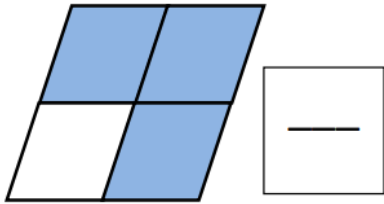


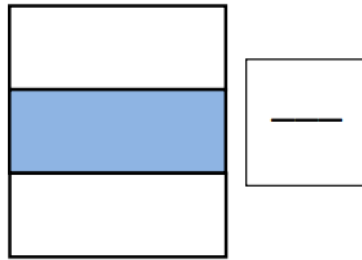
Name .....

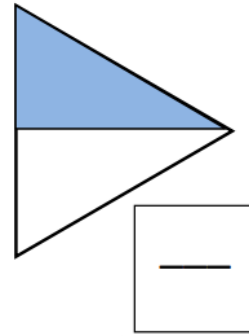
Class.....

1-

Write the correct fraction of each shape which has been shaded.







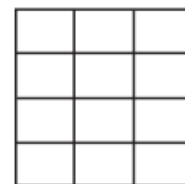
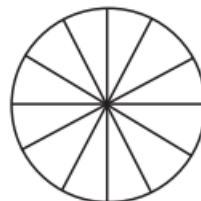
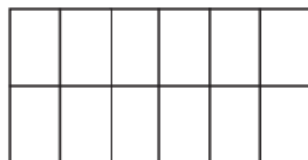
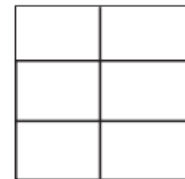
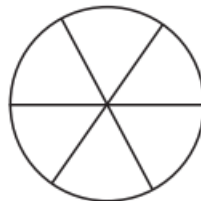
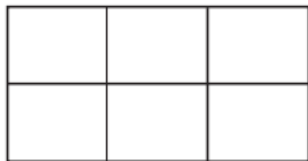

2-

Which is larger  $\frac{1}{7}$   $\frac{1}{10}$

Which is larger  $\frac{1}{6}$   $\frac{3}{6}$

3-

Shade  $\frac{1}{3}$  of each shape.



4-



---

There are a total of 20 clownfish and angelfish in a tank.

$\frac{1}{4}$  of the fish are angelfish.

How many of each type of fish are there?

There are \_\_\_\_\_ angelfish and \_\_\_\_\_ clownfish.

---



Newton swims a total of 12 lengths. He swims a third of the lengths on his front and the rest on his back.

How many lengths does he swim on his front?

He swims \_\_\_\_\_ lengths on his front.

---

5-

Complete the equivalent fractions.

1.  $\frac{\quad}{7} = \frac{12}{42}$

2.  $\frac{2}{3} = \frac{10}{\quad}$

3.  $\frac{\quad}{4} = \frac{27}{36}$

4.  $\frac{\quad}{6} = \frac{21}{42}$

5.  $\frac{1}{2} = \frac{\quad}{10}$

6.  $\frac{2}{\quad} = \frac{16}{40}$

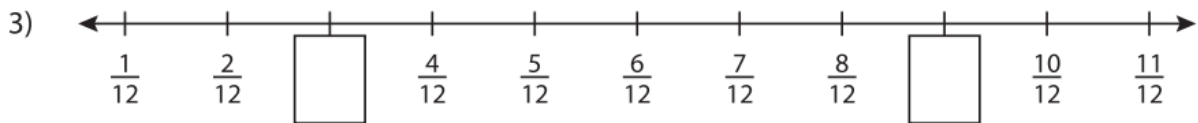
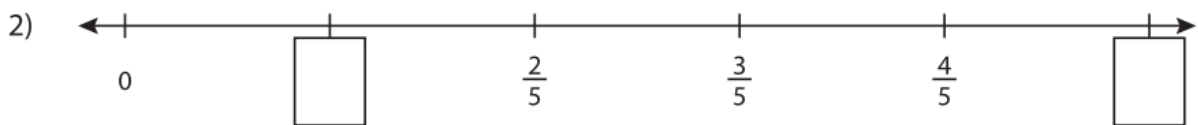
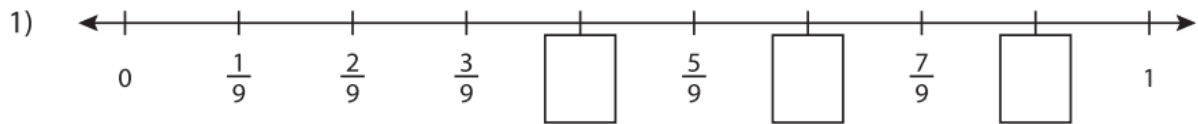
7.  $\frac{18}{25} = \frac{\quad}{100}$

8.  $\frac{8}{10} = \frac{\quad}{50}$

9.  $\frac{\quad}{6} = \frac{35}{42}$

6-

Write the missing fractions in each number line.



