

# Unit 7

## Making the Headlines



**English**  
**Year 4**  
**2023/20**  
**24**



<b>Name</b>	
<b>Class</b>	

# Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the correction column.

	look	say	cover	write	check	correction
1. Temptation						
2. Completion						
3. Beautician						
4. Examination						
5. Tension						
6. Confession						
7. Pollution						
8. Exception						
9. Electrician						
10. Admission						
11. Comprehension						
12. Mathematician						
13. Submission						
14. Vacation						
15. Extension						

Fill in the blanks using these words

Tension – examination – completion – beautician – confession –  
pollution – exception – admission – electrician – comprehension –  
submission – mathematician – vacation – extension - temptation

1. The delicious cake was a real \_\_\_\_\_ for me to resist.
2. We celebrated the \_\_\_\_\_ of the school project.
3. My mom got a haircut from the \_\_\_\_\_ yesterday.
4. We studied hard for the upcoming \_\_\_\_\_.
5. There was a lot of \_\_\_\_\_ in the room before the big game.
6. The thief made a full \_\_\_\_\_ to the police.
7. Throwing plastic bottles on the street is a form of \_\_\_\_\_
8. There might be an \_\_\_\_\_ to the rule if you explain your situation.
9. My dad called an \_\_\_\_\_ to fix the lights in our house.
10. We got our \_\_\_\_\_ tickets for the concert today.
11. Reading the book helped improve my \_\_\_\_\_ skills.
12. Albert Einstein was a famous \_\_\_\_\_ (mathematician).
13. The deadline for the \_\_\_\_\_ of your assignment is next week.
14. We are going on a relaxing \_\_\_\_\_ to the beach next month.
15. We requested an \_\_\_\_\_ on the project due date.

## Activity 2 Simple Past Tense

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## Past Tenses

### Simple Past

Simple Past is also known as Past Simple and describes events which happened at a specific time, but are now completed.

e.g.

I baked  
You baked (singular)  
He/She/It baked

We baked  
You baked (plural)  
They baked

Change these sentences to past tense:

1. There **are** two birds on the fence.

Yesterday there \_\_\_\_\_ two birds on the fence.

2. I **am bringing** some orange juice to the party.

I \_\_\_\_\_ some orange juice to the party.

3. Tomorrow, Billy **is going** to see the dentist.

Yesterday, Billy \_\_\_\_\_ to see the dentist.

4. Sarah **jumps** over the fence.

An hour ago, Sarah \_\_\_\_\_ over the fence.

5. Joey **is catching** an airplane to Spain.

Last year, Joey \_\_\_\_\_ an airplane to Spain.

6. My sister **likes** her ice cream.

My sister \_\_\_\_\_ her ice cream.

7. There **is** a cat in the yard sitting on the path.

There \_\_\_\_\_ a cat in the yard sitting on the path.

8. Tomorrow, I **am going to eat** really healthily.

Yesterday, I \_\_\_\_\_ really healthily.

## Activity 3 Simple Present Tense

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## Present Tenses

### Simple Present

The Simple Present can be used to describe something that happens regularly, to give an instruction, to describe something that has been arranged or to talk about the future after certain conjunctions have been used (after, when, before, as soon as, until).

e.g.

I bake  
You bake (singular)

He/She/It bakes  
We bake

You bake (plural)  
They bake

Change these sentences to present tense:

1. The lion **will roar** fiercely.

The lion \_\_\_\_\_ fiercely.

2. Yesterday, I **went** to the supermarket.

Today, I \_\_\_\_\_ to the supermarket.

3. The owl **swooped** down from the tree tops.

The owl \_\_\_\_\_ down from the tree tops.

4. Tomorrow, the sun **will rise**.

Today, the sun \_\_\_\_\_.

5. There **was** a huge bear that **lived** in the cave.

There \_\_\_\_\_ a huge bear that \_\_\_\_\_ in the cave.

6. I **couldn't** wait to go to the park.

I \_\_\_\_\_ wait to go to the park.

7. The monkey **will swing** through the jungle.

The monkey \_\_\_\_\_ through the jungle.

8. A week ago, I **went** on a vacation.

Right now, I'm \_\_\_\_\_ on a vacation.

## Activity 4 Simple Future Tense

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## Future Tenses

### Simple Future

Simple Future is also known as Future Simple and describes events which will take place.  
e.g.

I will bake  
You will bake (singular)  
He/She/It will bake

We will bake  
You will bake (plural)  
They will bake

Change these sentences to future tense:

1. The wolf **howled** at the moon.

The wolf \_\_\_\_\_ at the moon.

2. Today, I **am doing** all of my homework.

Today, I \_\_\_\_\_ all of my homework.

3. Yesterday, I **carried** all of the shopping home.

Tomorrow, I \_\_\_\_\_ all of the shopping home.

4. I **have been** to the movies.

I \_\_\_\_\_ to the movies.

5. The brave man **is saving** her life.

The brave man \_\_\_\_\_ her life.

6. Peter **ran** all the way to school.

Peter \_\_\_\_\_ all the way to school.

7. Last year, I **traveled** half way around the world.

Next year, I \_\_\_\_\_ half way around the world.

8. My brother **is growing** taller than my dad!

My brother \_\_\_\_\_ taller than my dad!



## A Walk in the Park

It's a walk in the park to use consistent verb tenses!

Read this paragraph; what tense is it? Find the verbs. Can you put the necessary verbs into the past tense so the paragraph still makes sense?

As we (my dog Hodge and I) approach the playing fields, Hodge is straining to pull away. "What's the matter with you?" I grumble, tugging hard at his lead. "We'll be there any minute anyway." However, the moment we squeeze through the gap in the hedge and onto the grass, he plonks his bottom down and wags his curly tail furiously in his best 'what a good dog!' position.

Then, I see what he has already smelled - his best friend Willow is waiting for him about fifty metres away. The second I unclip him, he is off like a bullet towards her! Meeting in the middle of the cricket pitch with a sort of doggy high-five, they race deliriously around and over each other for the next twenty-five minutes. Exhausted, finally, they both collapse on the grass in a heap, while Willow's owner jokes that they are puffing like a pair of furry steam trains.

**Explanation text instructions:**

**Writing Your Text:**

**1. Introduction (1 paragraph):**

- **Grab attention:** Start with a question, interesting fact, or anecdote related to the invention.
- **Introduce the invention:** Briefly state what the invention is and its importance.

**2. Steps of Invention (2-3 paragraphs):**

- **Chronological order:** Explain the invention process in a step-by-step manner.
- **Key People:** Mention important inventors or people involved in the creation process.
- **Simple language:** Use clear and concise language.
- **Sequencing words:** Use transition words like "first," "then," "next," and "finally" to show the order of events.

**3. Conclusion (1 paragraph):**

- **Summarize:** Briefly restate the main points about the invention and its creation.
- **Impact:** Briefly mention the impact of the invention on our lives.

**Bonus:**

- **Diagrams or pictures:** Include simple diagrams or pictures to illustrate the invention or its creation process (optional).

**Tips:**

- **Focus on the main steps:** Don't go into too much technical detail.
- **Simple sentences:** Use short and clear sentences.
- **Grammar and Punctuation:** Focus on proper sentence structure, subject-verb agreement, and basic punctuation.



Checklist	Done
Introduction is attention grabbing (has a question or a fun anecdote)	
Introduction introduces the main topic and its importance	
Chronological order	
Transition words (first, then, next, finally...)	
Text mentions important people	
Using present tense	
Conclusion summarizes your text	
Conclusion mentions why the topic is important	
Body paragraphs follow the instructions	
Topic sentences and concluding sentences for each paragraph	