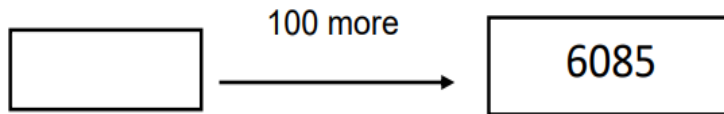
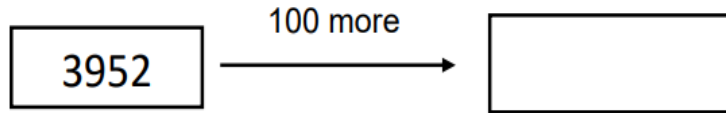


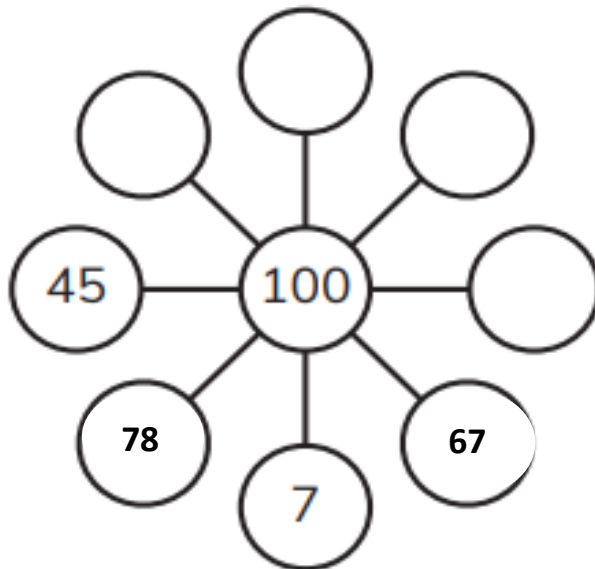
Name

Class.....

1)



2) Complete the spider diagram so that opposite numbers total 100.



3)

Write the missing number.

$$\frac{7}{10} = \frac{\dots\dots\dots}{100}$$

$$\text{b. } \frac{10}{35} = \frac{\dots\dots\dots}{7}$$

$$\text{c. } \frac{\dots\dots\dots}{27} = \frac{2}{3}$$

4)

a. - 458 = 565

b. 133 + = 535

c. $\frac{4}{10} - \dots\dots\dots = \frac{1}{10}$

d. $1 - \dots\dots\dots = \frac{1}{7}$

e. Half of 680 is

f. 9 tenths =

g. I'm a polygon. I only have 6 sides What am

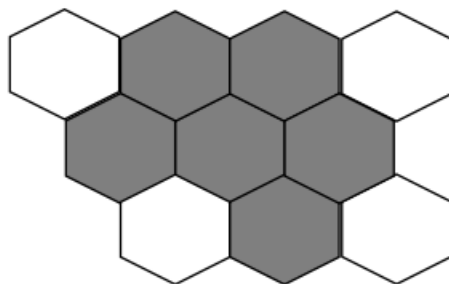
h. The third multiple of 9 is.....

5) Write the number name for 456789

.....

Look at the tile pattern.

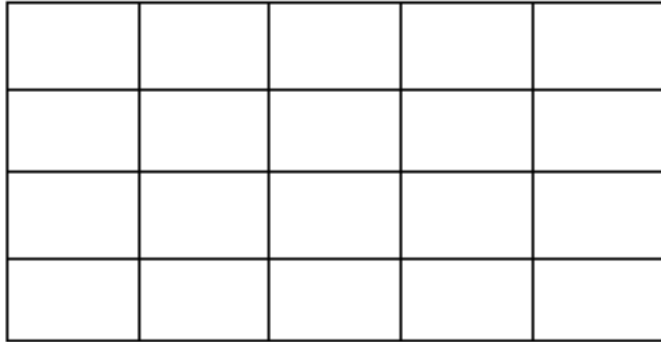
6)



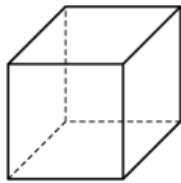
What fraction of the tile pattern is grey?

What is the percentage of the white tiles?

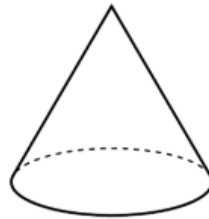
7) Shade $\frac{1}{4}$ of the following shape.



