

Weekly Pack

Thursday, March 21st, 2024

English

Year 4

2023/2024

Name	
Class	

Spelling

Fill in the blanks with these words

Neigh - Reindeer - Convey – Neighbour – Beige - Obeyed - Sleigh - Abseil - Veil –
Weigh – Grey - Eight - Veins - Prey - Survey

1. The horse went "Neigh" when it saw its friend in the next field.
2. My favorite color for painting is a light brown, like beige paint.
3. When the teacher asked everyone to be quiet, we all obeyed her instructions.
4. Santa Claus uses a sleigh pulled by reindeer to deliver presents on Christmas Eve.
5. The deer are Santa's reindeer that help him fly through the night.
6. Rock climbers use a rope to abseil down a cliff face.
7. Can you convey a message to my friend in the other class?
8. A dancer might wear a veil to hide part of their face during a performance.
9. The kind family next door are our friendly neighbors.
10. Before baking cookies, we need to weigh the flour to see how much to use.
11. The cat's fur is a beautiful shade of grey.
12. There are eight legs on a spider.
13. Blood travels through your body in thin tubes called veins.
14. A lion might hunt a zebra as its prey.
15. The teacher asked us to do a survey of the classroom to see what needed cleaning.

Grammar

Change the following sentences into direct speech:

1. Thomas said to his wife that he would have a meeting the following day.

a) Thomas said to his wife, " I would have a meeting tomorrow."

b) Thomas said to his wife, " I will have a meeting tomorrow."

c) Thomas said to his wife, " He will have a meeting tomorrow."

2. Paul said to me that he had been sick the previous day.

a) Paul said to me, " He was sick yesterday."

b) Paul said to me, "I was sick yesterday."

c) Paul said to me, " I am sick today."

3. Billy said to us that we had to be silent there.

a) Billy said to us, " We have to be silent here."

b) Billy said to us, " You must be silent here."

c) Billy said to us, " They must be silent here."

4. Vera informed us that her cat was dead that day.

a) Vera informed us, " Your cat is dead today."

b) Vera informed us, " My cat had been today."

c) Vera informed us, " My cat is dead today."

5. Harry said to his sister that their mom was cooking then.

a) Harry said to his sister, " Our mom was cooking now."

b) Harry said to his sister, " Our mom is cooking now."

c) Harry said to his sister, " Their mom is cooking now."

Change into direct speech:

1. Frans said to Reyna that she could use his money if she wanted.

Frans said to Reyna, "You can use my money if you want."

2. Robert said to Jane that her son broke the vase.

Robert said to Jane, "Your son broke the vase."

3. Mrs. Susan told me that she had never been to France.

Mrs. Susan said to me, "I have never been to France."

4. I told mom that I had a toothache.

I said to mom, "I have a toothache."

5. I told Hana that she looked so beautiful.

I said to Hana, "you look so beautiful."

Change the following sentences into indirect speech

1. Maria said, "It is my car."
 - a) Maria said that it is my car.
 - b) Maria said that it is her car.
 - c) Maria said that it was my car.
 - d) Maria said that it was her car.**

2. Martin said, "I work here every day."
 - a) Martin said that he worked here yesterday.
 - b) Martin said that he worked there every day.**
 - c) Martin said that he works here every day.
 - d) Martin said that he worked every day.

3. Monica said, "I have finished my homework."
 - a) Monica said that she had finished her homework.**
 - b) Monica said that she had finished my homework.
 - c) Monica said that she has finished her homework.
 - d) Monica said that she has finished my homework."

4. My daughter said to me, "I can sleep alone."
 - a) My daughter said to me that I can sleep alone.
 - b) My daughter told me that she can sleep alone."
 - c) My daughter said to me that she could sleep alone.
 - d) My daughter told me that she could sleep alone.**

5. Leo said, "My friend may come tonight."
 - a) Leo said that his friend might come tonight.
 - b) Leo said that his friend might come that night.**
 - c) Leo said that his friend might go that night.
 - d) Leo said that his friend might go tonight.

Change the following sentences into indirect speech.

1. Jullie said to me, "I have to win this game."

Julie told me hat she had to win that game.

2. He said, "I am a man."

He said he was a man.

3. Mary says, "I am coming here."

Mary said that she was going there.

4. My brother said, "I went to school yesterday."

My brother said that he had gone/went to school the day before/the previous day."

5. Mathew said, "I will go to school next year."

Mathew said that he would go to school the following year.

Writing:

Imagine you're explaining the bicycle to someone who has never seen one before!
Write an explanation text about:

- Who invented the bicycle (or what the first version was called)
- How the idea for the bicycle might have come about (seeing someone ride a horse? wanting a faster way to travel?)
- What the first bicycles looked like (were they made of wood? metal? did they have pedals?)
- How bicycles have changed over time (getting lighter, adding gears, brakes etc.)
- What bicycles are used for today (exercise, transportation, fun!)

Bonus: You can even add a little illustration of a bicycle to your explanation!

Checklist	Student	Teacher
Explanation text has a catchy title		
Introduction is attention grabbing (has a question or a fun anecdote)		
Introduction introduces the main topic and its importance		
Chronological order		
Transition words (first, then, next, finally...)		
Each body paragraph has a subheading		
Subheading is punctuated correctly		
Text mentions important people		
Using present tense		
Conclusion summarizes your text		
Conclusion mentions why the topic is important		
Body paragraphs follow the instructions		
Conclusion starts with “in conclusion,” “in sum,” or “to sum up,”		
Topic sentences and concluding sentences for each paragraph		

