

Name

Class.....

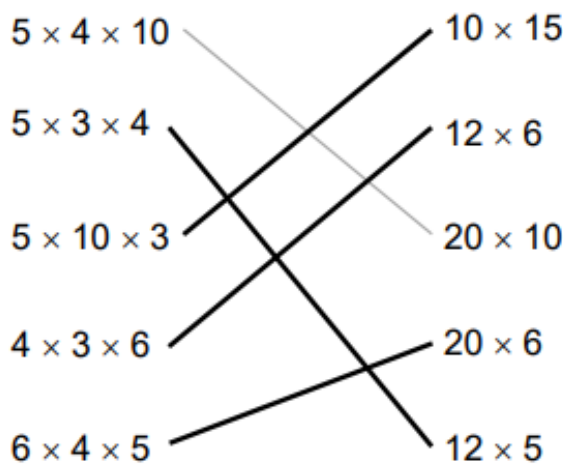
1) Write a number in each box to make these correct.

$$4 \times 90 = \boxed{360}$$

$$4 \times \boxed{300} = 1200$$

2) Draw lines to join the equivalent calculations.

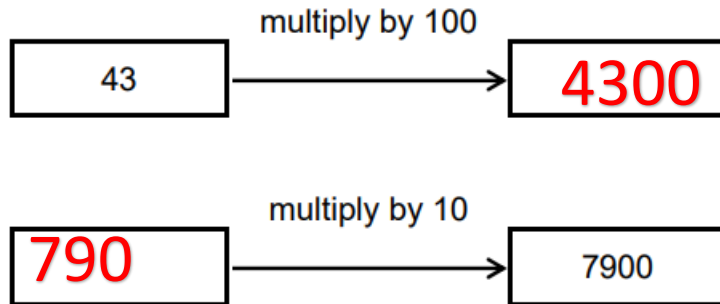
One has been done for you.



3)

x	3	9	7
2	6	18	14
9	27	81	63

4) Write the missing numbers in the empty boxes.



5) Here is a number chart.
There are counters covering some numbers.

11	12	13	14	●	16	17	18	19	●
21	22	23	24	●	26	27	28	29	●
31	32	33	34	●	36	37	38	39	●
41	42	43	44	●	46	47	48	49	●

Tick (✓) the statement that describes **all** the numbers that are covered.

All the numbers are even.

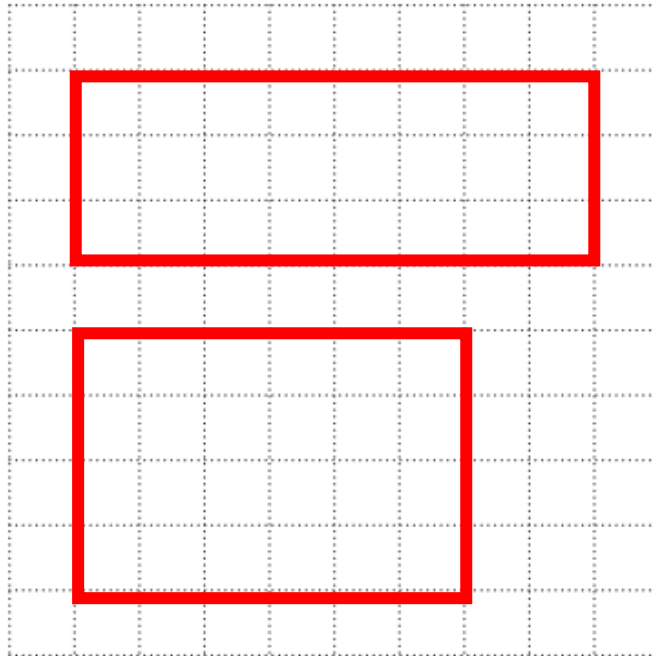
All the numbers are multiples of 10

All the numbers are multiples of 5

All the numbers have a 5 in the ones place.

6) Here is a grid of squares.

Draw a rectangle with an area of 24 square units using the lines **on this grid**.



