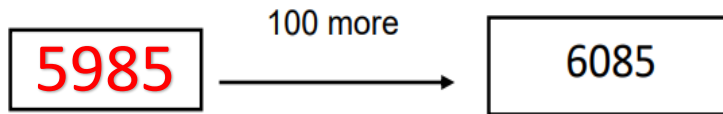
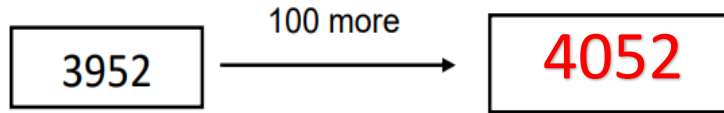


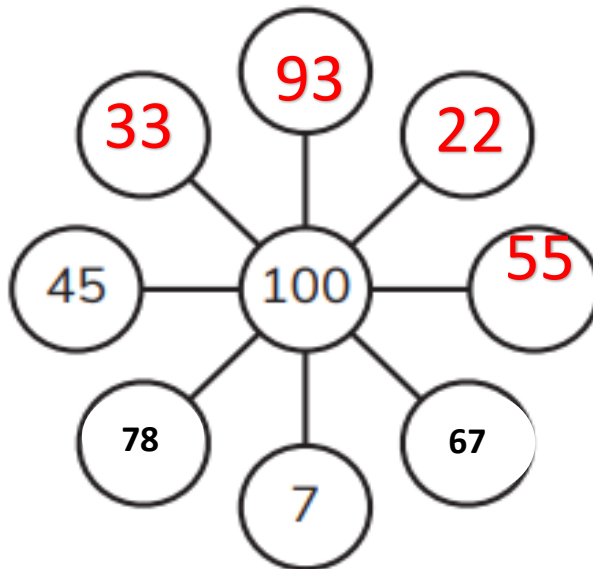
Name

Class.....

1)



2) Complete the spider diagram so that opposite numbers total 100.



3)

Write the missing number.

$$\frac{7}{10} = \frac{\dots 70 \dots}{100}$$

$$\text{b. } \frac{10}{35} = \frac{\dots 2 \dots}{7}$$

$$\text{c. } \frac{\dots 18 \dots}{27} = \frac{2}{3}$$

4)

a. $\dots\dots\dots 1023 \dots\dots\dots - 458 = 565$

b. $133 + \dots\dots\dots 402 \dots\dots\dots = 535$

c. $\frac{4}{10} - \frac{3}{10} \dots\dots\dots = \frac{1}{10}$

d. $1 - \frac{6}{7} \dots\dots\dots = \frac{1}{7}$

e. Half of 680 is $\dots\dots\dots 340 \dots\dots\dots$

f. 9 tenths = $\dots\dots\dots \frac{9}{10} \dots\dots\dots$

g. I'm a polygon. I only have 6 sides What am **hexagon**

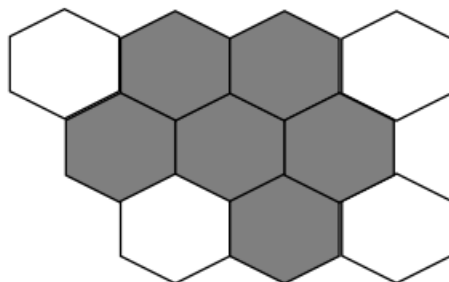
h. The third multiple of 9 is $\dots\dots\dots 27 \dots\dots\dots$

5) Write the number name for 456789

$\dots\dots\dots$ four hundred fifty six thousands seven hundred eighty nine $\dots\dots\dots$

Look at the tile pattern.

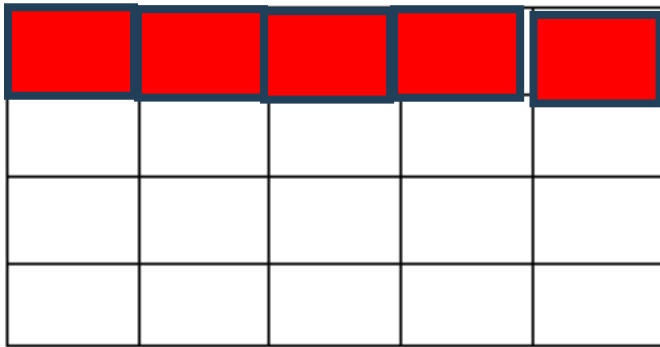
6)



