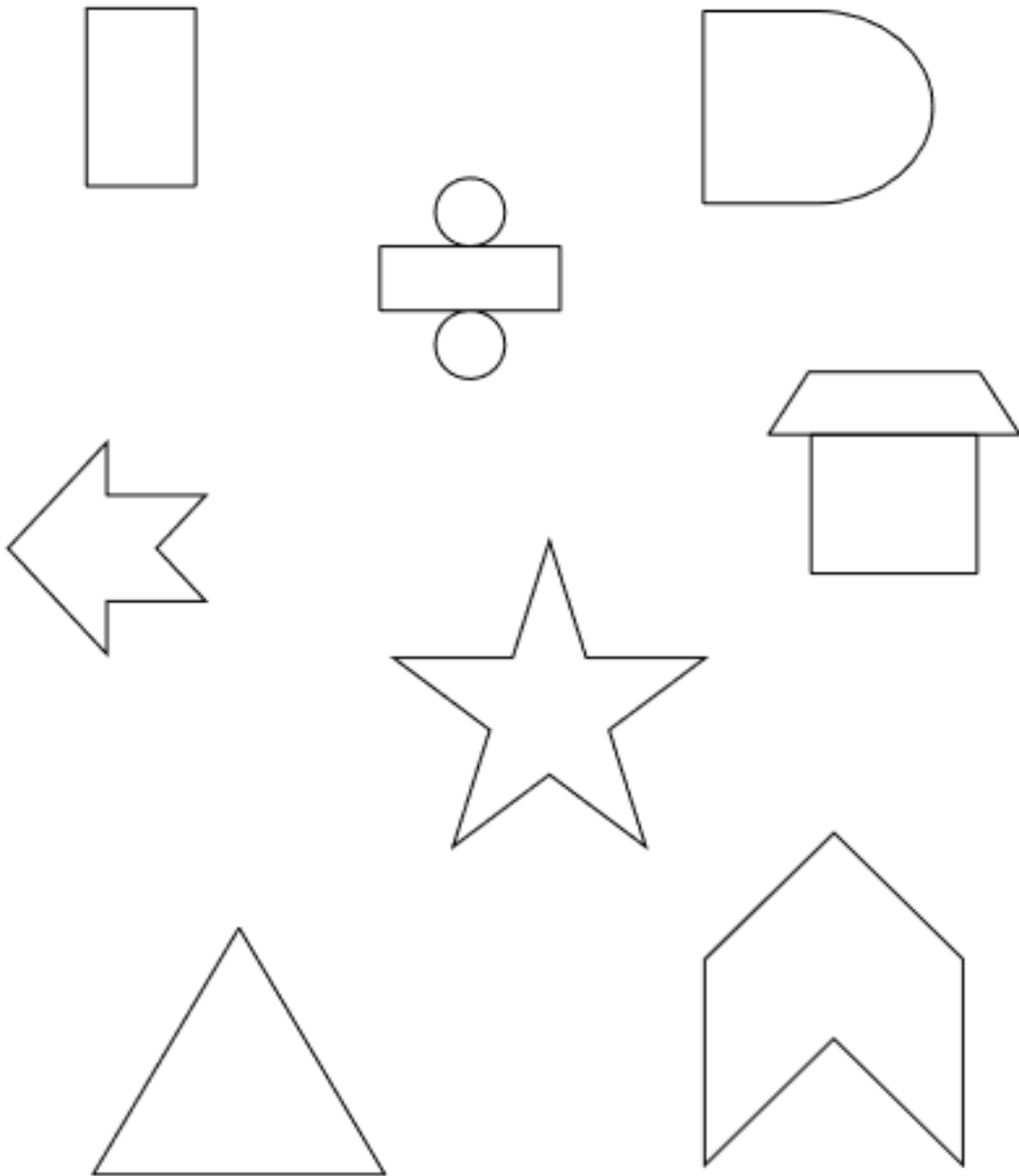
July January May February December September
 March April October November June August



Year 2017		
1	2	3
4	5	6
7	8	9
10	11	12







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Draw a line that cuts the following shapes in half, so that each half reflects the other half through your line. *Hint: Some shapes can be cut in more than one way.*












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Fill in the following table.

Shape	Name	Number of Sides	Number of Vertices
	Triangle		
	Square		
	Rectangle		
	Trapezoid		
	Parallelogram		
	Pentagon		







Year 2 – T3 – Revision pack

Circle the correct answer for each of the followings.

		
<p>Rectangle / Circle / Triangle</p>	<p>Rectangle / Circle / Square</p>	<p>Square / Circle / Triangle</p>
		
<p>Circle / Rectangle / Triangle</p>	<p>Rectangle / Square / Circle</p>	<p>Square / Circle / Rectangle</p>
		
<p>Triangle / Rectangle / Circle</p>	<p>Circle / Rectangle / Triangle</p>	<p>Square / Triangle / Rectangle</p>

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Circle the shape which best matches the real life object in the picture.

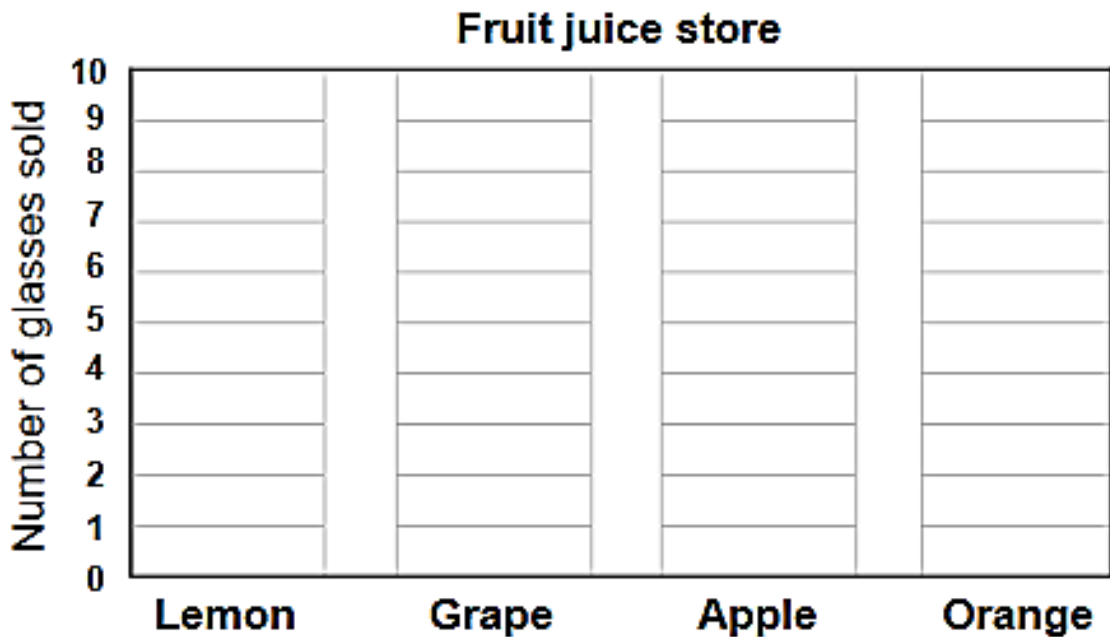
		
<p>Cone / Cube / Cylinder</p>	<p>Cone / Sphere / Cylinder</p>	<p>Cylinder / Cone / Cube</p>
		
<p>Cone / Cube / Cylinder</p>	<p>Sphere / Cube / Cylinder</p>	<p>Cone / Sphere / Cylinder</p>

Year 2 – T3 – Revision pack

A fruit juice store recorded the number of glasses sold.

Create a bar graph and answer the questions.

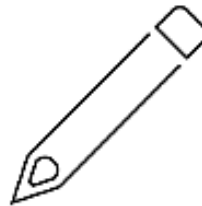
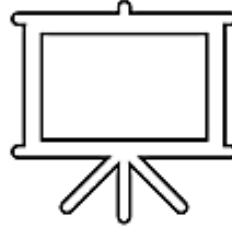
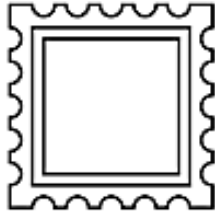
Fruit juice	Lemon	Grape	Apple	Orange
Number of glasses sold	 7	 10	 9	 8



1. What juice sold the most? _____
2. What juice sold the least? _____
3. How many glasses of apple juice were sold? _____
4. How many more glasses of grapes juice were sold than lemon juice? _____

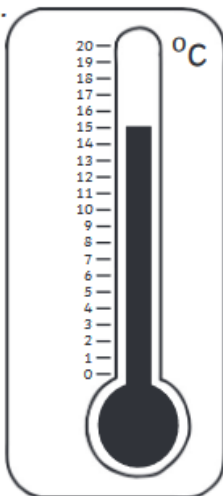
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Draw the line of symmetry which cuts the following shapes in half.
Hint: Some shapes can be cut in more than one way.

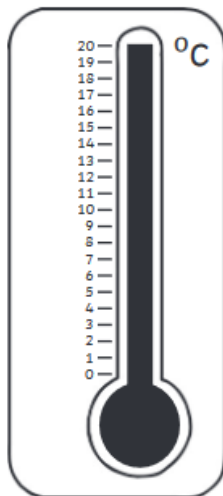


Write the temperature shown on each thermometer.

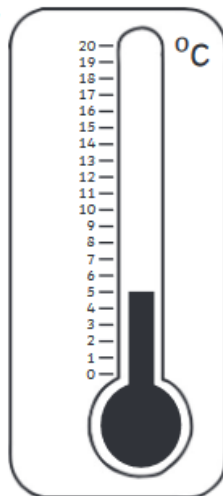
a.



