**Year 8**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Informational report checklist**

Staple that checklist to your writing and tick the elements you have used in your writing – First draft

|  |  |  |
| --- | --- | --- |
| **Features** | **S** | **T** |
| A Heading |  |  |
| Subheadings |  |  |
| Third person |  |  |
| Present tense |  |  |
| The **first** sentence in each paragraph gives the **key idea** |  |  |
| Formal impersonal language |  |  |
| Facts |  |  |
| Technical words to do with the subject |  |  |
| Varied sentence openers |  |  |
| At least SIX Compound sentences |  |  |
| At least SIX complex sentences |  |  |
| A variety of punctuation marks: dashes, brackets, colons & semi-colons |  |  |

Homework- Writing

* Write an information report, addressing your headteacher, about the extra-curricular activities and the classroom activities that can be added in your school. (Check the ppt to help you)

Use the following ideas to help you:

* Kinds of activities whether in class or outside of it
* Effect on students’ academic performance
* Effect on students’ morale (mental and emotional condition)
* Student- student and student-teacher relationship
* Addressing different learning styles
* Improvement of the overall educational process and school experience