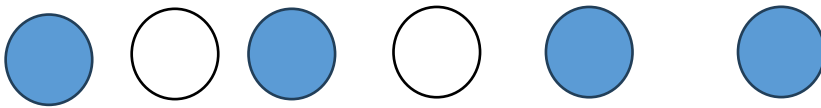


Name			
Class		Term	2
Year	4	Quiz Number:	1

1- What fraction of these counters have been shaded



..... $\frac{4}{6}$

(1)

2-

Which is larger $\frac{1}{4}$ $\frac{1}{10}$

Explain how you know

The bigger the denominator the smaller the fraction

Or the smaller the denominator the bigger the fraction

(2)

3-

Ahmeds book is 40 pages.

Ahmed has read $\frac{1}{5}$ of his book

How may pages has Ahmed read?

$\frac{1}{5}$ of 40

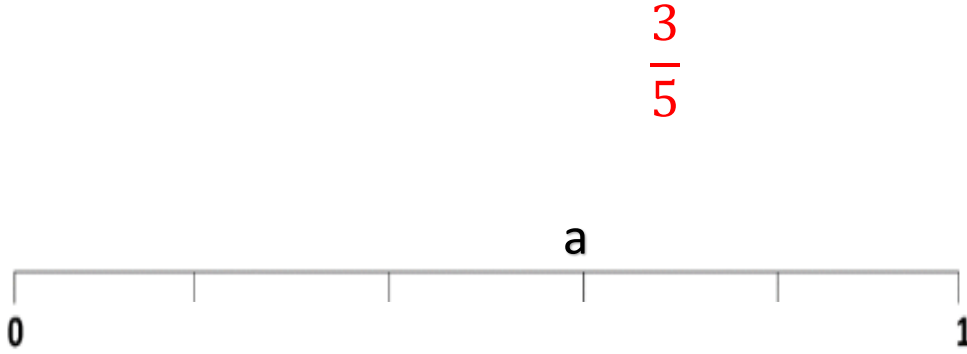
$40 \div 5 = 8$

(1)

Aspire International School

4- Here is a part of a number line.

Write the missing fraction.



(1)

5-Write down the equivalent fractions you use to work out each answer.

$$\frac{4}{6} = \frac{\dots 16 \dots}{24}$$

$$\frac{\dots 1 \dots}{3} = \frac{7}{21}$$


(2)

6-

Make one whole

$$65 \% + \dots 35 \% \dots = 1$$

$\frac{5}{9}$ and make a whole



$\frac{4}{9}$

(2)

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7-

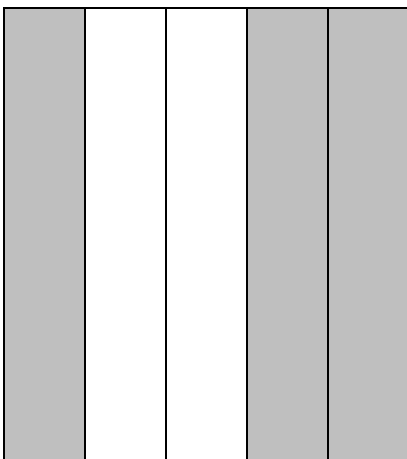
Complete this table

Fraction	Percentage %
$\frac{1}{2}$	50%
$\frac{3}{4}$	75%
$\frac{23}{100}$	23%

(3)

8-

What the percentage of each shape that is coloured in



$$\frac{3}{5} \dots\dots \frac{60}{100} \dots\dots 60\%$$

(1)

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9) What is the value of the 9 in this number?

8964

.....900.....

10) Round this 56879 to the nearest 10

.....56880.....

11) Round this 56879 to the nearest 100

.....56900.....

12) Order the following numbers starting with the biggest.

5055 5500 5050 5555 5005 5505

...5555..... 5505.. 5500 5055 5050 5005 (1)

13) What is double 87

.....87 x 2 = 174.....

14) Shade $\frac{1}{4}$ Of the shape $\frac{1}{4}$ of 16 = 16 ÷ 4 = 4

(1)

15) Write 'obtuse' or 'acute' to complete the sentences.

- a) An**obtuse**..... angle is between 90 and 180 degrees.

- b) An angle of 59 degrees is**acute**..... .

- c) An..... **acute**..... angle is smaller than a right angle.

- d) An angle of 100 degrees is **obtuse**.....

(4)

16) Here is a part of a sequence.

34, 24, 14, ...

The sequence continues in the same way.

a. What are the next two terms?

.....**4**..... **-6**.....

b. What is the first term in this sequence?

.....**34**.....

c. What is the term-to-term rule?

.....**subtract 10**.....

(3)

17)

Here are six digit cards.



Complete the boxes using the digit cards.
Use each digit card **once**.

36	is a multiple of 2
75	is a multiple of 5
90	is a multiple of 10

(3)

18)

18247 is decomposed as $10\,000 + 8\,000 + 200 + 40 + 7$

Write 36915 in the same way.

$$36915 = \boxed{30000} + \boxed{6000} + \boxed{900} + \boxed{10} + \boxed{5}$$

(1)

Good Luck 😊

Total Marks	_____
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