**Spelling Words Term 3 –week 2**

**Term1 – Week 5**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **High frequency words** | Sunday | Monday | Tuesday | Wednesday | Thursday |
| 1 | Buy/bought |  |  |  |  |  |
| 2 | upon |  |  |  |  |  |
| 3 | enough |  |  |  |  |  |
| 4 | said |  |  |  |  |  |
| 5 | laughed |  |  |  |  |  |
| 6 | paragraph |  |  |  |  |  |
| 7 | difference |  |  |  |  |  |
| 8 | high |  |  |  |  |  |
| 9 | follow |  |  |  |  |  |
| 10 | wrap |  |  |  |  |  |
| 11 | distance |  |  |  |  |  |
| 12 | while |  |  |  |  |  |

English/ Year 2

Pop-up Quiz – Term 3/ week 1

Ahoy, mateys! Let's set sail on an exciting adventure with Pirate Pete and his crew. Pirate Pete was known for being **co-operative** and always working together with his fellow pirates to find hidden treasures. However, among the crew, there was one pirate named Blackbeard who was quite **selfish** and only cared about himself.

One stormy night, a mysterious map washed up on the shore, leading to a legendary treasure buried on a remote island. Without hesitation, Pirate Pete and his crew, with their **gritty** determination, decided to embark on a journey to find the treasure. They **dashed out** of their hideout, eager to begin their quest.

As they sailed across the choppy seas, they faced many challenges. Suddenly, a fierce storm hit, and the ship was rotating around violently. Pirate Pete **scrambled down** to the lower deck to secure the ship while the crew **rushed** to adjust the sails.

After a long voyage, they finally reached the island. Working together, they overcame obstacles, solved riddles, and dug deep into the sandy ground. With their **co-operative** efforts, they unearthed the treasure chest filled with gold coins and precious jewels.

Pirate Pete's crew celebrated their success, knowing that by being **co-operative** and united, they could conquer any challenge that came their way. And Blackbeard learned that being **selfish** would only lead to loneliness on the vast sea. And so, the adventures of Pirate Pete and his crew continued, full of excitement and friendship on the open waters.

Read the text then answer the following questions:

1. Can you describe Mr. Pete based on the text?

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1. How did Pirate Pete's crew feel about working with him?

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1. Who among Pirate Pete's crew was described as being selfish?

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1. Provide a synonym for the word "co-operative" as used in the text.

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1. Why did Pirate Pete and his crew decide to embark on a journey to find the legendary treasure?

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1. Find an antonym for "selfish" based on the characteristics of Blackbeard in the story in the 1st paragraph.

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1. In the context of the passage, what is a synonym for "united" as exemplified by Pirate Pete's crew in the 1st paragraph?

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* 1. "Pirate Pete scrambled down to the lower deck to secure the cargo while the crew rushed to adjust the sails and steer the ship away from danger."

Pirate Pete, what kind of pronoun can you replace it?

The ship, what kind of pronoun can you replace it?

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* 1. Blackbeard learned that being selfish would only lead to loneliness on the vast sea.

Replace Blackbeard with a pronoun

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* 1. Find a sentence with noun and its adjective