

Year: 1
Week: 3
Date: 7/5 – 9/5

| | Covered Materials | Remarks |
|---------------------|---|-------------------|
| English | | |
| Global Perspectives | Students know the features of different terrain Students can name animals and plant in each terrain | |
| Mathematics | 14.1 Venn diagrams, Carroll diagrams, and pictograms 14.2 Lists, tables, and block graphs <ul style="list-style-type: none"> • Answer non-statistical questions (categorical data). • Record, organise and represent categorical data using: <ul style="list-style-type: none"> o practical resources and drawings o lists and tables o Venn and Carroll diagrams o block graphs and pictograms | |
| Science | 5.2 our amazing senses Students will identify the five senses (sight, hearing, touch, taste, smell). | |
| French | Continuer leçon 8 Où es-tu? Appliquer la leçon par des activités et les exercices. Quiz sur le vocabulaire de la leçon 8 et le verbe aller | Consultez Firefly |
| German | Wiederholung (Einige Körperteile) Quiz | Check Firefly |
| Arabic | مراجعة من البوكليت - (التطبيق الثامن) | |
| Islamic Religion | قصة التصدق (العطاء) | |
| Christianity | عماد السيد المسيح | |
| ICT | <u>Programming animations-Project Design</u> <ul style="list-style-type: none"> • Develop programs to produce desired outputs, including the use of the repeat command • Know how to recreate algorithms as programs. • Predict the outputs of algorithms <u>Scratch</u> <u>Project</u> My Name Game: Letters code: a. Forever block b. Change color c. Turn left / right | |