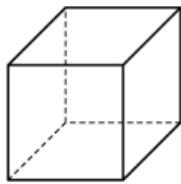
What fraction of the tile pattern is grey? $\dots\dots\dots \frac{6}{10} = \frac{60}{100} = 60\% \dots\dots\dots$

What is the percentage of the white tiles? $\dots\dots\dots 40\% \dots\dots\dots$

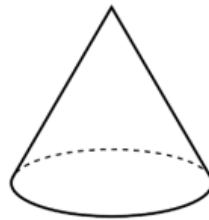
7) Shade $\frac{1}{4}$ of the following shape.



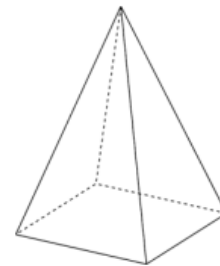
9) Name each shape and describe its properties.



Shape A



Shape B



Shape C

1) Shape A is called a **cube**.....

it has **6**..... faces, **12**..... edges and **8**..... vertices.

2) Shape B is called a **cone**.....

it has **2**..... faces, **1**..... edge and **1**..... vertex.

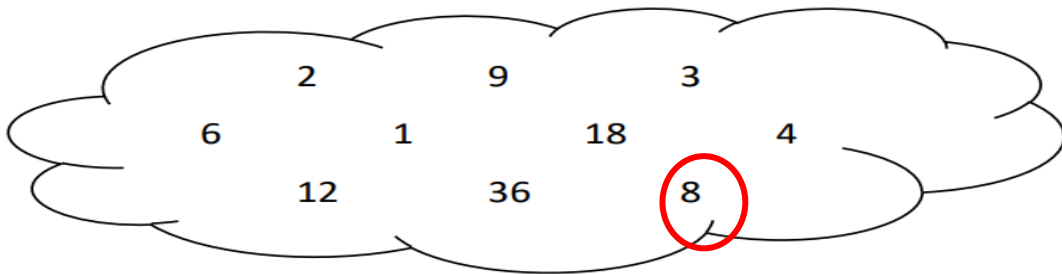
3) Shape C is called a **Square based pyramid**.....

it has **5**..... faces, **8**..... edges and **5**..... vertices.

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- 10) a. 8989 round to the nearest 10 is 8990.....
 b. 8989 round to the nearest 100 is 9000.....
 c. 8989 round to the nearest 1000 is 9000.....

- 11) Circle the number that is not a factor of 36



- 12) Order the following

$\frac{1}{4}$

$\frac{1}{10}$

$\frac{1}{6}$

$\frac{1}{3}$

$\frac{1}{10}$

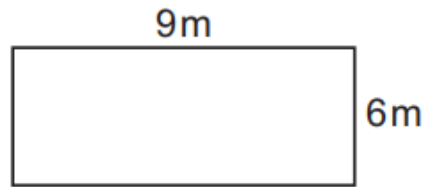
$\frac{1}{6}$

$\frac{1}{4}$

$\frac{1}{3}$

_____ , _____ , _____ , _____
 Smallest

13) Here is a rectangle.



Not drawn to scale

Calculate the area of the rectangle.

$$9 \times 6 = 54 \text{m}^2$$

Calculate the the perimeter of the shape $6+6+9+9=30\text{m}$

14) Youssef goes to bed at 7.15 pm.

Write this time in digital notation using the 24-hour clock.

19 : 15

.....

15) Safia sorts some beads.
She has 3 red beads per hundred beads.

Write the number of red beads as a percentage of all the beads.

..... **3** %

16) Draw a line to match each calculation to the correct answer.