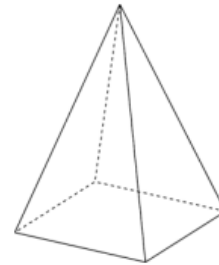
9)) Name each shape and describe its properties.



Shape A



Shape B



Shape C

1) Shape A is called a

it has faces, edges and vertices.

2) Shape B is called a

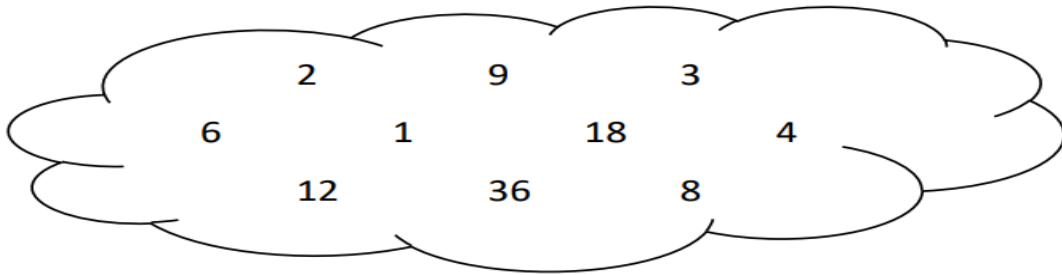
it has faces, edge and vertex.

3) Shape C is called a

it has faces, edges and vertices.

- 10) a. 8989 round to the nearest 10 is
- b. 8989 round to the nearest 100 is
- c. 8989 round to the nearest 1000 is

11) **Circle the number that is not a factor of 36**



12) Order the following

$$\frac{1}{4}$$

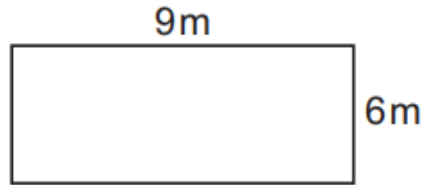
$$\frac{1}{10}$$

$$\frac{1}{6}$$

$$\frac{1}{3}$$

_____ , _____ , _____ , _____
Smallest

13) Here is a rectangle.



Not drawn to scale

Calculate the area of the rectangle.

Calculate the the perimeter of the shape

14) Youssef goes to bed at 7.15 pm.

Write this time in digital notation using the 24-hour clock.

.....

15) Safia sorts some beads.
She has 3 red beads per hundred beads.

Write the number of red beads as a percentage of all the beads.

.....%

16) Draw a line to match each calculation to the correct answer.

$$63 \times 10$$

$$63000 \div 10$$

six thousand three hundred

six hundred and thirty

six thousand and three

six hundred and three

17) Write these fractions as percentages.

a 35 out of 100 = _____ %

c 72 out of 100 = _____ %

e 67 out of 100 = _____ %

18) Convert into percentage

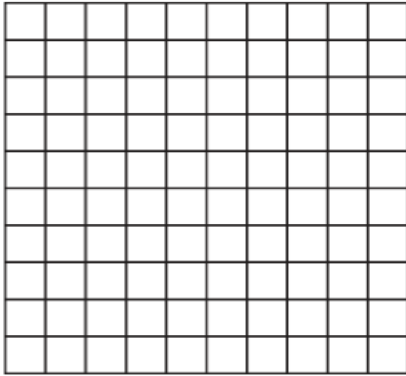
$$\frac{1}{2} \quad \dots\dots\dots$$

$$\frac{1}{4} \quad \dots\dots\dots$$

$$\frac{1}{5} \quad \dots\dots\dots$$

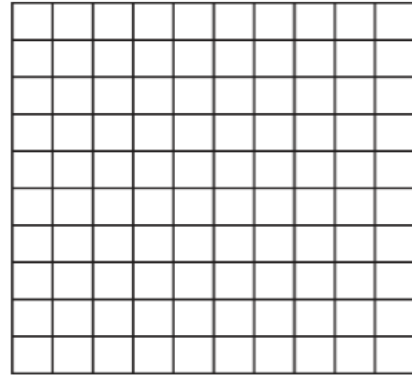
19) Write as a fraction and as a percent

1) Shade $\frac{5}{100}$ of the grid.

