

Year: 2
Week: 2
Date: 28/4 –1/5

	Covered Materials	Remarks
English	<p><u>Sunday</u> Spelling (high frequency words) and new vocab words</p> <p><u>Monday</u> Grammar (Possession pronouns)</p> <p><u>Tuesday</u> Comprehension and writing</p> <p><u>Wednesday</u> A trip</p>	<p>Pop-up quiz</p> <p>Weekly pack on Wednesday</p>
Global Perspectives	<p>Students can name all the different house structures</p> <p>Students understand the different formats of houses</p>	
Mathematics		
Science	<p>6.2 Keep safe with electricity</p> <p>Weekly quiz</p>	
French	<p>Compléter leçon 8 La maison de Bouli?</p> <p>Apprendre le masculin et le féminin des adjectifs.</p> <p>Faire les exercices du livre et les activités.</p>	<p>SVP Consultez Firefly semaine 2: 28/4 - 2 /5</p> <p>La semaine prochaine</p> <p>Vous avez un quiz</p>
German	<p>Lektion 13: Schulsachen</p> <p>Lineal</p> <p>Bleistift</p> <p>Radiergummi</p> <p>Schere</p> <p>Heft</p> <p>Hausaufgabe : Arbeitsblätter / AB: S 57 ü 6.</p> <p>Arbeitsbuch Seite 54 Übung n, 1 / Seite 55 Übung n, 2 / Seite 57 Übung n, 6.</p> <p>Kursbuch Seite 43 Übung n, 1 / 44 Übung n, 1, 2, 3.</p>	<p>Check Firefly Quiz</p>
Arabic	<p>درس مجاري النيل تسقى الحقول - لام التعليل</p>	
Islamic Religion	<p>قصة شكراً</p>	
Christianity	<p>مساندة ذو الاحتياجات الخاصة (داود ومفبيوشث)</p>	

<p>ICT</p>	<p>Dance like a dinosaur-Scratch Recap</p> <ol style="list-style-type: none">1. Develop programs to produce desired outputs, including the use of the repeat command2. Know how to recreate algorithms as programs.3. Predict the outputs of algorithms. <p><u>Scratch</u></p> <ul style="list-style-type: none">• Add a new background• Add a new sprite• Add a sound• Add a text• Move Block	
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