

Read Write Inc.

Phonics

Jam

Red Ditty Book 4



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Illustrated by Tim Archbold

Series developed by Ruth Miskin

OXFORD



How to use this book

Follow the advice, in italics, given for you on each page.

Support the children as they read the text that is on the cream background. Follow the detailed guidance in Read Write Inc. Phonics Handbook 1.

Glossary of terms

- Fred Talk:** Fred is a puppet who can only say words in sounds. He never adds 'uh' after a consonant sound, e.g. fuh, luh, muh.
- Grapheme:** One letter or one group of letters used to write one sound, e.g. the sound 'f' can be written with the grapheme f (fun) or ff (huff) or ph (photo) the sound 'c' can be written with the grapheme c (cat) or k (key) or ck (clock)
- Green Words:** Words made up of the graphemes listed in the sound boxes on page 2
- Story Green Words are particular to the story
 - Speedy Green Words are common words that children practise reading quickly
- Red Words:** Common words with a grapheme not listed in the sound boxes, e.g. said
- Challenge Words:** Topical words with low-frequency graphemes
- Syllables:** Chunks within long words
- Root:** The part of the word that gives the most meaning

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Jam

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Speed Sounds

Consonants *Ask children to say the sounds.*

f	l	m	n	r	s	v	z	sh	th	ng
						ve				nk

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels *Ask children to say the sounds in and out of order.*

a	e	i	o	u
---	---	---	---	---

*Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are **circled**.*

Ditty 1 Jam



Story Green Words

Ask children to read the words first in Fred Talk and then say the word.



got

dish

pot

jam

leg

chin

Ask children to read the root first and then the whole word with the suffix.

lot → lots

Red Words

Ask children to practise reading the words.



I

of

my

Jam

Introduction

This is a story about a girl who likes playing with her food!



I got a dish and a pot of jam

plop

jam on **my** leg



plop

jam on **my** chin



lots of jam



Ditty 2 Hug hug



Story Green Words

Ask children to read the words first in Fred Talk and then say the word.



this is leg tum

chin ted

Red Words

Ask children to practise reading the word.



my

Hug hug



Introduction

In this story we meet a boy and find out more about him.



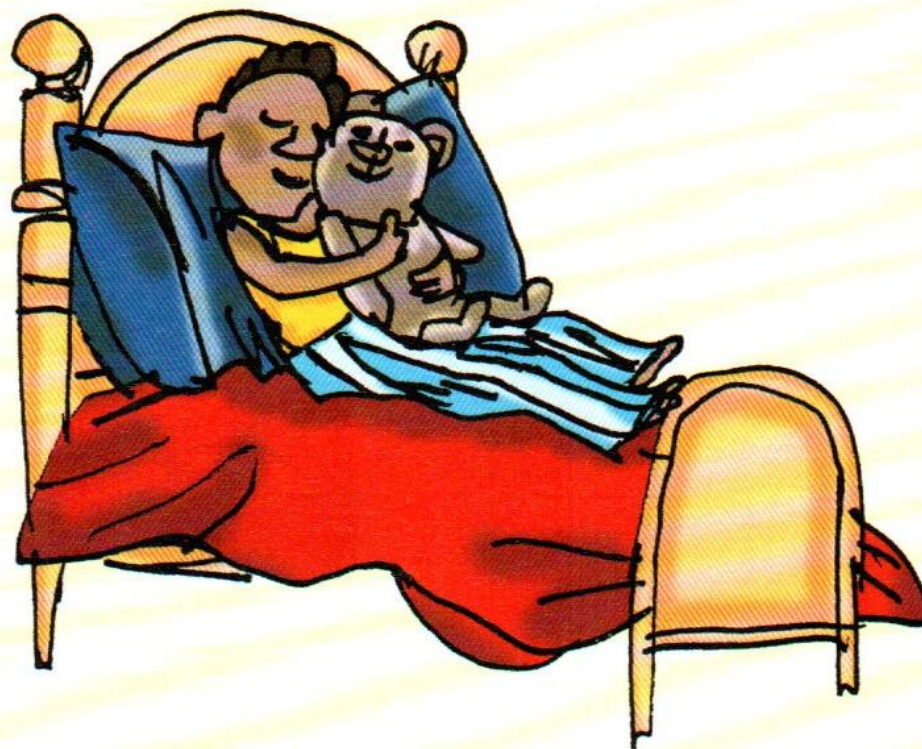
this is **my** leg

this is **my** tum



this is **my** chin





this is **my** ted

Ditty 3 In the net



Story Green Words

Ask children to read the words first in Fred Talk and then say the word.



have got net log
can fat fish

Red Words

Ask children to practise reading the words.