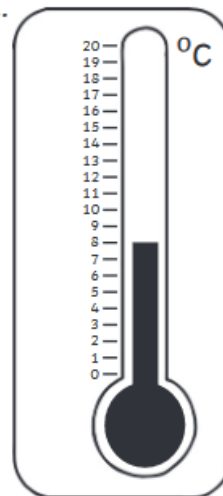
b.



c.



d.



Comparing Capacities

ml = millilitres

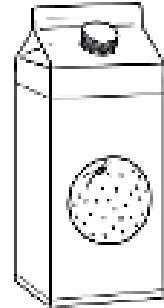
L = litres



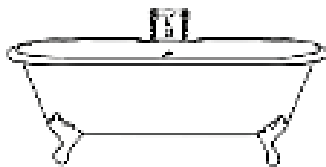
200ml



500ml



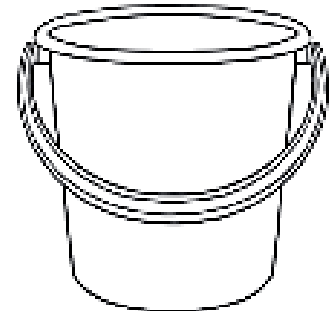
1L



100L



300ml



10L

Write the names of the objects in order from largest to smallest capacity.

largest _____
|
|
|
|
|
|
|
|
|
|
smallest _____

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The vet has come to weigh the animals at the zoo.



205kg



240kg



500kg



50kg



150kg



125kg



650kg

Fill in the correct sign (<, > or =) to make these number sentences correct:

lion chimp

zebra rhino

tiger lion

hippo rhino

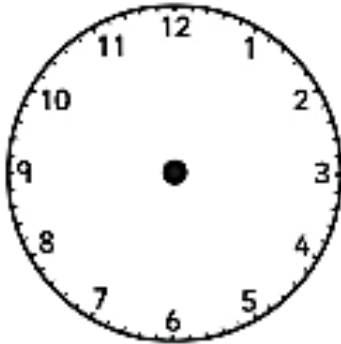
chimp + monkey rhino

chimp + zebra tiger

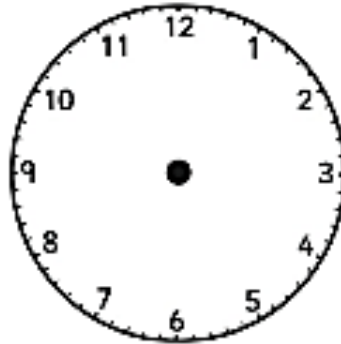
hippo + zebra rhino

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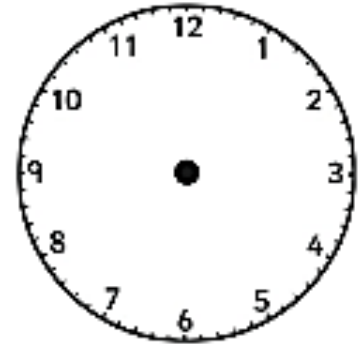
Mr Wolf has huffed and puffed so much that he has blown all the hands off his clocks! Can you draw the hands on the clocks to show the right times? Remember to make the minute hand longer than the hour hand.



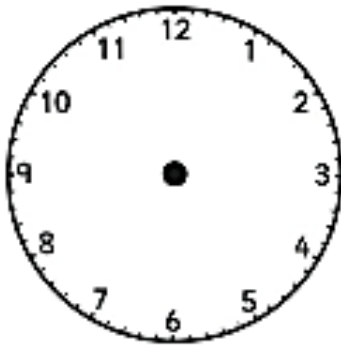
8 o'clock



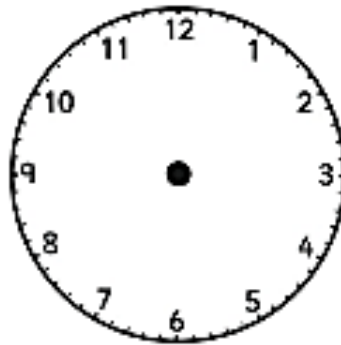
half past 11



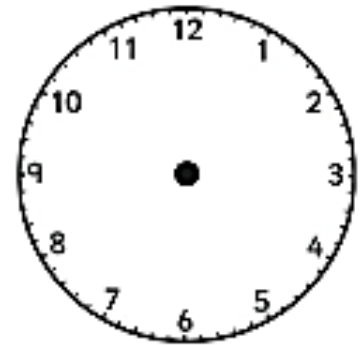
quarter past 5



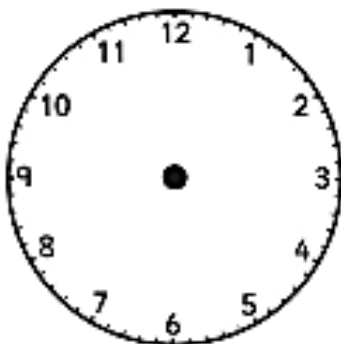
quarter to 7



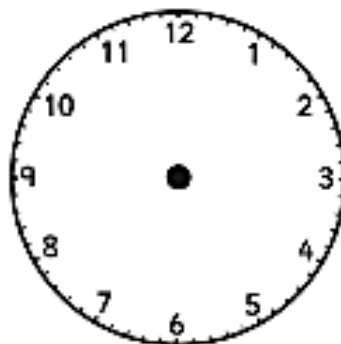
12 o'clock



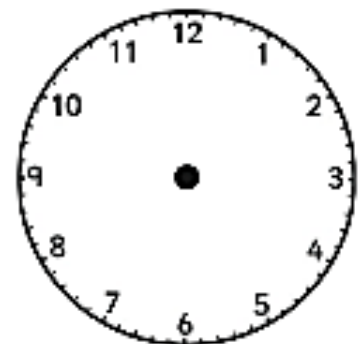
quarter to 3



quarter past 1

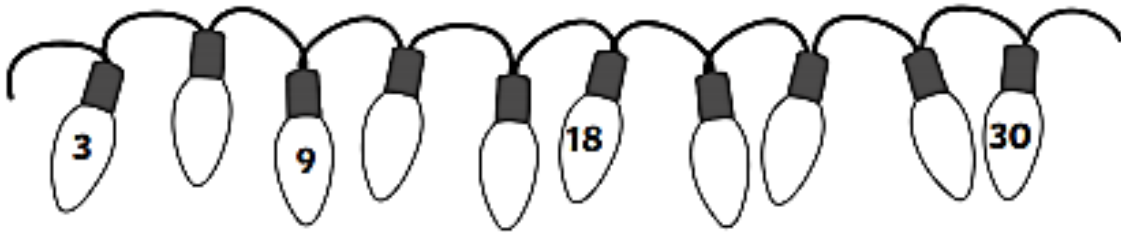
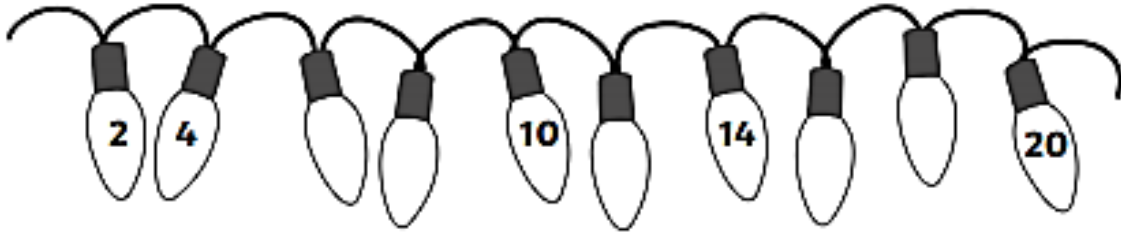


half past 6



half past 4

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Write down each missing number.



1. Count by 2 from 2 to 12

					12
--	--	--	--	--	----

2. Count by 2 from 8 to 18

			14		
--	--	--	----	--	--

3. Count by 2 from 6 to 16

6					
---	--	--	--	--	--

4. Count by 2 from 10 to 20

10					
----	--	--	--	--	--

5. Count by 2 from 9 to 19

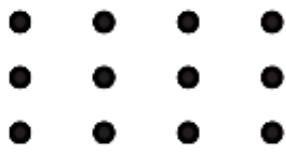
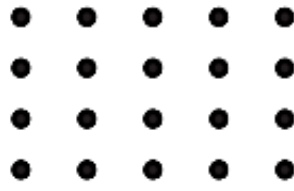
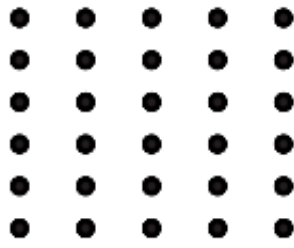
9					
---	--	--	--	--	--


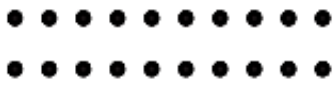
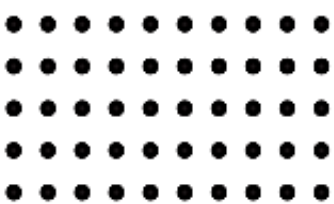
6. Count by 2 from 4 to 14

		8			
--	--	---	--	--	--

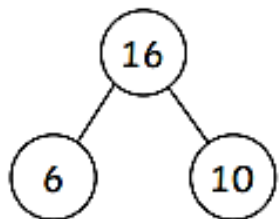
Year 2 – T3 – Revision pack

Write two multiplication sentences for each array.

