

Year: 1
Week: 2
Date: 28/4 –1/5

	Covered materials	Remarks
English	<p>Spelling: Subject Verb Agreement Adding “es” (Rushes, pushes, washes, touches, teaches, mixes, fixes, catches, splashes, misses)</p> <p>Grammar: Subject Verb Agreement Adding “es” The noun is one the verb ends with “s” or “es” Verbs ending with sh, ch, s, ss, x, z, zz, o take “es”</p> <p>Ex. The bee buzzes loudly Bee ----- Noun Buzzes ----- Verb</p> <p>Comprehension Reading Comprehension “The Small Bun” Reading Comprehension “The Fox and the Stork”</p>	
Global Perspectives	<p>Students can name different features of a desert Students can name animals and plants that live in a desert</p>	
Mathematics	<p>13.4 Money Recognise money used in local currency</p> <p>14.1 Venn diagrams, Carroll diagrams, and pictograms</p> <ul style="list-style-type: none"> Record, organise and represent categorical data using: <ul style="list-style-type: none"> o practical resources and drawings o lists and tables o Venn and Carroll diagrams o block graphs and pictograms. Describe data, using familiar language including reference to more, less, most or least to answer non statistical questions and discuss conclusions. Answer non-statistical questions (categorical data). 	
Science	<p>5.1 Our bodies. -Name the main parts of the body</p>	
French	<p>Compléter leçon 8 Où es-tu? Apprendre le verbe être avec je- tu –il- elle Apprendre le singulier et pluriel. Faire les exercices du livre et les activités.</p>	<p>SVP Consultez Firefly semaine 2: 28/4 - 2 /5 La semaine prochaine Vous avez un quiz</p>

<p style="text-align: center;">German</p>	<p style="background-color: yellow;">Die Körperteile: Mein Kopf tut weh.</p> <p>Das ist mein Kopf. Das ist mein Arm. Das ist mein Bein. Meine Nase Mein Auge Arbeitsbuch Seite 49 Übung n,3. Kursbuch Seite 50 Übung n, 4 / Seite 51 Übung n, 6/ Seite 49 Übung n, 1 und 2. Hausaufgabe : Arbeitsblätter</p>	<p style="text-align: center;">Check Firefly Quiz</p>
<p style="text-align: center;">Arabic</p>	<p style="text-align: center;">التاء المربوطة والمذكر والمؤنث في كتاب الوزارة</p>	
<p style="text-align: center;">Islamic Religion</p>	<p style="text-align: center;">درس الحج</p>	
<p style="text-align: center;">Christianity</p>	<p style="text-align: center;">درس الطاعة</p>	
<p style="text-align: center;">ICT</p>	<p style="text-align: center;"><u>Programming animations-Project design</u></p> <ol style="list-style-type: none"> 1. Develop programs to produce desired outputs, including the use of the repeat command 2. Know how to recreate algorithms as programs. 3. Predict the outputs of algorithms <p style="text-align: center;"><u>Scratch- The Crab Game:</u></p> <ol style="list-style-type: none"> 1. Select background 2. Select a new sprite 3. Add a sound 4. Move Block 	