Read Write Inc.

Phonics

Pin it on Red Ditty Book 1



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Illustrated by Tim Archbold

Series developed by Ruth Miskin

OXFORD



How to use this book

Follow the advice, in italics, given for you on each page. Support the children as they read the text that is on the cream background. Follow the detailed guidance in Read Write Inc. Phonics Handbook 1

Glossary of terms

Fred Talk:

Fred is a puppet who can only say words in sounds. He never adds 'uh' after a consonant

sound, e.g. fuh, luh, muh.

Grapheme:

One letter or one group of letters used to write one sound, e.g. the sound 'f' can be written with the grapheme f (fun) or ff (huff) or ph (photo) the sound 'c' can be written with the grapheme c (cat) or k (key) or ck (clock)

Green Words:

Words made up of the graphemes listed in the sound boxes on page 2

 Story Green Words are particular to the story

· Speedy Green Words are common words that children practise reading quickly

Red Words:

Common words with a grapheme not listed

in the sound boxes, e.g. said

Challenge Words: Topical words with low-frequency graphemes

Syllables:

Chunks within long words

Root:

The part of the word that gives the most

meaning

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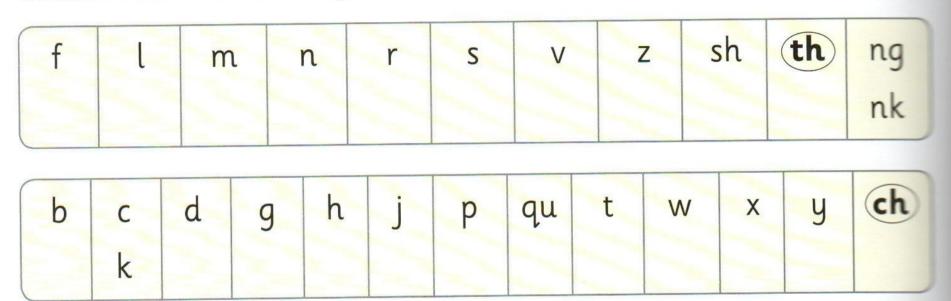




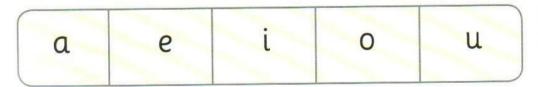
Speed Sounds

Consonants

Ask children to say the sounds.



Vowels Ask children to say the sounds in and out of order.



Each box contains one sound but sometimes more than one grapheme.

Focus graphemes for this story are circled.

Ditty 1 Pin it on Story Green Words



Ask children to read the words first in Fred Talk and then say the word.

pin on not leg chin tum yes

Ask children to read the root first and then the whole word with the ending.

that -> that's

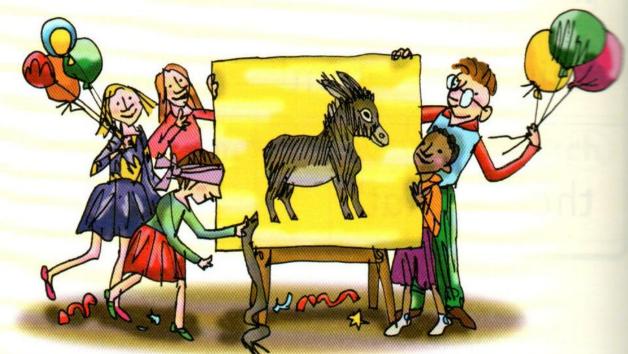
Pin it on



Introduction

In this story, some children are playing a game called 'Pin the tail on the donkey'. They are blindfolded, and need to attach the tail to the right place. Let's see how they do!

pin it on



not on its leg

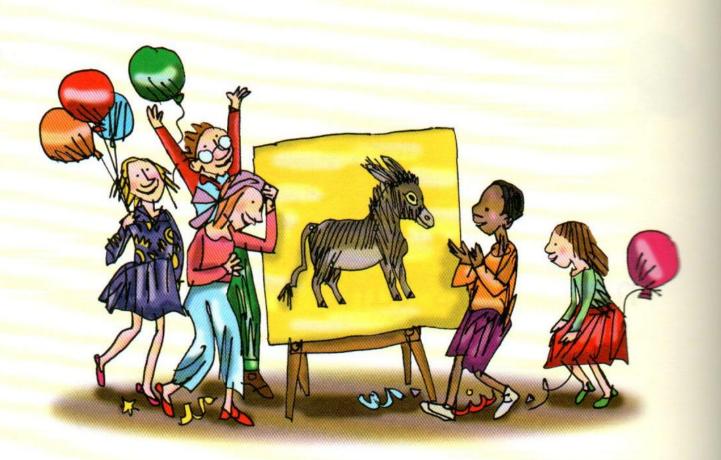
not on its chin



not on its tum



yes
that's it
pin it on



Ditty 2 Let's run Story Green Words



Ask children to read the words first in Fred Talk and then say the word.

zip

run

Ask children to read the root first and then the whole word with the ending.

let → let's

Red Words

Ask children to practise reading the word.

Let's run



Introduction

Do you like snow? It can be exciting when it snows, but you need to be wearing the right clothes when you go out!

put it on
zip it up



put it on

put them on





let's run



Ditty 3 A fun hat



Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

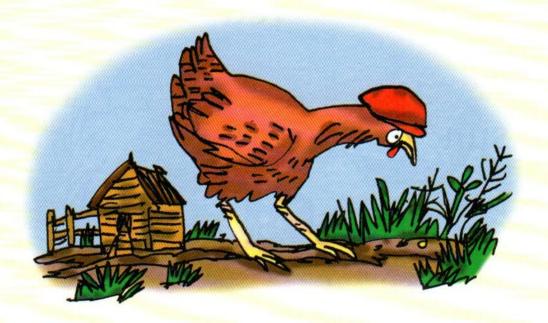
hen	in	red	hat
fox	sun	man	top
kid	fun		

A fun hat



Introduction

Do you have any hats? In this story, we see lots of special hats...



a hen in a red hat

a fox in a sun hat



a man in a top hat



a kid in a fun hat







Questions to talk about

Read out each question and ask children to TTYP (turn to your partner) and discuss.

Ditty 1

Where does the first girl pin the tail?

Do the children like playing the game?

What sort of games do you like to play at parties?

Ditty 2

What is the second thing that the boy puts on?
What do Mum and the boy do in the snow?
What do you put on when you go out in the snow?

Ditty 3

What type of hat does the fox have?
Which hat is your favourite?
How many other sorts of hats can you think of?

Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

it	on	a	on
a	it	on	it



Phonics

Pin it on



Red Ditty Books

- 1 Pin it on
- 2 Got him
- 3 A cat in a pot
- 4 Jam
- 5 Pick it up
- 6 Wuff wuff
- 7 Let's sing
- 8 Let's swim
- 9 Cluck
- 10 In the mud
- Use the Red Ditty Books and
 Get Writing! Red Ditty Books after
 learning Speed Sounds Set 1.

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