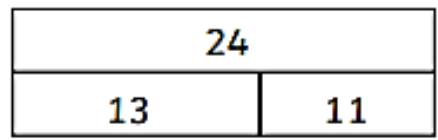
		
$3 \times 4 = 12$ $4 \times 3 = 12$		

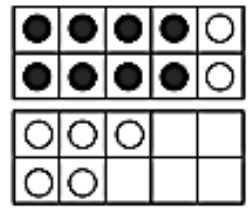
Fill in the missing gaps below to create inverse number sentences. Can you get back to where you started? Use the models to help you.



$16 - \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = 16$



$\underline{\quad} + \underline{\quad} = 24$
 $24 - \underline{\quad} = \underline{\quad}$



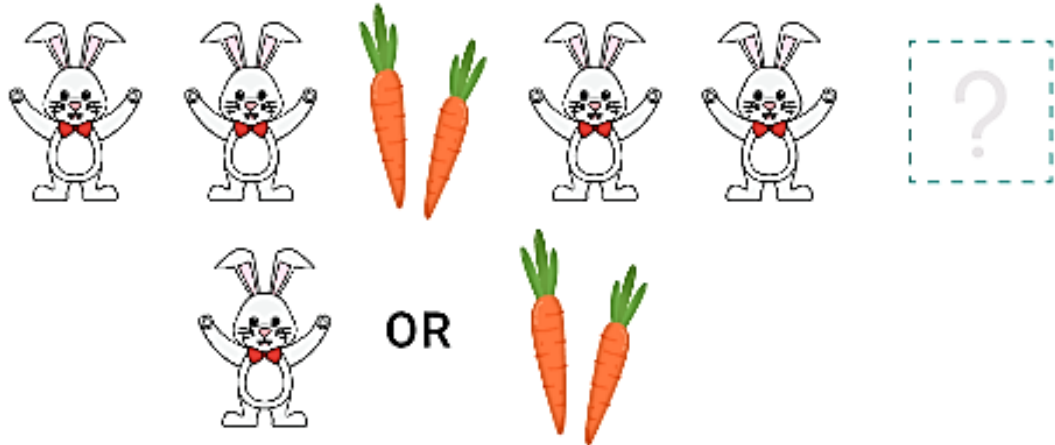
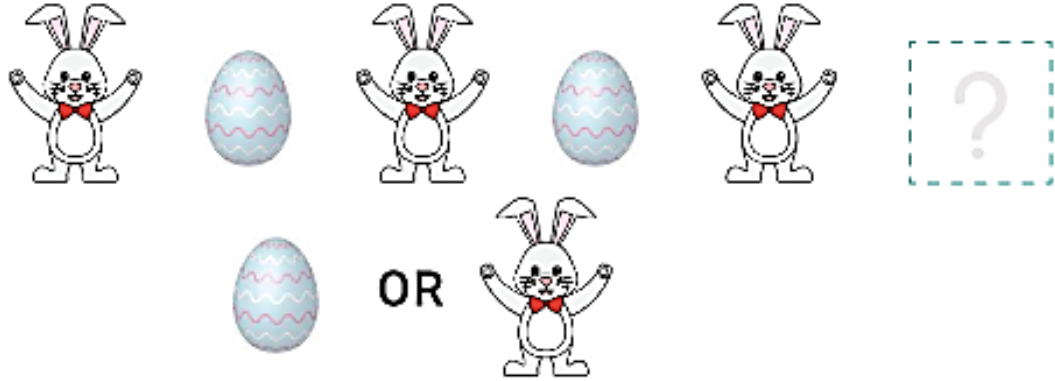
$\underline{\quad} - \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

Year 2 – T3 – Revision pack

Draw a shape to continue the pattern:

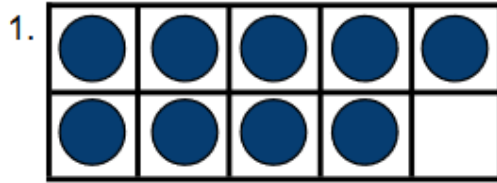


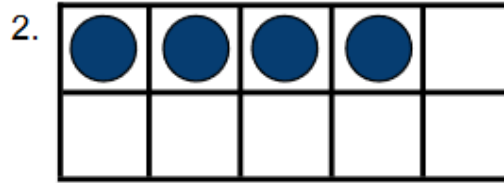
Circle the one that comes next.

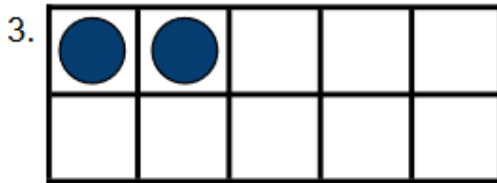


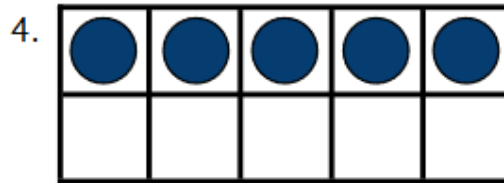
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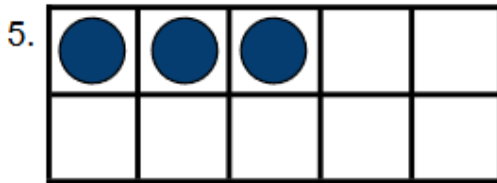
Count the counters in each frame.

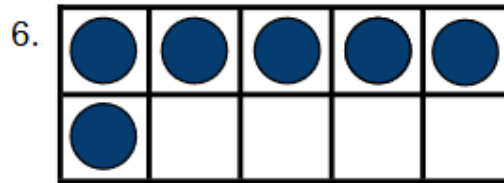












Fill in the correct tens and ones for the given numbers.

____ tens and ____ ones = 37

____ tens and ____ ones = 43

____ tens and ____ ones = 81

____ tens and ____ ones = 72

____ tens and ____ ones = 44

____ tens and ____ ones = 32

____ tens and ____ ones = 21

____ tens and ____ ones = 45

____ tens and ____ ones = 78

____ tens and ____ ones = 57




Year 2 – T3 – Revision pack

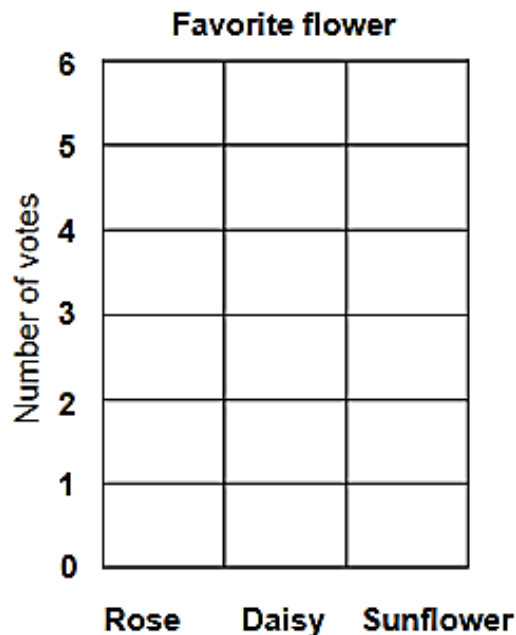
Determine the place value of the underlined digit.

1. 4 = _____
2. 69 = _____
3. 79 = _____
4. 6 = _____
5. 81 = _____
6. 3 = _____
7. 7 = _____
8. 60 = _____
9. 5 = _____
10. 8 = _____

A group of kids voted for their favorite flowers.

Create a bar graph and answer the questions.

Type of flower	Number of votes
 Rose	4
 Daisy	2
 Sunflower	6

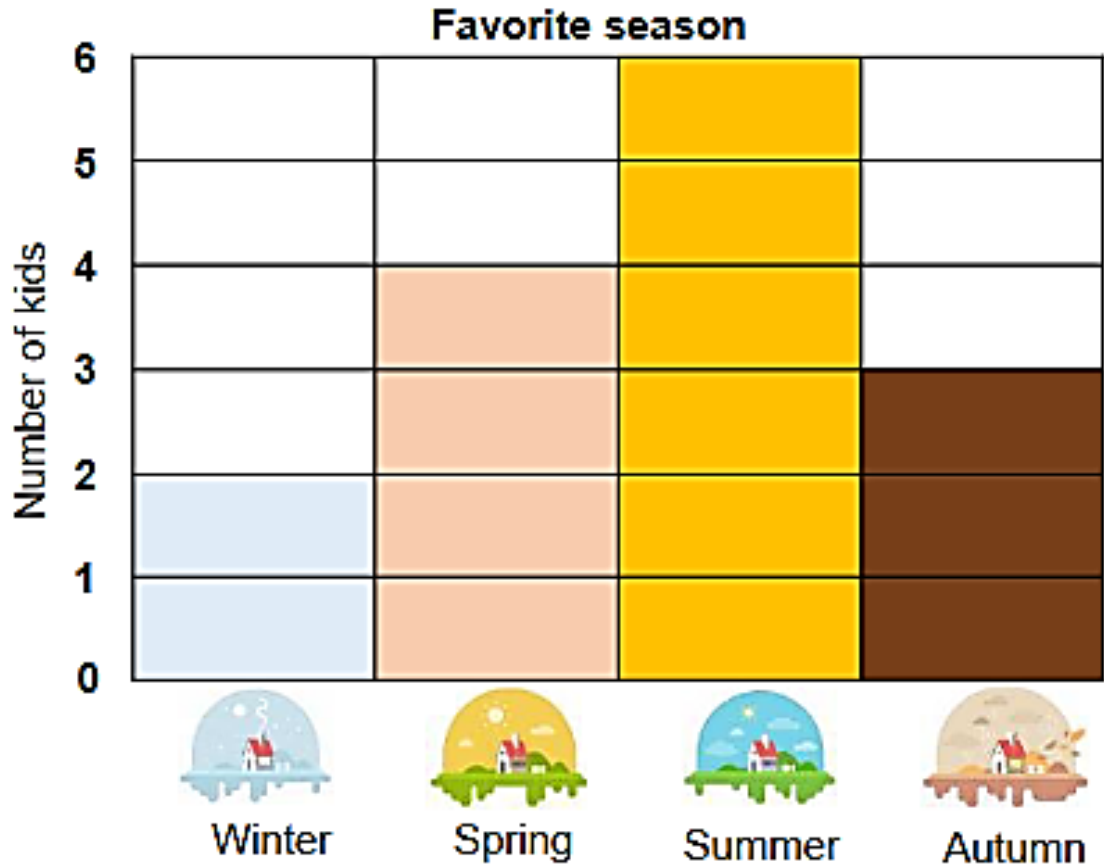


1. Which flower got the most votes? _____
2. Which flower got the fewest votes? _____
3. How many more votes did the rose have than the daisy? _____
4. How many votes were there in all? _____

Year 2 – T3 – Revision pack

A group of kids voted for their favorite season.

