

STUDY GUIDE: Connectives

'Let's get on with it'



What are CONNECTIVES?

Connectives are words or phrases that show the connections or relationships between ideas in writing and in speech.

Good writing needs to be as clear as possible so that a reader can easily follow your sentences, ideas and details. Use cohesive devices to link individual sentences and parts of sentences and to help the reader to follow the movement of ideas with ease. These devices will also help your writing to flow naturally, without unnecessary repetition.

Academic writing and speaking usually deals with complex ideas. To enable the reader to follow your thoughts and the connections between them, these complex ideas need to be clearly and smoothly linked. Examples of various types of links are given below.



Emphasis Words

Among the most valuable signals for you to know are emphasis words, through which the writer or speaker tells you directly that a particular idea or detail is especially important

It is important to note...
It is especially valuable ...
It should be noted ...
It is most noteworthy ...
It is especially relevant ...
In particular ...
Indeed it is ...
The chief outcome ...

A primary concern is ...
A central issue ...
A distinctive quality ...
A major event is ...
A vital force ...
Above all ...
Most of all ...
A significant factor is ...

The main value is ... The chief factor is... The critical item ... The most substantial issue ... Notably ... Especially ... Significantly... Pay particular attention to...



Addition Words

Addition words tell you that the writer or speaker's thought is going to continue in the same direction. He or she is going to add more points or details of the same kind.

first
second
another
and
likewise
furthermore
moreover
besides
similarly

first of all
the third reason
also
in addition
next
for one thing
too
as well as
finally

last of all



Change-of-direction words tell you that the writer will probably reverse or modify a previous statement.

but
on the contrary
even though
yet
on the other hand
conversely
despite
apart from
alternatively
unless

however in contrast if otherwise nevertheless as long as whereas unlike except

although

instead



Illustration words tell you an example or illustration will be given to make an idea clear.

for example specifically for instance to illustrate in the case of such as as revealed by as shown by



Sequencing Words

Sequencing words tell you that the writer or speaker is describing a series of steps that follow a particular order as in a process, or express the order in which the writers'/speakers' thoughts flow.

first, second, third then
next finally
meanwhile after
eventually before



Conclusion Words

Conclusion words tell you to expect the writer's final and possibly most important point within a paragraph or larger unit of thought.

therefore thus hence finally ultimately all in all in summary as a result last of all in conclusion in the end to sum up



Comparing words tell you that the writer/speaker is referring to similar ideas.

equally in the same way similarly likewise

as with like compared with correspondingly

resembles

(Adapted from Langan, 1982)



Cause and Effect Words

Cause and effect words tell you that the writer or speaker is expressing how an action leads to (or causes) another (or the result).

because so therefore thus consequently as a result of due to caused by contribute to attributed to subsequently force give birth to since affect trigger impact effect create fuel fruit source lead to root

Hint: DO NOT OVERUSE

It is important

- 1. not to use too many connectives, and
- 2. to vary their position in sentences i.e. not always at the start of sentences.

Examples:

O1 If people stopped drinking, they might be able to prevent liver cirrhosis. The government should help in preventing this disease because they permit the production and sale of alcohol. Government resources, however, are limited.

O2 Although the government was elected for a three-year term, the Prime Minister decided to hold an early election. **Meanwhile**, the opposition parties, which had anticipated this move, had been planning their own election campaigns, **but** they had not expected such immediate public support.