# **Grammar (CW)**

# **Read the story and circle the correct verb**

****The Magical Paintbrush****

Rose **(love/loves)** to draw. She is poor and has no pens or

pencils. She **(draws/draw)** with sticks in the sand.

One day, an old woman **(give/gives)** her a paintbrush and paper.

 Rose is happy and **(thinks/think)** of painting a duck. The duck

**(come/comes)** to life from the paper. It's a magic paintbrush!

Rose is kind and **(paints/paint)** for everyone in her village. She

**(help/helps)** the farmer, teacher, and children.

The king **(hears/hear)** about the magic paintbrush and

**(send/sends)** a soldier to fetch Rose.

 The soldier **(wants/want)** money, but Rose only **(help/helps)**

the poor.

The soldier **(forces/force)** her to paint, but Rose

**(refuses/refuse)**. She **(end/ends)** up in prison, but

**(escapes/escape)** using her paintings.

Now, Rose only **(use/uses)** her magic paintbrush to help those

 in real need.