Use the bar chart to answer the questions.



1. How many votes did the following seasons get?



2. Which season got the most votes? _____

3. Which season got the fewest votes? _____

Year 2 – T3 – Revision pack

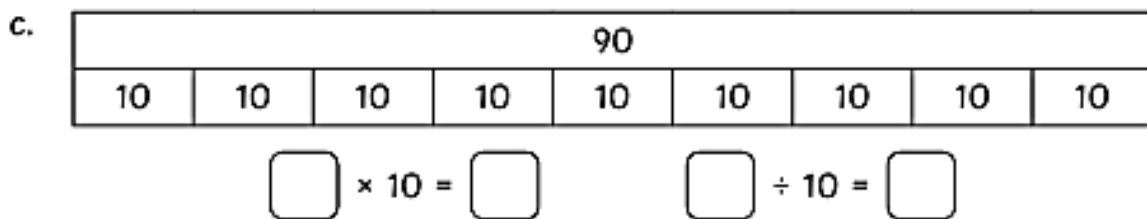
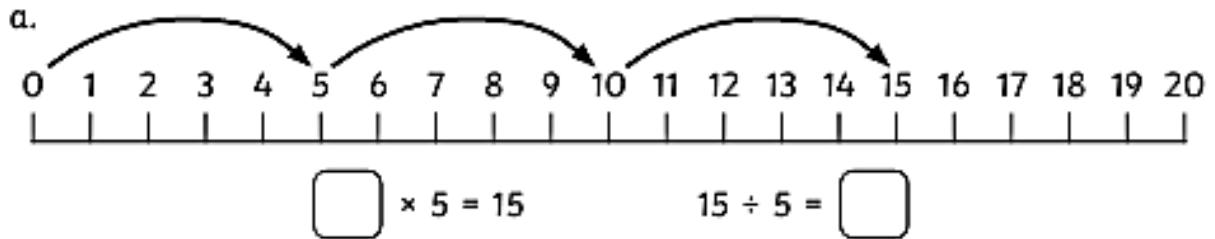
Circle the objects that can hold more.



Solving Problems Using the Inverse

To solve multiplication and division problems using inverse operations.

1. Complete the multiplication and division calculation for each representation.



2. Fill in the missing numbers.

a. $8 \times 2 = 16$ so $16 \div 2 =$

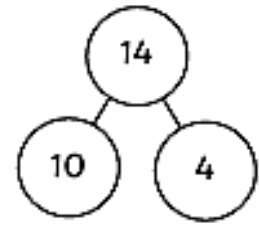
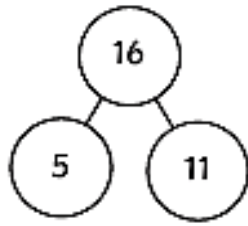
b. $4 \times 5 =$ so $20 \div 5 =$

c. $7 \times 10 =$ so $\div 10 =$

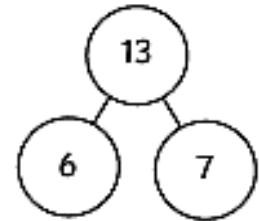
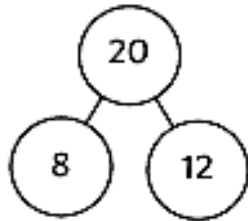
3. There are 5 cakes in a pack. I need 20 for my party. How many packs should I buy?

Year 2 – T3 – Revision pack

For each set of numbers, write four different addition and subtraction facts.

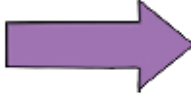






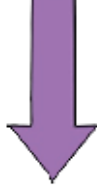









<input style="width: 50px; height: 30px;" type="text"/>	+	<input style="width: 50px; height: 30px;" type="text"/>	=	<input style="width: 50px; height: 30px;" type="text"/>		<input style="width: 50px; height: 30px;" type="text"/>	+	<input style="width: 50px; height: 30px;" type="text"/>	=	<input style="width: 50px; height: 30px;" type="text"/>
<input style="width: 50px; height: 30px;" type="text"/>	+	<input style="width: 50px; height: 30px;" type="text"/>	=	<input style="width: 50px; height: 30px;" type="text"/>		<input style="width: 50px; height: 30px;" type="text"/>	+	<input style="width: 50px; height: 30px;" type="text"/>	=	<input style="width: 50px; height: 30px;" type="text"/>
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<input style="width: 50px; height: 30px;" type="text"/>	-	<input style="width: 50px; height: 30px;" type="text"/>	=	<input style="width: 50px; height: 30px;" type="text"/>		<input style="width: 50px; height: 30px;" type="text"/>	-	<input style="width: 50px; height: 30px;" type="text"/>	=	<input style="width: 50px; height: 30px;" type="text"/>
<input style="width: 50px; height: 30px;" type="text"/>	-	<input style="width: 50px; height: 30px;" type="text"/>	=	<input style="width: 50px; height: 30px;" type="text"/>		<input style="width: 50px; height: 30px;" type="text"/>	-	<input style="width: 50px; height: 30px;" type="text"/>	=	<input style="width: 50px; height: 30px;" type="text"/>

Rotating Arrows

Start with...	Do this...	It will look like this:
	 quarter turn clockwise	
	 half turn anti-clockwise	
	 full turn clockwise	
	 quarter turn anti-clockwise	
	 half turn clockwise	
	 three quarter turn anti-clockwise	
	 three quarter turn anti-clockwise	

Year 2 – T3 – Revision pack

Model Answers

Find the sum.

1. $21 + 9 = \underline{30}$

2. $3 + 9 = \underline{12}$

3. $52 + 8 = \underline{60}$

4. $62 + 8 = \underline{70}$

5. $63 + 7 = \underline{70}$

6. $82 + 8 = \underline{90}$

7. $75 + 8 = \underline{83}$

8. $77 + 4 = \underline{81}$

9. $37 + 8 = \underline{45}$

10. $61 + 9 = \underline{70}$

1. 32 to the nearest 10 = 30

2. 46 to the nearest 10 = 50

3. 54 to the nearest 10 = 50

4. 66 to the nearest 10 = 70

Year 2 – T3 – Revision pack

Compare the numbers. Add: > or < or =

1. $26 < 46$

2. $36 < 88$

3. $62 < 82$

4. $89 > 71$

5. $73 < 100$

6. $55 > 46$

Write the numbers from smallest to largest.

1. $71 \quad 36$
 $91 \quad 53$
 $53 \quad 71$
 $36 \quad 91$

2. $41 \quad 41$
 $92 \quad 84$
 $84 \quad 90$
 $90 \quad 92$

3. $48 \quad 48$
 $69 \quad 60$
 $60 \quad 69$
 $99 \quad 99$

Round to the nearest ten.

1. $82 = 80$

2. $84 = 80$

3. $92 = 90$

4. $51 = 50$

5. $13 = 10$

6. $70 = 70$

Find the sum.

1. $42 + 4 = 46$

2. $79 + 0 = 79$

3. $21 + 8 = 29$

4. $52 + 5 = 57$

5. $14 + 3 = 17$

6. $82 + 2 = 84$

Year 2 – T3 – Revision pack

Find the sum.

1) $11 + 6 = \underline{17}$ 2) $30 + 36 = \underline{66}$

3) $40 + 42 = \underline{82}$ 4) $2 + 22 = \underline{24}$

5) $74 + 13 = \underline{87}$ 6) $15 + 71 = \underline{86}$

Find the sum.

$$\begin{array}{r} 1) \quad 31 \\ + 18 \\ \hline 49 \end{array}$$

$$\begin{array}{r} 2) \quad 86 \\ + 10 \\ \hline 96 \end{array}$$

$$\begin{array}{r} 3) \quad 35 \\ + 53 \\ \hline 88 \end{array}$$

$$\begin{array}{r} 4) \quad 60 \\ + 11 \\ \hline 71 \end{array}$$

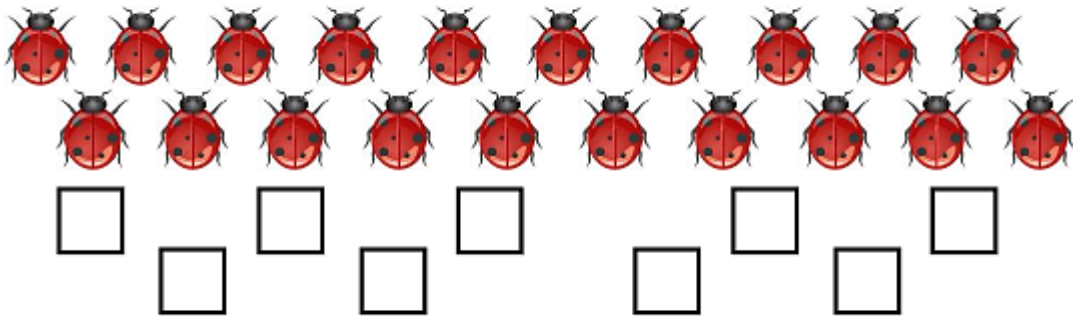
$$\begin{array}{r} 5) \quad 25 \\ + 30 \\ \hline 55 \end{array}$$

$$\begin{array}{r} 6) \quad 61 \\ + 30 \\ \hline 91 \end{array}$$

$$\begin{array}{r} 7) \quad 7 \\ + 80 \\ \hline 87 \end{array}$$

$$\begin{array}{r} 8) \quad 11 \\ + 47 \\ \hline 58 \end{array}$$

There are 20 bugs and some boxes. How many more boxes do we need so every bug has a box? Circle the equation and write the answer.