8)

$$2345 \boxed{<} 2354$$

$$100 \text{ hundreds} \boxed{=} 10 \text{ thousands}$$

9) Write the correct number in the box.

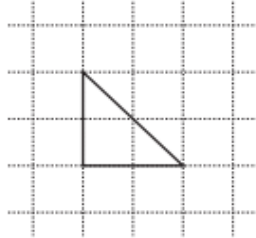
$$\boxed{} \text{ divided by 4 is 7 remainder 3}$$

$$7 \times 4 = 28$$

$$28 + 3 = 31$$

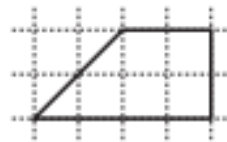
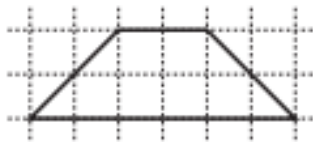


10) Here is a triangular tile.



Chen makes new shapes with 4 identical triangular tiles.

Tick (✓) **each** shape that Chen can make.



11) Oliver measured the temperature in a school playground each day for a week.

- It was the same temperature on Tuesday and Thursday.
- It was 13°C warmer on Monday than Friday.
- It was 24°C on Friday.
- It was 18°C cooler on Wednesday than Monday.
- It was 13°C warmer on Tuesday than Wednesday.

Use this information to complete the table.

One has been done for you.

Days of the week	Temperature
Monday	37 °C
Tuesday	32 °C
Wednesday	19 °C
Thursday	32 °C
Friday	(24 °C)

12) Here is a chart.

1000	2000	3000	4000	5000	6000	7000	8000	9000
100	200	300	400	500	600	700	800	900
10	20	30	40	50	60	70	80	90
1	2	3	4	5	6	7	8	9

Calculate the total of the shaded numbers.

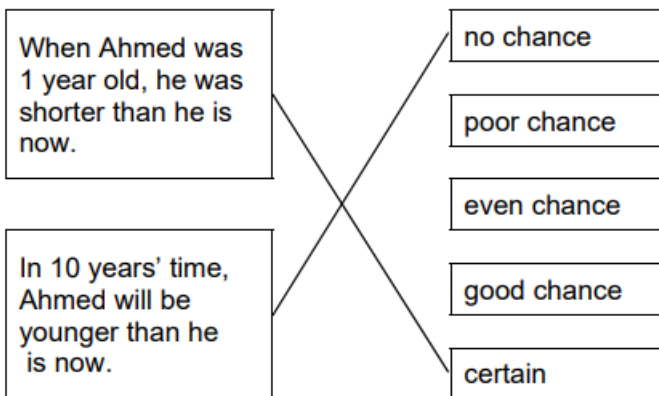
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13) Ahmed is in Class 4



Draw a line to join each statement to the correct likelihood.



14) 47 532 46 523 46 253
45 732 47 325

Draw a ring around **each** number that rounds to 47000 when rounded to the nearest 1000

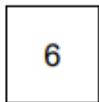
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15) Here is part of a sequence.

1, 6, 11, 16, 21, 26, ...

The sequence continues in the same way.

Here are some digit cards.

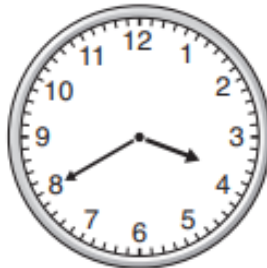


Mia uses these cards to make 3-digit numbers.

Write down **all** the numbers Mia makes that are in the sequence.

176, 671, 716, 761

16) This clock shows the time in the **afternoon**.



Write the same time on this digital clock.

Use the 24-hour clock.



17) Write the number name for 28 745

Twenty-eight thousand seven hundred and forty-five

18) Here is some information about a 3D shape.

It has 8 vertices.

It has 12 edges.

It has 6 faces.

Write the name of **two** different 3D shapes this information could describe.

Cube

.....
cuboid
.....

