

Year: 7
Week: 6
Date: 11 /2 – 15 /2

	Covered Materials	Remarks
English	<p>Reading Non-Fiction: Reading an autobiography and understanding its content, text features and organisation</p> <p>Grammar: If Conditionals Second and Third Type Writing and vocabulary: Features of autobiography + vocabulary list with a sheet to answer</p>	
Global Perspectives	<p>Chapter 4-Unit 2 Explaining how data are used to back up a perspective</p>	
Mathematics	<p>Revision. Midterm Exam. 8 Shapes and symmetry 8.1 Quadrilaterals and polygons</p>	
Science	<p>Unit 6: Earth physics L1: Sound Waves</p>	
French	<p>Terminer les exercices, les activités et les compétences sur unité 3 (les activités typiques, les verbes pronominaux et les tâches ménagères...) Mettre les verbes et les actions quotidiennes dans le bon contexte Faire un quiz long d'évaluation</p>	<p>Complétez les devoirs et consultez Firefly</p>
German	<p><u>Kommunikation:</u></p> <ul style="list-style-type: none"> Hören(Listening) Sprechen (Speaking) Alltagssituationen an den Lektionen 28- 29 Long Quiz <p><u>Support:</u> <u>Wiederholung</u></p> <p>1-Personalpronomen 2-regelmäßige verben(wohnen, kommen, heißen) 3-Unregelmäßige Verben (haben, sein) 4-w_Frage</p>	<p>Check Firefly Online Hausaufgabe</p>
Arabic	<p>درس: هيا نشجع بأخلاق كريمة (قراءة) + تدريبات الدرس + مراجعة نحوية (جزم الفعل المضارع)</p>	
Islamic Religion	<p>درس الرسالة الخاتمة</p>	

Christianity	نوح البار	
Arabic Social Studies	درس عناصر المناخ	
ICT	<p><u>Algorithms, flowcharts, and sub-routines</u> <u>Coding with Python- Night in the Museum game</u></p> <ul style="list-style-type: none"> • Select and use appropriate comparison operators in algorithms, limited to <, >, <=, >=, == (equal to) and != (not equal to). • Predict the outcome of flowcharts that use selection. • Understand and use selection statements, limited to IF, THEN, ELSE, presented as flowcharts. 	