7-

Make one whole

$$56\% + \dots = 1$$

$$45\% + \dots = 1$$

$$5\% + \dots = 1$$

$$\dots + 67\% = 1$$

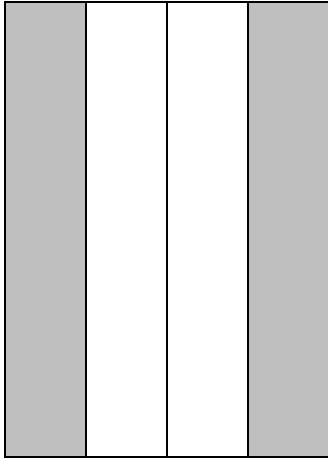
8-

Complete this table

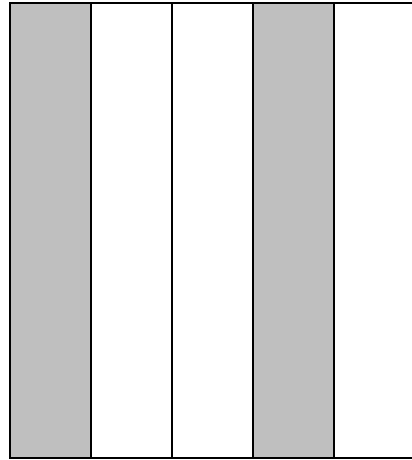
Fraction	Percentage %
$\frac{1}{4}$	
$\frac{2}{4}$	
$\frac{3}{4}$	
$\frac{1}{2}$	
$\frac{1}{10}$	
$\frac{2}{10}$	
$\frac{1}{5}$	
	<b>45 %</b>
	<b>67 %</b>
	<b>35 %</b>
	<b>5 %</b>

# Aspire International School

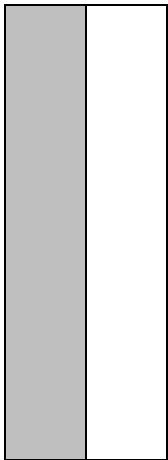
9-What the percentage of each shape that is coloured in



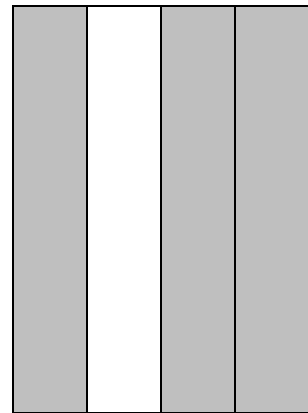
..... %



..... %



..... %



..... %

10) What is the value of the 7 in this number?

678897

.....

11) Decompose this number

678897

.....

12)

Round to the accuracy of the underlined digit.

1. 3,766 = \_\_\_\_\_      2. 4,722 = \_\_\_\_\_      3. 4,424 = \_\_\_\_\_

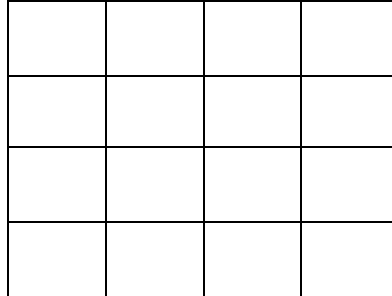
4. 7,430 = \_\_\_\_\_      5. 8,146 = \_\_\_\_\_      6. 1,458 = \_\_\_\_\_

7. 1,013 = \_\_\_\_\_      8. 2,703 = \_\_\_\_\_      9. 4,880 = \_\_\_\_\_

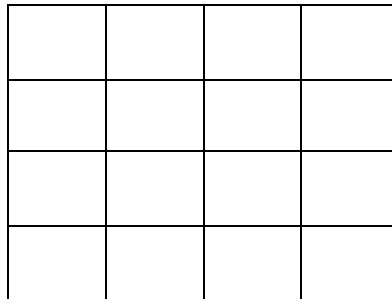
10. 8,530 = \_\_\_\_\_      11. 1,310 = \_\_\_\_\_      12. 2,479 = \_\_\_\_\_

13)

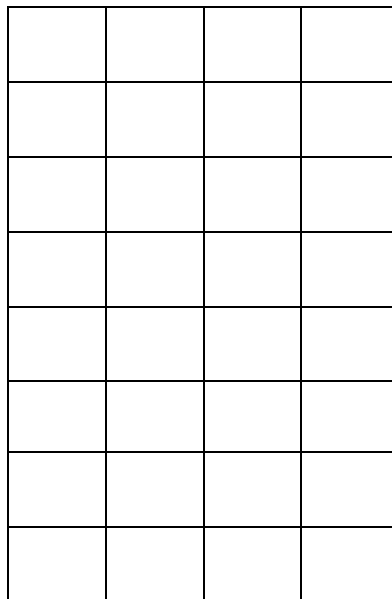
Shade  $\frac{1}{3}$  Of the shape



Shade  $\frac{1}{2}$  Of the shape



Shade  $\frac{1}{4}$  Of the shape



14)

1) Circle the numbers below which are multiples of 4:

22    34    32    28    14    41    44

2) Circle the numbers below which are factors of 20:

1    2    5    10    12    20    40

3) Fill in the table below

NUMBER	MULTIPLE OF 3	FACTOR OF 36
15	YES	NO
13		
6		
10		
4		
21		
12		



## Aspire International School

14) Write the first four terms of a sequence

with first term 1

and term-to-term rule 'add 11'

.....

15) A sequence starts at 40 and 9 is subtracted each time.

40, 31, 22, ...

what are the next two terms?

.....

What are the first two numbers in the sequence that are less than zero?

.....

16) Sofia makes a number sequence.

The first term is 22 and the term-to-term rule is 'subtract 2'.

Sofia says, 'If I keep subtracting 2 from 22,

I will eventually reach 0.'

Is she correct? Explain your answer

.....

17) Pierre starts counting at 88 and counts back in steps of 8.

88, 80, 72, 64, ...

Will the number 1 be in the sequence? How can you tell without counting back?

.....