

Aspire International School

Name

Class.....

1 Write one of these phrases to describe the chance of each event happening.

no chance poor chance even chance good chance certain

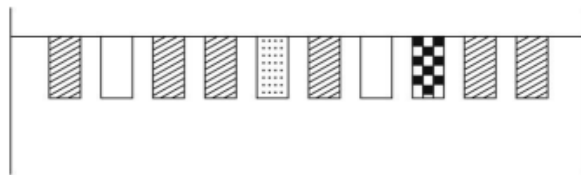
a You will see a dragon today.



b You will write answers at school today.

c You flip a coin once and it will land on heads.

2 There are ten towels drying in the sun. You take one without looking.



Are the statements true or false?

a It is certain that I will take a towel with stripes.

b There is no chance that I will take a towel with spots.

c There is a good chance that I will take a towel with stripes.

d There is a poor chance that I will take a towel with spots.

e There is a poor chance that I will take a towel with flowers.

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- 3) The students in a class stand in 4 rows.

There are 9 students in each row.

How many students are in the class?

- 4) Write the missing numbers in this multiplication grid.

×	3	<input type="text"/>	5
2	6	8	10
4	12	16	<input type="text"/>
<input type="text"/>	18	<input type="text"/>	30

- 5) Are the following number sentences true or false.

Give a reason for each answer.

a $6 \times 7 = 7 \times 2 \times 3$

b $7 \times 6 = 3 \times 7 + 7$

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- 6) Δ and \square represent two different whole numbers.

$$\Delta \times \Delta = 25$$

$$\Delta \times \Delta \times \Delta = \square$$

What are the values of Δ and \square ?

$$\Delta = \underline{\hspace{4cm}}$$

$$\square = \underline{\hspace{4cm}}$$

- 7) Look at the following statement.

When you multiply a 2-digit number by a
1-digit number the product is a 3-digit number.

Is the statement always, sometimes or never true?

Explain your answer.

- 8) Darius calculates 19×3 using an array. He makes an error.



$$20 \times 3 = 60$$

$$60 - 1 = 59 \text{ so } 19 \times 3 = 59$$

Explain what Darius has done wrong and correct his answer.

- 9) Circle the highest number that is a factor of 30, 42 and 48.

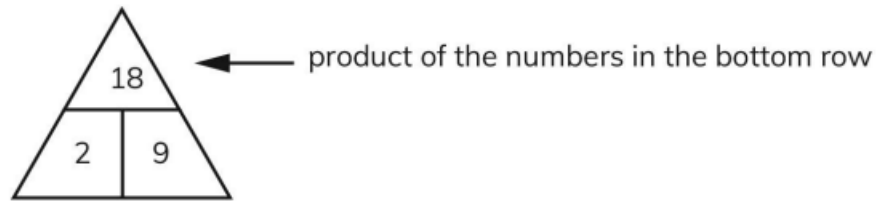
2

3

6

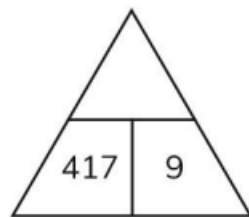
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10) Here is the rule for finding numbers in a triangle.

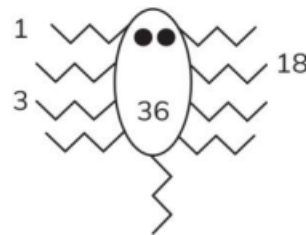


11) Use this rule to complete this number triangle.

Show your working.



12) Complete the factor bug for 36.



13) Why does the bug have a tail?

14) Lara thinks of a whole number between 1 and 10.

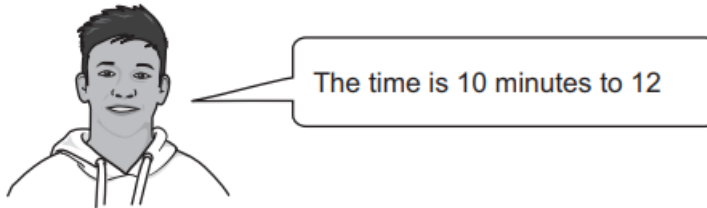
The table shows information about her number.