I the

In the net



Introduction

Do you like fishing? The girl in this story likes fishing, but she keeps catching the wrong things!



I have got a big net

a log in **the** net



a can in **the** net



yes

a fat fish in **the** net





Questions to talk about

Read out each question and ask children to TTYP (turn to your partner) and discuss.

Ditty 1

What two things does the girl get at the start of the story?

Where does the jam go first?

Have you ever been told off for being a messy eater?

Ditty 2

What is the first thing the boy points to?

Do you think the boy likes his teddy?

What is your favourite cuddly toy?

Ditty 3

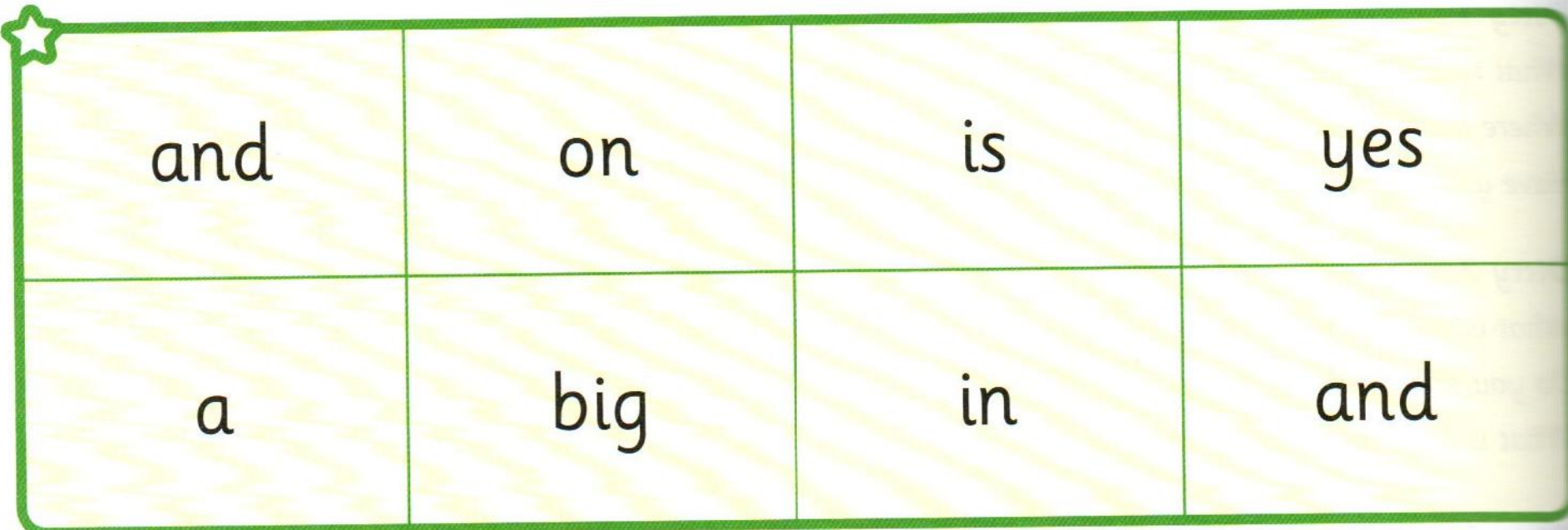
What is the second thing the girl catches?

Why is the girl happy at the end of the story?

What sort of things do you like doing at home?

Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



and	on	is	yes
a	big	in	and

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Jam



Phonics

Red Ditty Books

- 1 Pin it on
 - 2 Got him
 - 3 A cat in a pot
 - 4 Jam
 - 5 Pick it up
 - 6 Wuff wuff
 - 7 Let's sing
 - 8 Let's swim
 - 9 Cluck
 - 10 In the mud
- ★ Use the Red Ditty Books and Get Writing! Red Ditty Books *after* learning Speed Sounds Set 1.

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