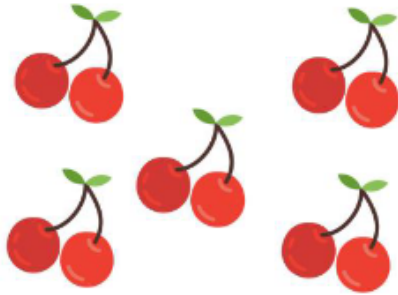
$20 - 4 = \underline{\quad}$

$20 - 9 = 11$

$20 + 10 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

Year 2 – T3 – Revision pack



$5 \times 4 =$

$5 \times 2 =$

$3 \times 2 =$

$4 \times 2 =$

How many cherries are there? 10



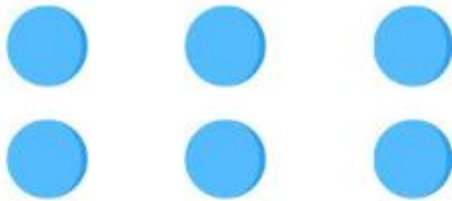
$2 \times 4 =$

$2 \times 8 =$

$2 \times 6 =$

$4 \times 8 =$

How many spider legs are there? 16



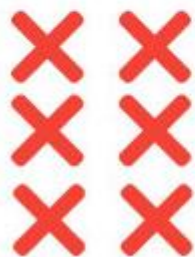
2 rows of 3

$2 \times 3 = 6$



2 rows of 1

$2 \times 1 = 2$



3 rows of 2

$3 \times 2 = 6$



4 rows of 5

$4 \times 5 = 20$

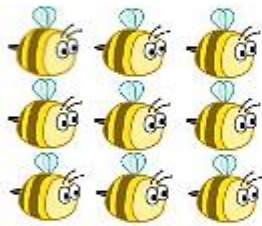
Answers



$$4 \times 2 = 8$$



$$1 \times 4 = 4$$



$$3 \times 3 = 9$$



$$5 \times 2 = 10$$

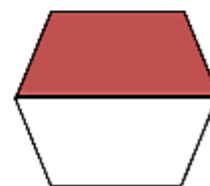
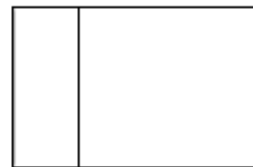
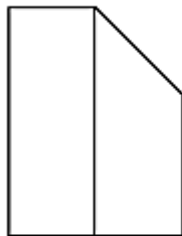


$$2 \times 2 = 4$$



$$2 \times 3 = 6$$

Answers



Year 2 – T3 – Revision pack


Add the money.


1.  = \$1.70


2.  = \$0.16


3.  = \$2.36


Write the time below each clock.


1. 
7:00

2. 
2:00

3. 
6:00

4. 
11:00

5. 
1:00

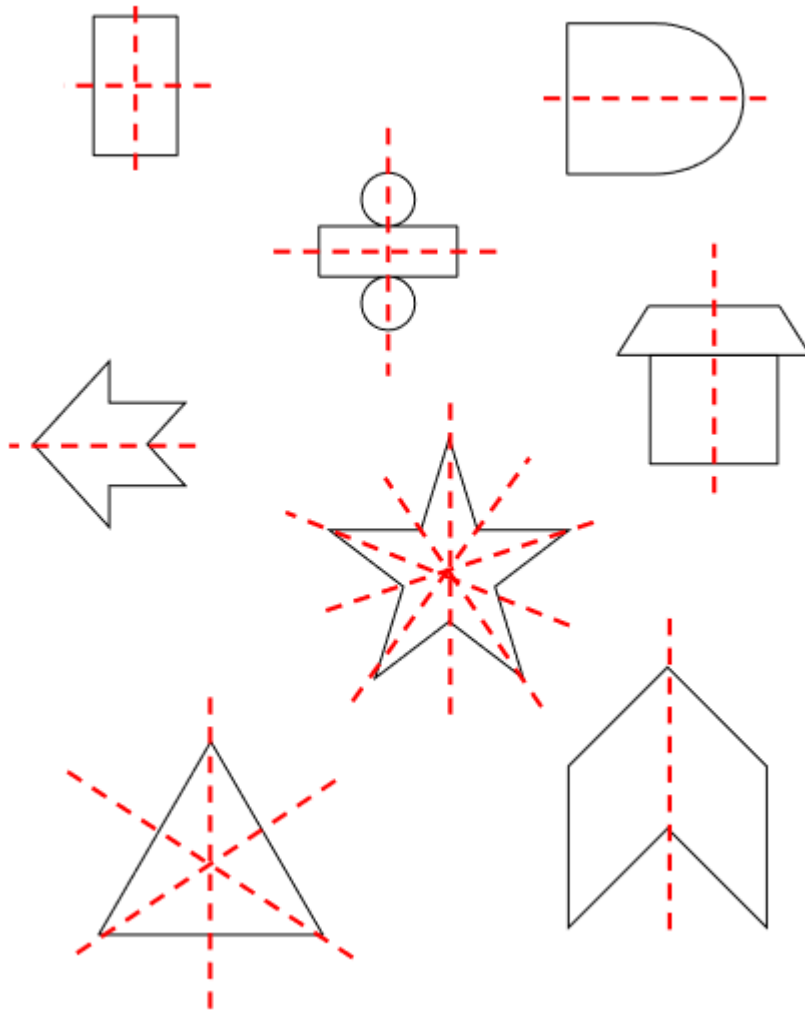
6. 
8:00

Year 2 – T3 – Revision pack







Answers

Year 2017		
1 January	2 February	3 March
4 April	5 May	6 April
7 July	8 August	9 September
10 October	11 November	12 December










Year 2 – T3 – Revision pack



Year 2 – T3 – Revision pack

Shape	Name	Number of Sides	Number of Vertices
	Triangle	3	3
	Square	4	4
	Rectangle	4	4
	Trapezoid	4	4
	Parallelogram	4	4
	Pentagon	5	5





Year 2 – T3 – Revision pack

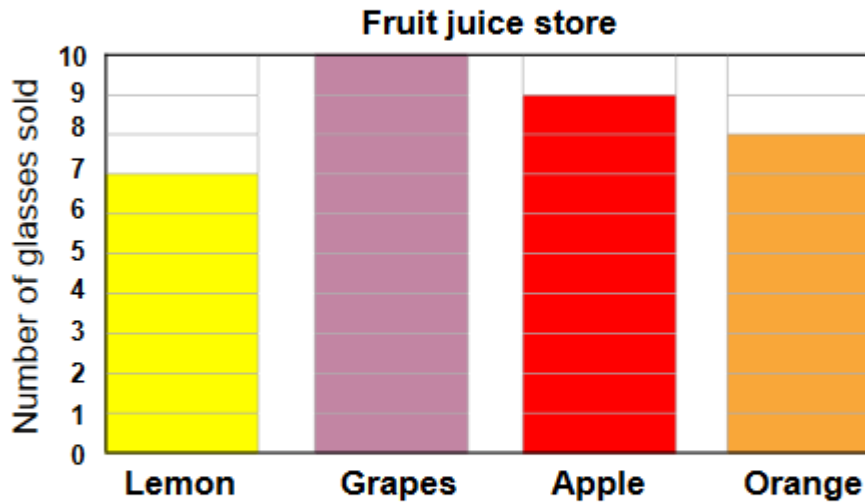
		
Rectangle / <u>Circle</u> / Triangle	Rectangle / Circle / <u>Square</u>	Square / Circle / <u>Triangle</u>
		
Circle / <u>Rectangle</u> / Triangle	Rectangle / Square / <u>Circle</u>	Square / Circle / <u>Rectangle</u>
		
<u>Triangle</u> / Rectangle / Circle	Circle / <u>Rectangle</u> / Triangle	Square / <u>Triangle</u> / Rectangle

Year 2 – T3 – Revision pack

		
<p><u>Cone</u> / Cube / Cylinder</p>	<p>Cone / <u>Sphere</u> / Cylinder</p>	<p><u>Cylinder</u> / Cone / Cube</p>
		
<p>Cone / <u>Cube</u> / Cylinder</p>	<p>Sphere / Cube / <u>Cylinder</u></p>	<p><u>Cone</u> / Sphere / Cylinder</p>

Year 2 – T3 – Revision pack

Fruit juice	Lemon	Grapes	Apple	Orange
Number of glasses sold	7 	10 	9 	8 



What juice sold the most?

Grapes

What juice sold the least?