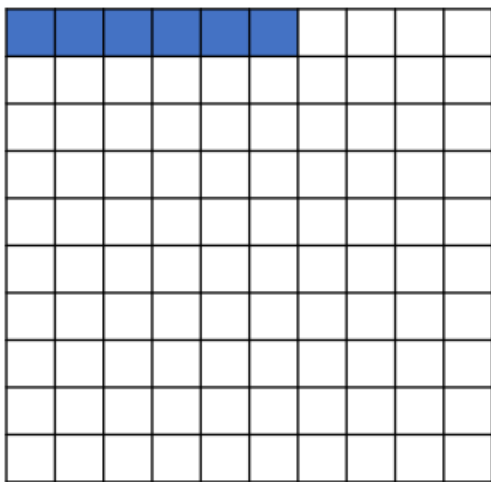


Percent:

2) Shade 24% of the grid.

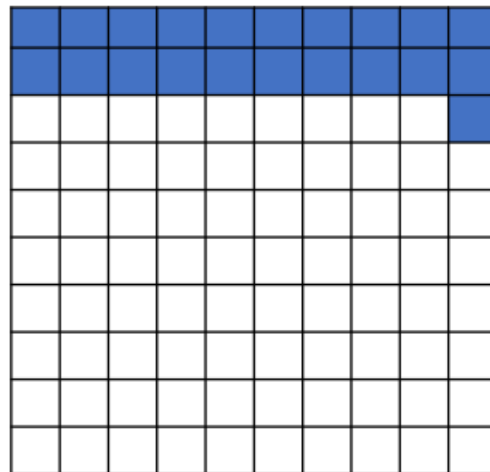


Percent



Percent:

Fraction:



Percent

Fraction:

20) Find the value of the variable in each problem.

1) $\frac{y}{4} + \frac{5}{4} = \frac{11}{4}$

$y = \square$

2) $\frac{13}{14} + \frac{16}{14} = \frac{q}{14}$

$q = \square$

21) Dylan has a total of 25 marbles. He gives 5 marbles to his sister, Jane. What fraction of marbles did Jane receive?




22) Emily places 15 roses in a beautiful glass vase. It holds 6 yellow roses and 9 red roses. What fraction of roses are red?




.....
.

23)

$\frac{7}{13}$ and \square make a whole 

\square and $\frac{8}{10}$ make a whole 

\square and $\frac{5}{9}$ make a whole 

$\frac{3}{4}$ and \square make a whole 

24)

$$1 - \frac{2}{7} = \dots\dots$$

$$1 - \dots\dots = \frac{7}{10}$$

$$1 - \frac{2}{8} = \dots\dots$$

$$1 - \dots\dots = \frac{7}{8}$$

$$1 - \frac{3}{5} = \dots\dots\dots$$

$$1 - \dots\dots = \frac{4}{10}$$

$$1 - \frac{1}{3} = \dots\dots$$

$$1 - \dots\dots = \frac{4}{8}$$

Aspire International School

$$\frac{8}{16} = \frac{\dots\dots}{4}$$

$$\frac{1}{3} = \frac{\dots\dots}{21}$$

$$\frac{3}{36} = \frac{\dots\dots}{4}$$

$$\frac{8}{14} = \frac{\dots\dots}{7}$$

$$\frac{5}{3} = \frac{\dots\dots}{21}$$

$$\frac{25}{50} = \frac{\dots\dots}{10}$$

$$\frac{2}{3} = \frac{\dots\dots}{21}$$

25) Write the missing number.