19) Angelique writes two different addition calculations using the same digits.

$$234 + 567$$

$$567 + 234$$

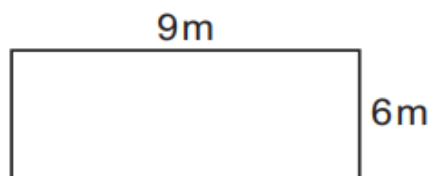
Both calculations have the same answer.

Write a **different** addition calculation with the same answer as Angelique's calculations.
You must use the same digits.

$$476 + 325 = 801$$

$$237 + 564$$

20) Here is a rectangle.





Not drawn to scale

Calculate the area of the rectangle.

$$9 \times 6 = 54 \text{ m}^2$$

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21) The shapes  and  each represent **different** whole numbers.

Here is a number sentence.

$$\triangle + \bigcirc = 10$$

Write a value that each shape could represent.

$$1+9$$

$$2+8$$

$$3+7$$

$$4+6$$



could represent

1, 2

.....



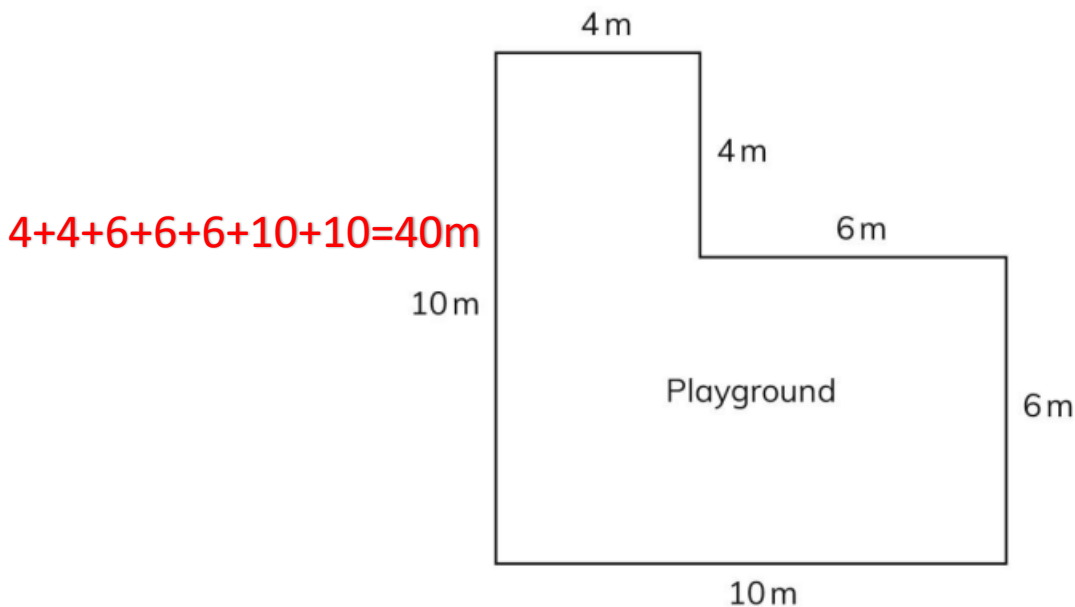
could represent

9, 8

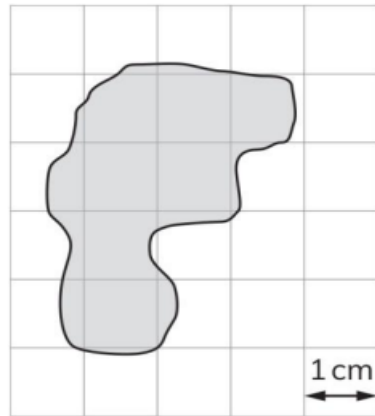
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22)

Work out the perimeter of this playground.