Lemon

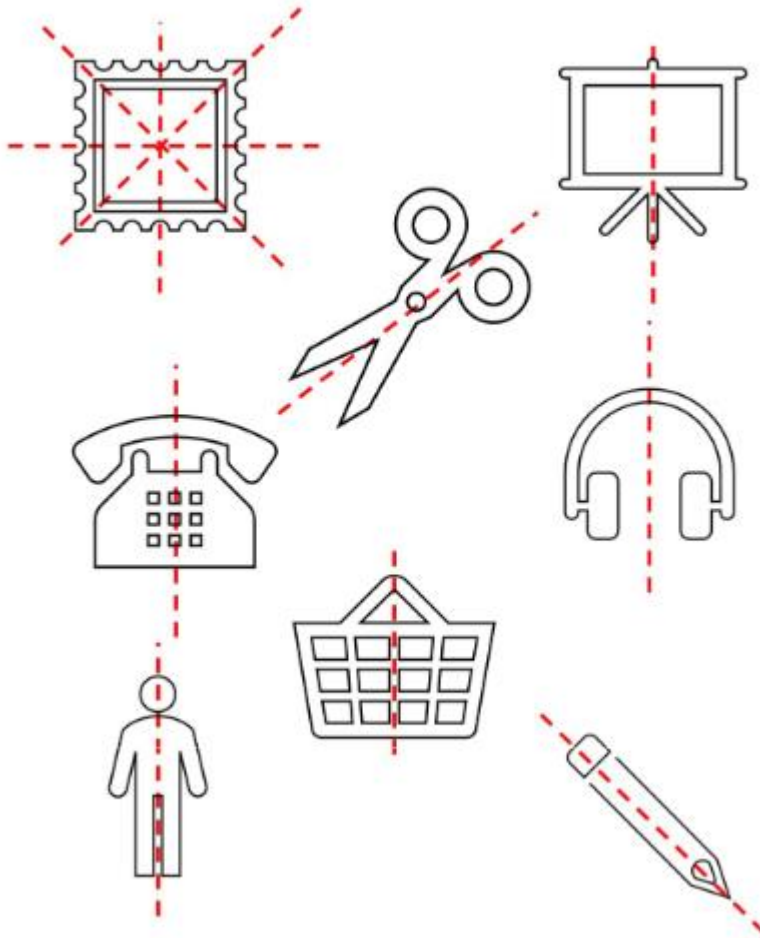
How many glasses of apple juice were sold?

9

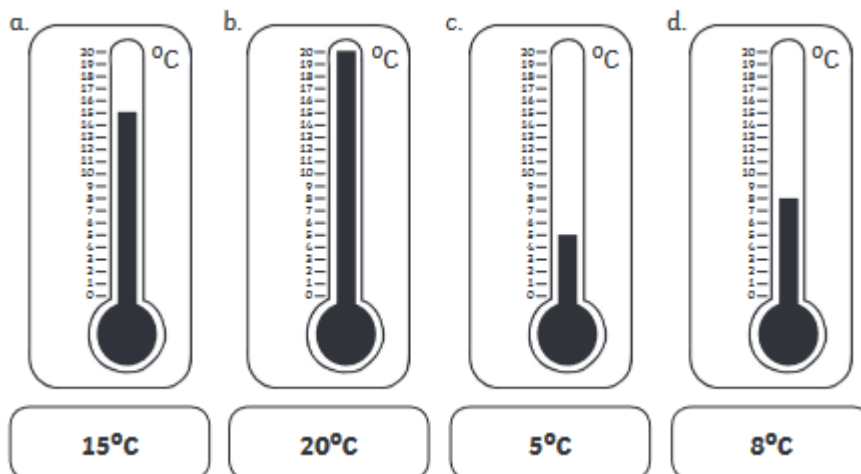
How many more glasses of grapes juice were sold than lemon juice?

3

Answers



Write the temperature shown on each thermometer.



Year 2 – T3 – Revision pack

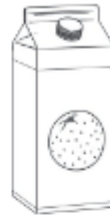
ml = millilitres L = litres



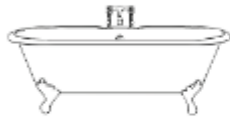
200ml



500ml



1L



100L



300ml



10L

Write the names of the objects in order from largest to smallest capacity.

largest	bath
↓	bucket
↓	juice carton
↓	jug
↓	drinks can
smallest	teacup

Fill in the correct sign (<, > or =) to make these number sentences correct:

lion chimp

zebra rhino

tiger lion

hippo rhino

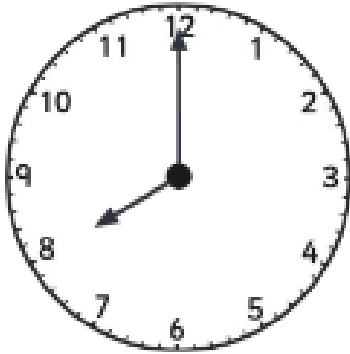
chimp + monkey rhino

chimp + zebra tiger

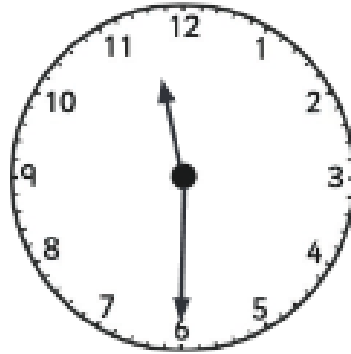
hippo + zebra rhino

Year 2 – T3 – Revision pack

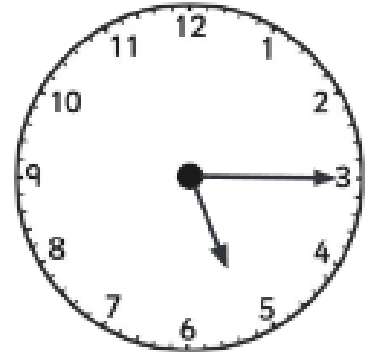
Mr Wolf has huffed and puffed so much that he has blown all the hands off his clocks! Can you draw the hands on the clocks to show the right times? Remember to make the minute hand longer than the hour hand.



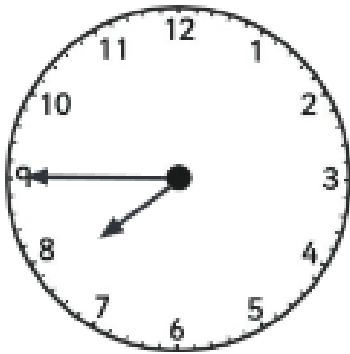
8 o'clock



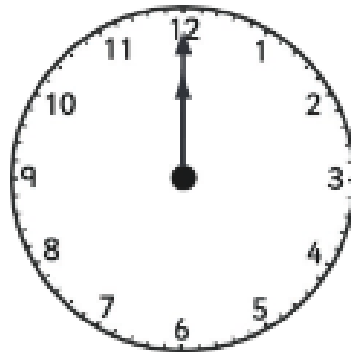
half past 11



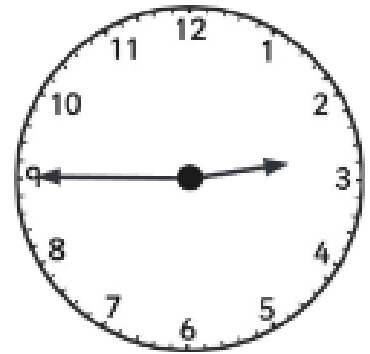
quarter past 5



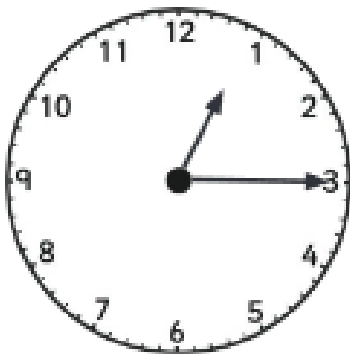
quarter to 7



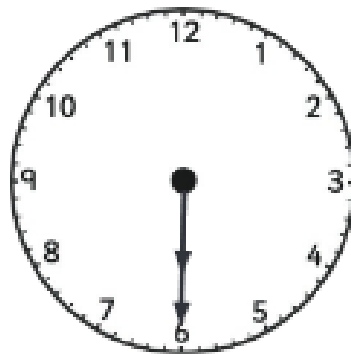
12 o'clock



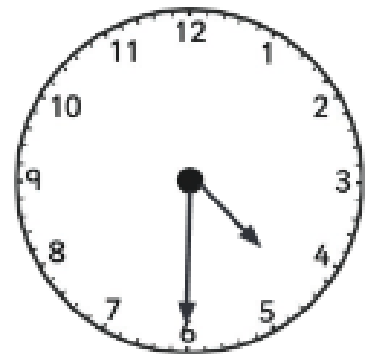
quarter to 3



quarter past 1

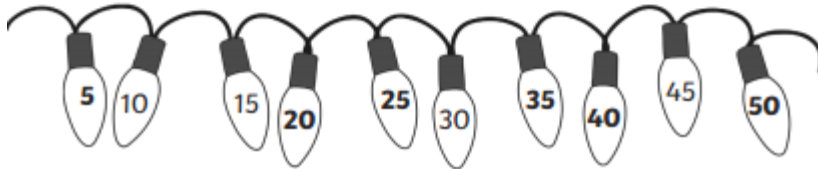
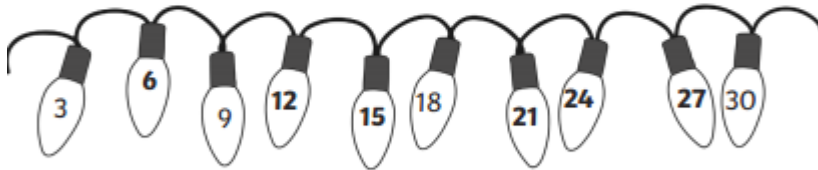
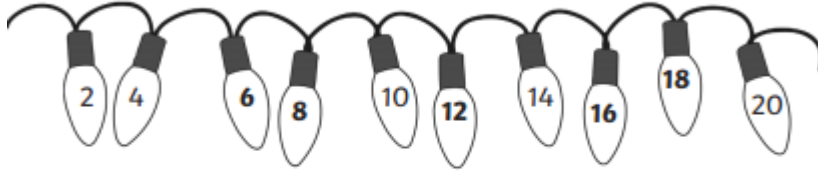