	Yes	No
a multiple of 2	✓	
a multiple of 3		✓
a factor of 6	✓	

What is Lara's number?

- 15) Rajiv looks at his analogue watch.
One hand is pointing to the 10
The other hand is pointing to the 12

Rajiv says,



Rajiv is **not** correct.

Explain the mistake Rajiv has made.

.....

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16)

Ahmed draws a shape with straight sides on a piece of paper.
He places a mirror along one side of his shape.
He reflects the shape in the mirror.
The complete shape he sees is a rhombus.

Tick (✓) the name of the shape Ahmed draws.

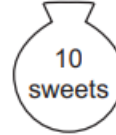
- | | |
|--------------------|--------------------------|
| scalene triangle | <input type="checkbox"/> |
| isosceles triangle | <input type="checkbox"/> |
| rhombus | <input type="checkbox"/> |
| square | <input type="checkbox"/> |

17) Four children each have a bag of sweets.

Mike eats 2 sweets from his bag containing 8 sweets.



Oliver eats 2 sweets from his bag containing 10 sweets.



Lily eats 4 sweets from her bag containing 12 sweets.



Mia eats 4 sweets from her bag containing 16 sweets.



Write the names of the children who eat one quarter of the sweets from a bag.

18) Jamila has 16 black counters.
She makes a square array using **all** the black counters.



19) Jamila also has some different coloured counters.
These are shown in the table.

Tick (✓) to show if Jamila can make a square array using **all** the counters of each colour.

Number of counters	Can make a square array using all the counters	Cannot make a square array using all the counters
4 red		
12 yellow		
18 blue		
25 green		

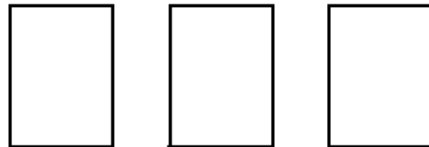
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- 20) Carlos counts back in steps of one thousand.
He starts at 3800

Write the next two numbers that Carlos counts.

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- 21) Eva has three digit cards.



She uses the cards to make a 3-digit number.

Eva says, 'I can **only** make odd numbers with my digit cards.'

Write a digit on each card to make Eva's statement correct.

22) complete the number sentence

a) $68469 = \dots + \dots + \dots + \dots + 9$

b) $\dots - 234 = 465$

c)

5	
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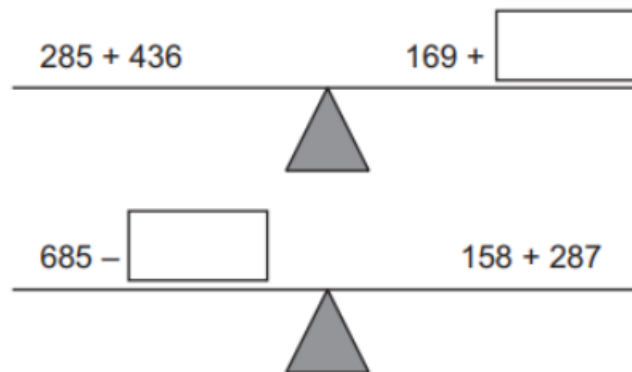
 +

	5
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 = 100

23)

Write the correct number in each box to complete the balance scales.



- 24) Safia puts 62 photos in photo frames.
Each photo frame holds 8 photos.



Write the number of photo frames she could **completely** fill.

..... photo frames

- 25) Angelique puts her stamps in two **equal** piles.
Each pile has between 50 and 75 stamps.

Angelique shares one pile equally between 3 friends.
There are no stamps left.

She shares the other pile equally between another 5 friends.
There are 2 stamps left.

Write **all** the possible totals of stamps Angelique could have in each of her two equal piles.

..... stamps