63×10	six thousand three hundred
$63000 \div 10$	six hundred and thirty
	six thousand and three
	six hundred and three

17) Write these fractions as percentages.

a 35 out of 100 = 35 %

c 72 out of 100 = 72 %

e 67 out of 100 = 67 %

18) Convert into percentage

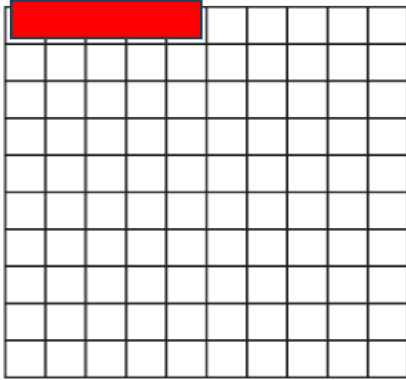
$\frac{1}{2}$ $\frac{50}{100}$ 50%

$\frac{1}{4}$ $\frac{25}{100}$ 25%

$\frac{1}{5}$ $\frac{20}{100}$ 20%

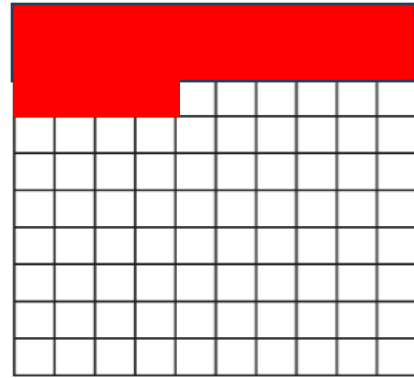
19) Write as a fraction and as a percent

1) Shade $\frac{5}{100}$ of the grid.

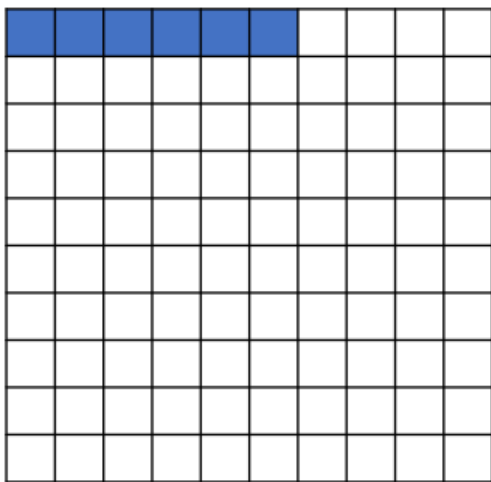


Percent:5%.....

2) Shade 24% of the grid.

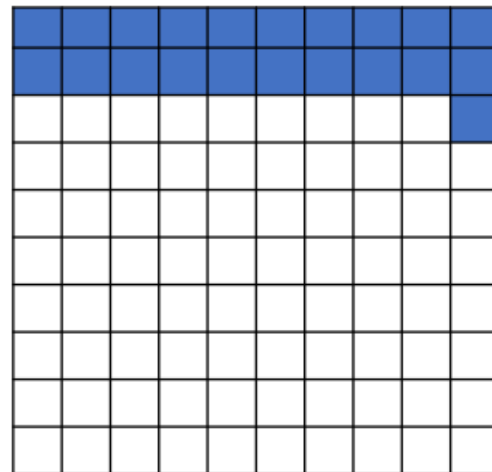


Percent $\frac{50}{100}$



Percent:6%.....

Fraction..... $\frac{6}{100}$



Percent21%.....

Fraction: $\frac{21}{100}$

20) Find the value of the variable in each problem.

$$1) \quad \frac{y}{4} + \frac{5}{4} = \frac{11}{4}$$

$$y = \boxed{6}$$

$$2) \quad \frac{13}{14} + \frac{16}{14} = \frac{q}{14}$$

$$q = \boxed{29}$$

21) Dylan has a total of 25 marbles. He gives 5 marbles to his sister, Jane. What fraction of marbles did Jane receive?

$$\frac{5}{25}$$



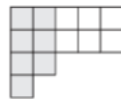
22) Emily places 15 roses in a beautiful glass vase. It holds 6 yellow roses and 9 red roses. What fraction of roses are red?

