

## Materials Covered

### 2<sup>nd</sup> Term Exams

#### Year: 1

Subject	Included Materials
<b>English</b>	<p><b>Grammar</b> Nouns, verbs, adjectives, singular and plural nouns adding “s”. Singular and plural nouns adding “es”. Words ending with “sh, ch, s, ss, x, z, zz, o” add “es” at the end. Simple past tense add “ed” to the verb.</p> <p><b>Reading Comprehension related to space.</b> Bot on the Moon. The Sun and the Moon. Zog and Zebra. Man on the Moon.</p> <p><b>Reading Comprehension related to under the sea.</b> The Ocean. Dolphins. Sharks. Jellyfish. Seahorses. Crabs. Bart the Shark.</p> <p><b>Introducing Poems</b> Poet: the person who wrote the poem. Title: the name of the poem. Number of lines. Stanza: a group of lines separated by a space.</p> <p><b>Listening Comprehension:</b> Our Colourful World. A Cold Planet. Everything Beneathe the Sea (Song) Angel! Look Out! There was an Old Lady who Swallowed a Fly. Do you ever Wonder?</p> <p><b>Vocabulary:</b> Astronaut, Spacesuit, Spaceship, Blast Off! Zoomed Aliens.</p> <p><b>Describing the Moon</b> Shiny, Gloomy, Large, Tiny</p>

	<p><b>Describing the Stars</b> Bright, Sparkling, Twinkling, Shiny, Vast</p> <p><b>Vocabulary in context Related to under the sea.</b> Deep, Shallow, Oceans, Protect</p> <p><b>Vocabulary Seahorses</b> Camouflage, pouch, curly tail, scaly.</p> <p><b>Writing;</b> Describing characters Describing Settings Sequencing of Events Bot on the Moon Beginning, Middle and End Bot on the Moon Non-Fiction Headings and Sub-headings</p> <p><b>Adjectives</b> Size (big, small, tiny, huge) Colour (red, yellow, green) Shape (round, curved, rectangular, squared) Opinion (cute, beautiful, ugly, smart) Feeling (sad, happy, hot, cold) Number (one, two, three) Time and Age (Today, Yesterday, Old, Young, Fast, slow)</p> <p><b>Adjectives</b> Describing Sea Animals</p> <p><b>Performance Assessment</b> Describe the Robot</p> <p><b>Rhyming Words.</b> Writing Poems Rhyming Words.</p>
<p style="text-align: center;"><b>Math</b></p>	<ul style="list-style-type: none"> <li>▪ Unit 7 Lesson 2: Venn diagrams</li> <li>▪ Unit 8: Time</li> <li>▪ Unit 9 Lesson 3: Number patterns</li> <li>▪ Unit 10 Lesson 1: 3D Shapes</li> <li>▪ Unit 10 Lesson 2: 2D Shapes</li> <li>▪ Unit 11: Fractions</li> <li>▪ Unit 12 Lesson 1: Mass and capacity</li> <li>▪ Unit 12 Lesson 2: How do we measure?</li> <li>▪ Unit 13 Lesson 1: Addition by counting on</li> </ul>
<p style="text-align: center;"><b>Science</b></p>	<p style="text-align: center;"><b><u>Unit 5 Humans</u></b></p> <ul style="list-style-type: none"> <li>• 5.1 Our bodies</li> <li>• 5.2 Our amazing senses</li> <li>• 5.3 Similar and different</li> <li>• 5.4 Staying alive</li> </ul>

**Unit 6 Forces**

- 6.1 Moving things
- 6.2 Push and pull forces
- 6.3 Making things move
- 6.4 Floating and sinking
- 6.5 Magnets can pull