half past 6



half past 4

Fairy Lights Missing Numbers **Answers**



1. Count by 2 from 2 to 12

2	4	6	8	10	12
---	---	---	---	----	----

2. Count by 2 from 8 to 18

8	10	12	14	16	18
---	----	----	----	----	----

3. Count by 2 from 6 to 16

6	8	10	12	14	16
---	---	----	----	----	----

4. Count by 2 from 10 to 20

10	12	14	16	18	20
----	----	----	----	----	----

5. Count by 2 from 9 to 19

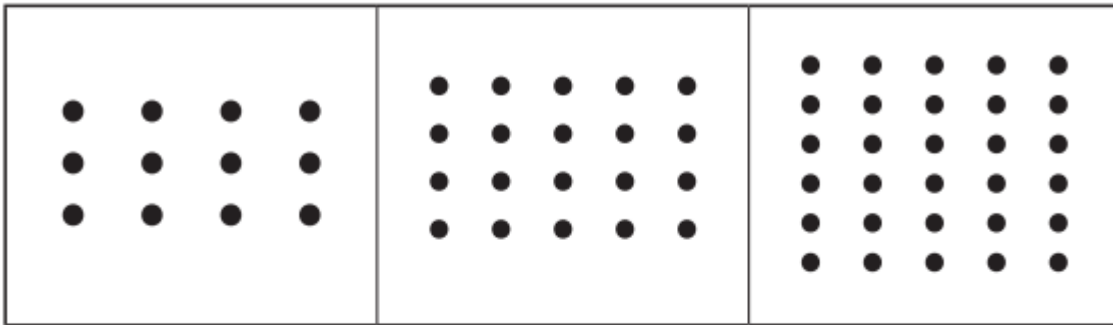
9	11	13	15	17	19
---	----	----	----	----	----

6. Count by 2 from 4 to 14

4	6	8	10	12	14
---	---	---	----	----	----

Year 2 – T3 – Revision pack

Write two multiplication sentences for each array.

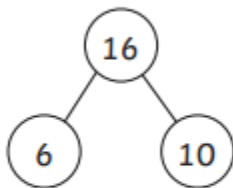


$3 \times 4 = 12$ $4 \times 3 = 12$	$4 \times 5 = 20$ $5 \times 4 = 20$	$6 \times 5 = 30$ $5 \times 6 = 30$
--	--	--



$2 \times 4 = 8$ $4 \times 2 = 8$	$2 \times 10 = 20$ $10 \times 2 = 20$	$5 \times 10 = 50$ $10 \times 5 = 50$
--------------------------------------	--	--

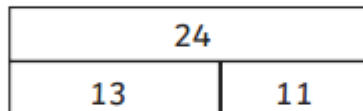
Fill in the missing gaps below to create inverse number sentences. Can you get back to where you started? Use the models to help you.



$$16 - 10 = 6$$

or

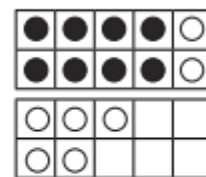
$$16 - 6 = 10$$



$$13 + 11 = 24$$

or

$$11 + 13 = 24$$



$$15 - 8 = 7$$

or

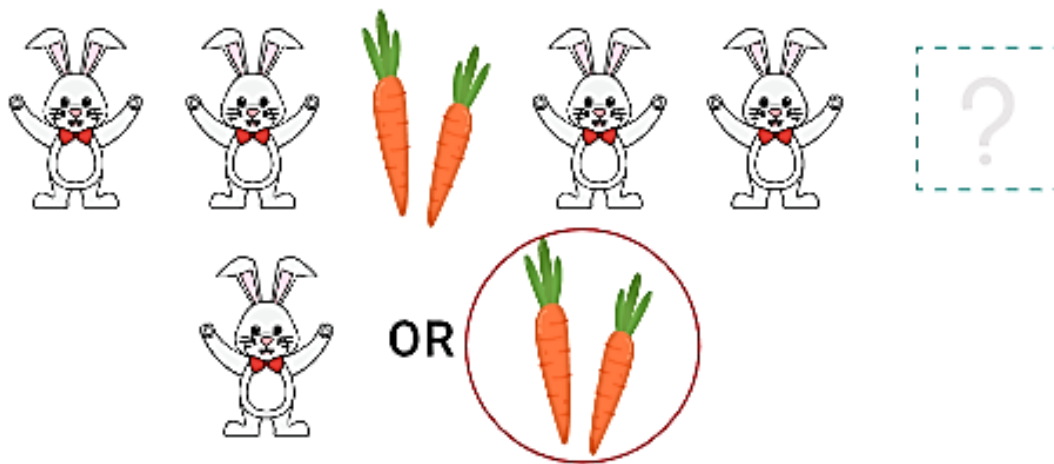
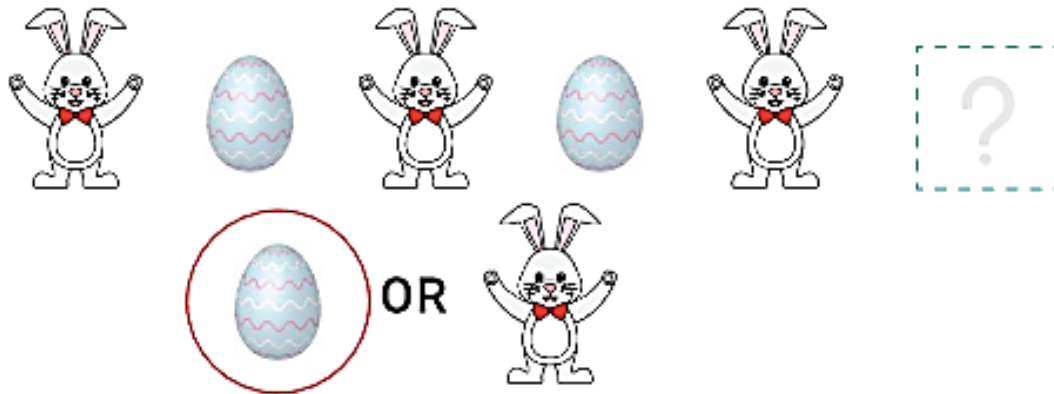
$$15 - 7 = 8$$

Year 2 – T3 – Revision pack

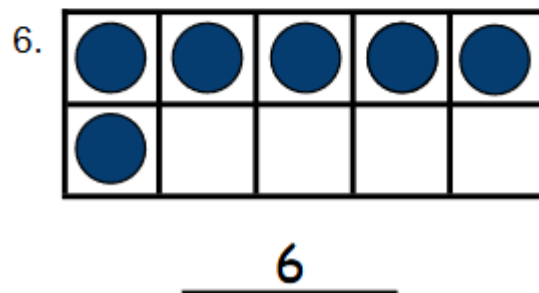
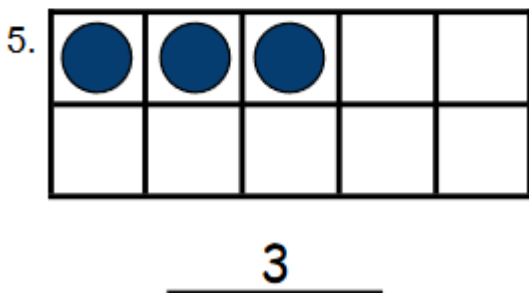
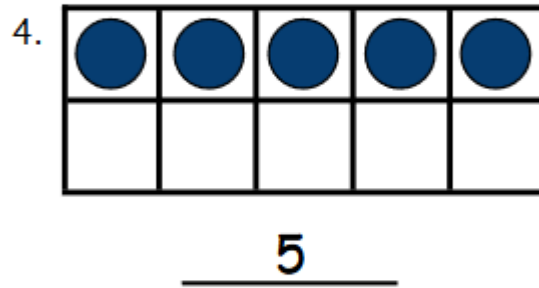
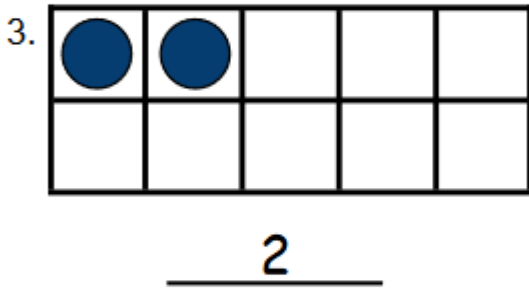
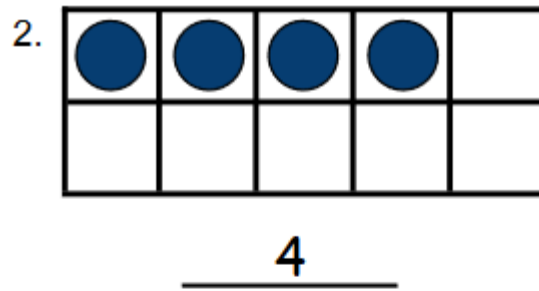
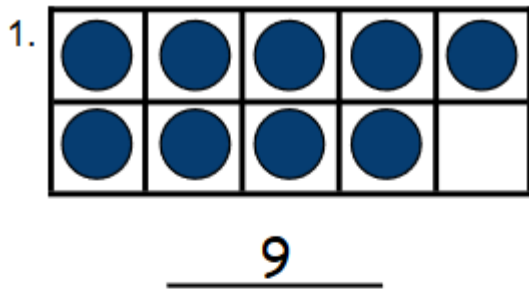
Answers:



Year 2 – T3 – Revision pack



Year 2 – T3 – Revision pack



3 tens and **7** ones = 37

4 tens and **3** ones = 43

8 tens and **1** one = 81

7 tens and **2** ones = 72

4 tens and **4** ones = 44

3 tens and **2** ones = 32

2 tens and **1** one = 21

4 tens and **5** ones = 45




7 tens and **8** ones = 78

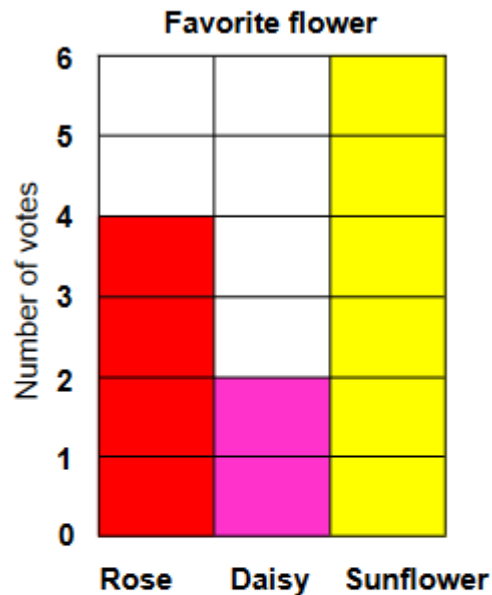
5 tens and **7** ones = 57

Year 2 – T3 – Revision pack

Determine the place value of the underlined digit.

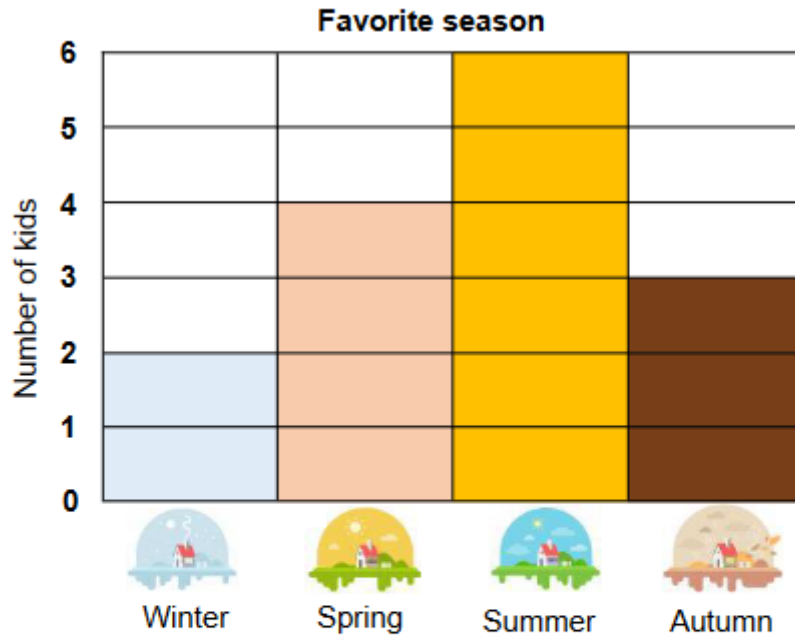
1. 4 = 4 ones
2. 69 = 9 ones
3. 79 = 7 tens
4. 6 = 6 ones
5. 81 = 8 tens
6. 3 = 3 ones
7. 7 = 7 ones
8. 60 = 0 ones
9. 5 = 5 ones
10. 8 = 8 ones

Type of flower	Number of votes
 Rose	4
 Daisy	2
 Sunflower	6



- Which flower got the most votes? sunflower
- Which flower got the fewest votes? daisy
- How many more votes did the rose have than the daisy? 2
- How many votes were there in all? 12

Year 2 – T3 – Revision pack



1. How many votes did the following seasons get?



2. Which season got the most votes?

summer

3. Which season got the fewest votes?

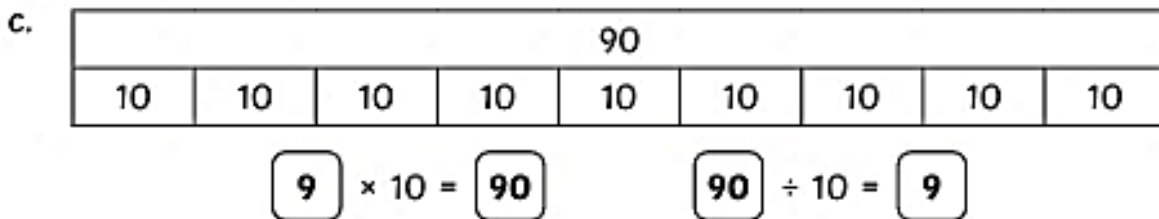
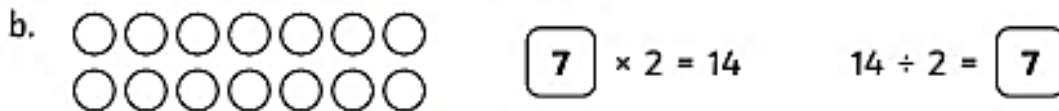
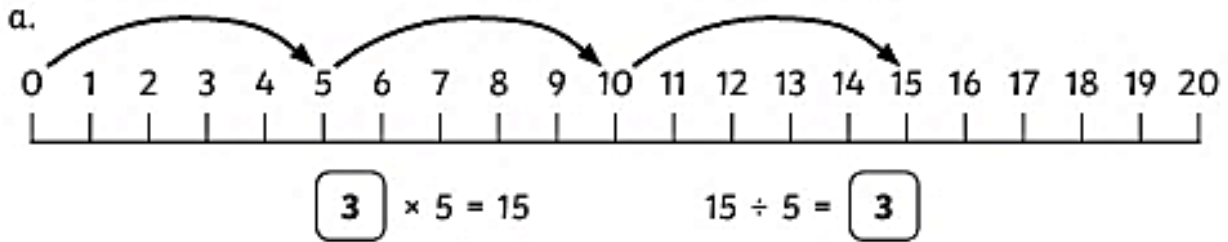
winter

Year 2 – T3 – Revision pack



Solving Problems Using the Inverse Answers

1. Complete the multiplication and division calculation for each representation.



2. Fill in the missing numbers.

a. $8 \times 2 = 16$ so $16 \div 2 = \boxed{8}$

b. $4 \times 5 = \boxed{20}$ so $20 \div 5 = \boxed{4}$

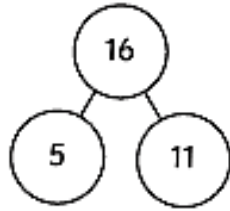
c. $7 \times 10 = \boxed{70}$ so $\boxed{70} \div 10 = \boxed{7}$

3. There are 5 cakes in a pack. I need 20 for my party. How many packs should I buy?

$4 \times 5 = 20$
 $20 \div 5 = 4$
4 packs of cakes are needed.

Year 2 – T3 – Revision pack

For each set of numbers, write four different addition and subtraction facts.

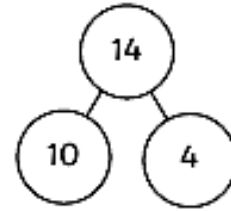


$$\boxed{5} + \boxed{11} = \boxed{16}$$

$$\boxed{11} + \boxed{5} = \boxed{16}$$

$$\boxed{16} - \boxed{5} = \boxed{11}$$

$$\boxed{16} - \boxed{11} = \boxed{5}$$

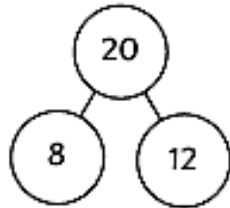


$$\boxed{10} + \boxed{4} = \boxed{14}$$

$$\boxed{4} + \boxed{10} = \boxed{14}$$

$$\boxed{14} - \boxed{4} = \boxed{10}$$

$$\boxed{14} - \boxed{10} = \boxed{4}$$

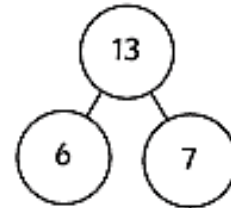


$$\boxed{8} + \boxed{12} = \boxed{20}$$

$$\boxed{12} + \boxed{8} = \boxed{20}$$

$$\boxed{20} - \boxed{8} = \boxed{12}$$

$$\boxed{20} - \boxed{12} = \boxed{8}$$





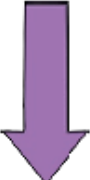
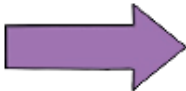


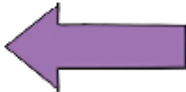





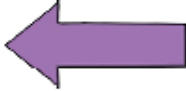







$$\boxed{6} + \boxed{7} = \boxed{13}$$

$$\boxed{7} + \boxed{6} = \boxed{13}$$

$$\boxed{13} - \boxed{6} = \boxed{7}$$

$$\boxed{13} - \boxed{7} = \boxed{6}$$

Rotating Arrows **Answers**

Start with...	Do this...	It will look like this:
	 <p>quarter turn clockwise</p>	
	 <p>half turn anti-clockwise</p>	
	 <p>full turn clockwise</p>	
	 <p>quarter turn anti-clockwise</p>	
	 <p>half turn clockwise</p>	
	 <p>three quarter turn anti-clockwise</p>	
	 <p>three quarter turn anti-clockwise</p>	