$$\frac{9}{15}$$



23)

$$\frac{7}{13} \text{ and } \boxed{\frac{6}{13}} \text{ make a whole}$$



$$\boxed{\frac{2}{10}} \text{ and } \frac{8}{10} \text{ make a whole}$$



$$\boxed{\frac{4}{9}} \text{ and } \frac{5}{9} \text{ make a whole}$$



$$\frac{3}{4} \text{ and } \boxed{\frac{1}{4}} \text{ make a whole}$$



24)

$$1 - \frac{2}{7} = \frac{5}{7}$$

$$1 - \dots \frac{3}{10} \dots = \frac{7}{10}$$

$$1 - \frac{2}{8} = \dots \frac{6}{8} \dots$$

$$1 - \dots \frac{1}{8} \dots = \frac{7}{8}$$

$$1 - \frac{3}{5} = \frac{2}{5}$$

$$1 - \dots \frac{6}{10} \dots = \frac{4}{10}$$

$$1 - \frac{1}{3} = \frac{2}{3}$$

$$1 - \dots \frac{2}{8} \dots = \frac{4}{8}$$

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$$\frac{8}{16} = \frac{\dots 2 \dots}{4}$$

$$\frac{1}{3} = \frac{\dots 7 \dots}{21}$$

$$\frac{3}{36} = \frac{\dots 27 \dots}{4}$$

$$\frac{8}{14} = \frac{\dots 4 \dots}{7}$$

$$\frac{5}{3} = \frac{\dots 35 \dots}{21}$$

$$\frac{25}{50} = \frac{\dots 5 \dots}{10}$$

$$\frac{2}{3} = \frac{14 \dots}{21}$$

25) Write the missing number.

a) $523 + \dots\dots\dots 412 \dots\dots\dots = 935$

b) $648 + \dots\dots\dots 287 \dots\dots\dots = 935$

c) $983 + \dots\dots\dots 152 \dots\dots\dots = 1135$

d) $\dots\dots\dots 907 \dots\dots\dots + 598 = 1505$

e) $\dots\dots\dots 907 \dots\dots\dots + 898 = 1805$

f) $\dots\dots\dots 507 \dots\dots\dots + 598 = 1105$

g) $823 - \dots\dots\dots 187 \dots\dots\dots = 636$

h) $5823 - \dots\dots\dots 4888 \dots\dots\dots = 935$

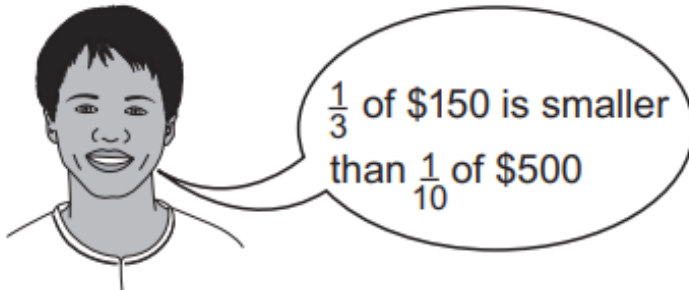
i) $1712 - \dots\dots\dots 777 \dots\dots\dots = 935$

j) $\dots\dots\dots 1073 \dots\dots\dots - 568 = 505$

k) $\dots\dots\dots 424 \dots\dots\dots - 159 = 265$

l) $\dots\dots\dots 1133 \dots\dots\dots - 535 = 598$

26) Oliver says



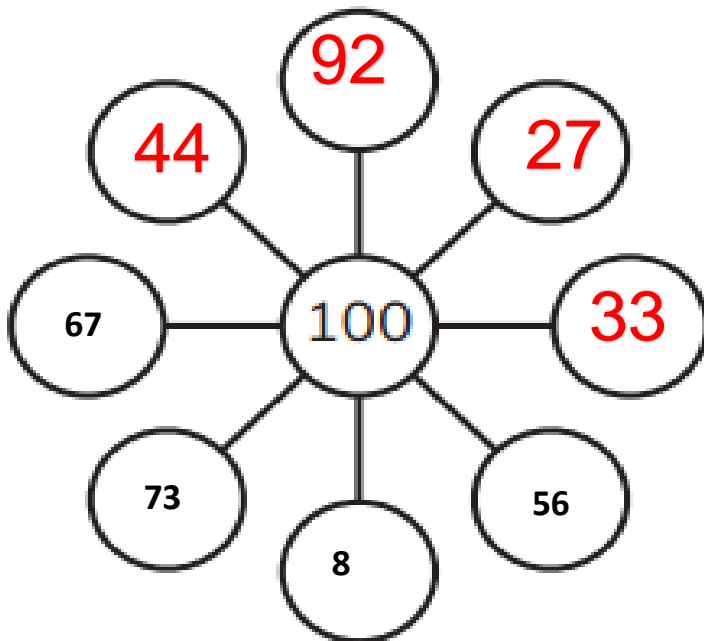
Explain why Oliver is not correct.