a) $523 + \dots = 935$

b) $648 + \dots = 935$

c) $983 + \dots = 1135$

d) $\dots + 598 = 1505$

e) $\dots + 898 = 1805$

f) $\dots + 598 = 1105$

g) $823 - \dots = 636$

h) $5823 - \dots = 935$

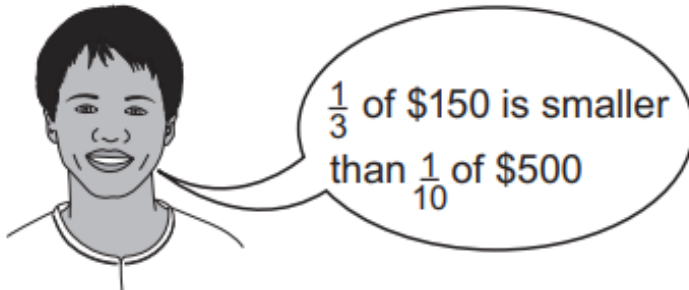
i) $1712 - \dots = 935$

j) $\dots - 568 = 505$

k) $\dots - 159 = 265$

l) $\dots - 535 = 598$

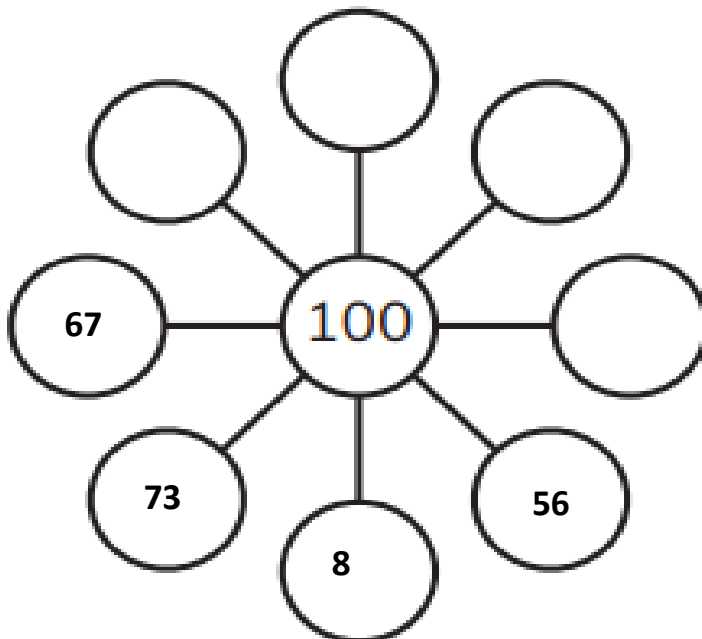
26) Oliver says



Explain why Oliver is not correct.

.....they are equal

27) Complete the spider diagram so that opposite numbers total 100.



28) Draw a line of symmetry on each shape.

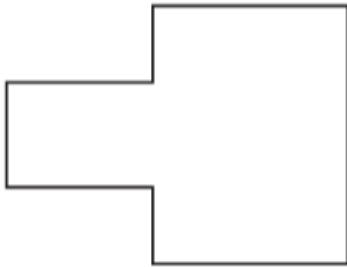
1)



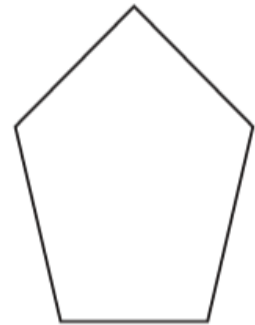
2)



3)



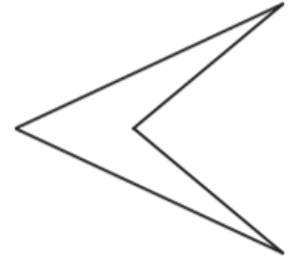
4)



5)



6)



7)

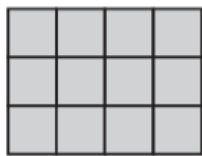


8)



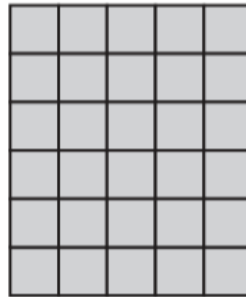
29) Find the area of each shape by counting the squares.

1)



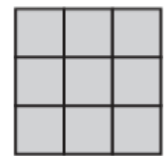
Area = _____

2)



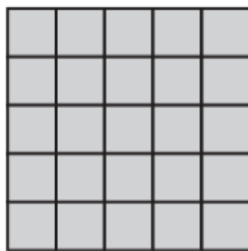
Area = _____

3)



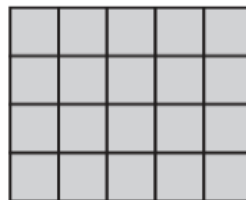
Area = _____

4)



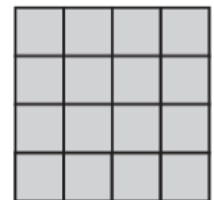
Area = _____

5)



Area = _____

6)



Area = _____

- 30) Here is a frequency table.
It shows the number of pets owned by children in Class 4

Number of pets	Tally	Frequency
1		5
2		8
3		3
4		4

Dot plot showing the number of pets