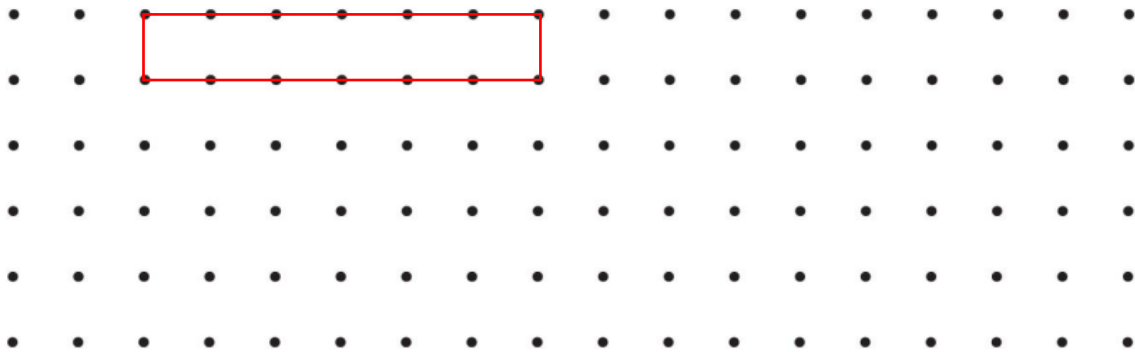


23) Estimate the area covered by the stain on the cloth.



7 cm²

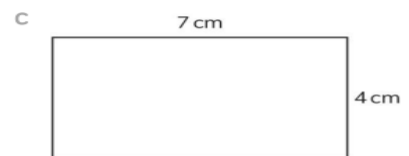
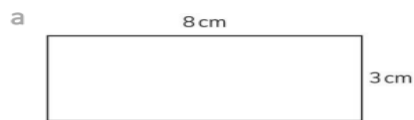
24) Draw a rectangle that has an area of 12 cm².



What is the perimeter of your rectangle?

25) $6+6+1+1=14$ cm

Calculate the area of these rectangles



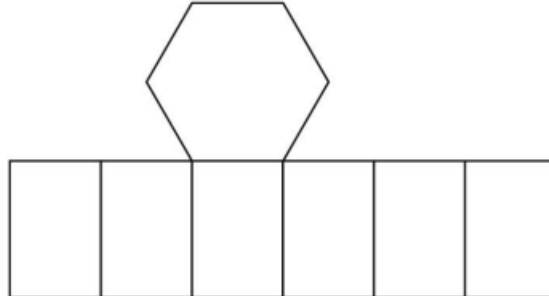
24 cm²

36 cm²

28 cm²

26)

This is the net of a 3D shape, but one face is missing.



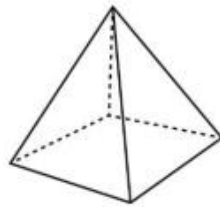
a) What 3D shape should it make? **hexagonal prism**

b) What is the shape of the face that is missing? **hexagon**

27)

a) How many faces does a square-based pyramid have?

5



b) What are the shapes of the faces of a pentagonal prism?

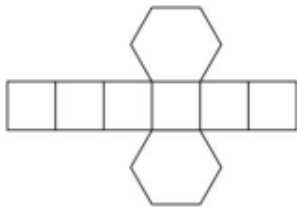
2 pentagons and 5 rectangles

28) Complete this sentence to describe a cube.

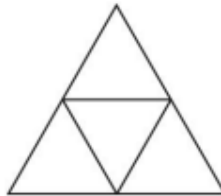
A cube has 12 edges, 8 vertices and 6 faces.

29) Which of these nets makes a octagon-based pyramid?

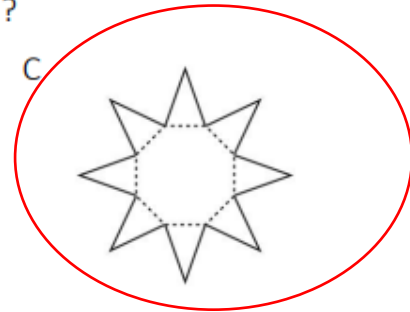
A



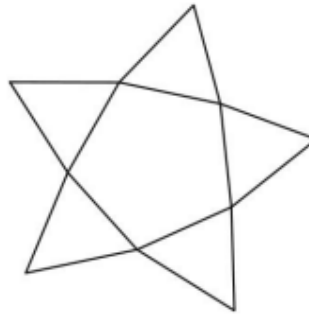
B



C



30) Name the shape that is made by this net.



A pentagon-based pyramid