.....they are equal

$$150 \div 3 = 50$$

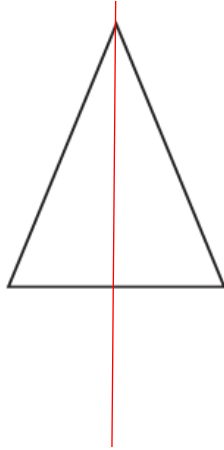
$$500 \div 10 = 50$$

27) Complete the spider diagram so that opposite numbers total 100.

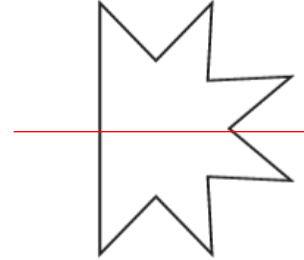


28) Draw a line of symmetry on each shape.

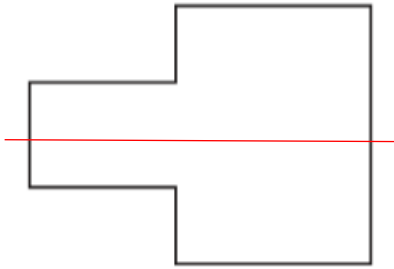
1)



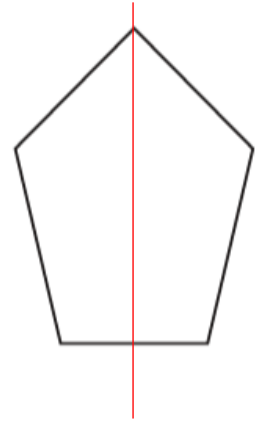
2)



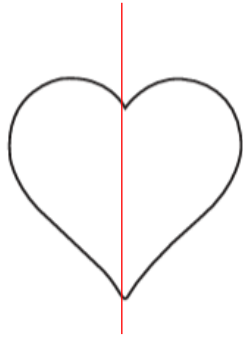
3)



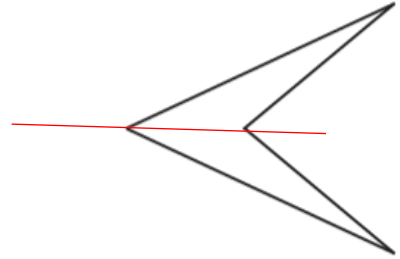
4)



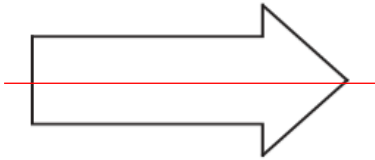
5)



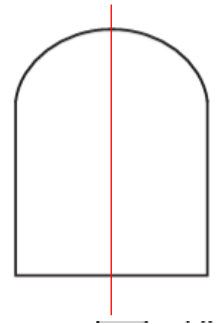
6)



7)

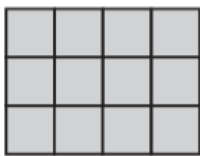


8)



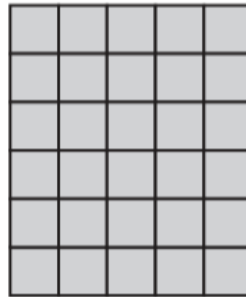
29) Find the area of each shape by counting the squares.

1)



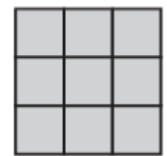
Area = 12

2)



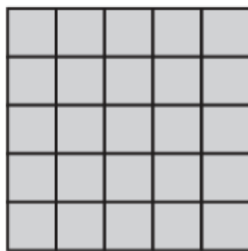
Area = 30

3)



Area = 9

4)



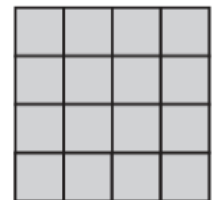
Area = 25

5)



Area = 20

6)



Area = 16

- 30) Here is a frequency table.
It shows the number of pets owned by children in Class 4

Number of pets	Tally	Frequency
1		5
2		8
3		3
4		4

