

Non-Fiction Exemplars Report

A Report on Introducing a New School Uniform to Brookside Comprehensive

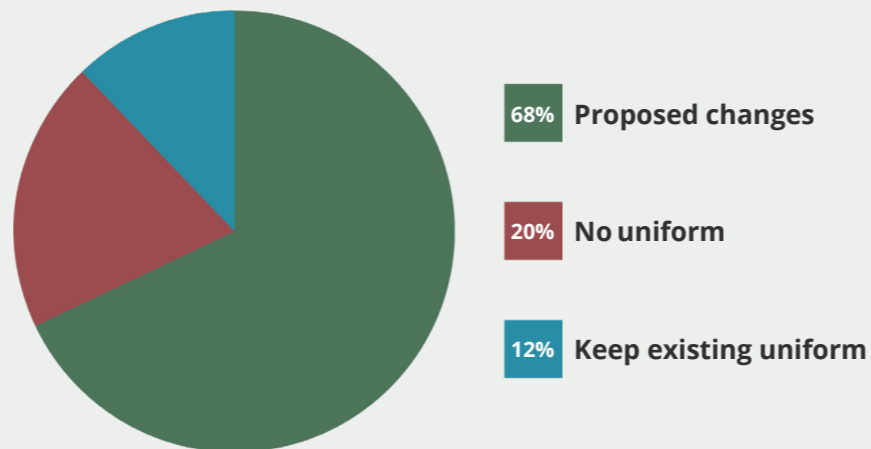
By: Sunil Ganesh, Year 11, Head of School Council.

Introduction

For the past forty years, the uniform at Brookside Comprehensive has been the same. As the school will be moving to new premises at the start of the next academic year, it has been suggested by some students that the school change its uniform to coincide with this move. The school council has investigated the viability of this proposal.

The Issue

Students have complained that the current school uniform is outdated and expensive. A survey conducted by the school council revealed that 87% of students find it uncomfortable to wear. Many students also commented that it was not durable or practical for some subjects.



Proposed Solution

The school council's survey presented students with a variety of options for a new school uniform. A clear majority of 68% voted for the proposed change of a black sweater with school logo, white shirt and black trousers or skirt.

Costings

A full set of uniform (excluding shoes) currently costs £96.50 from the school uniform supplier. The proposed new uniform would cost £63.60 – a saving of over £30 per student.

Other Advantages

The school council believes that, if these changes are made to the school uniform, behaviour issues around uniform will significantly reduce. This is for two reasons:

- students will feel more invested and loyal to the uniform because they have had a part in choosing it;
- the uniform will be more practical and therefore less likely to be adapted or abused by students to suit their needs.

Conclusion

The school council strongly advocates introducing these changes to the uniform in time for the new academic year.

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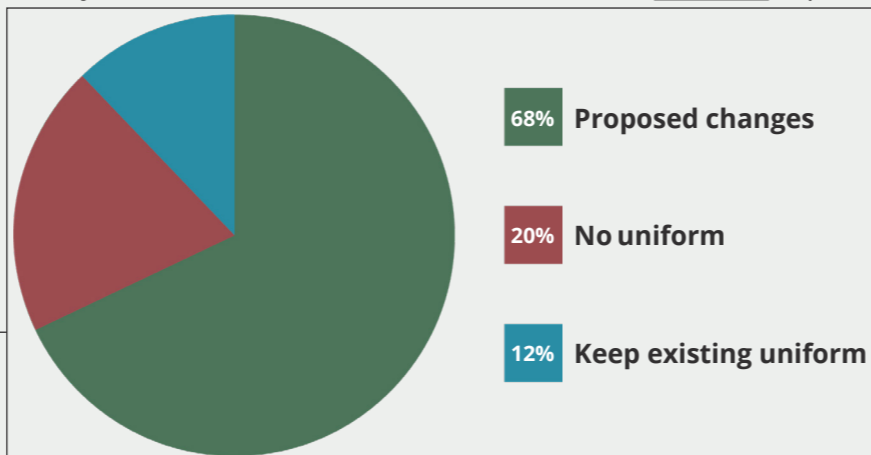
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'viability'/'durable'

'The school council has'

'87%'/'68%'

Non-Fiction Exemplars

Report

Details of whom the report has been written by.

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Clear, factual title.

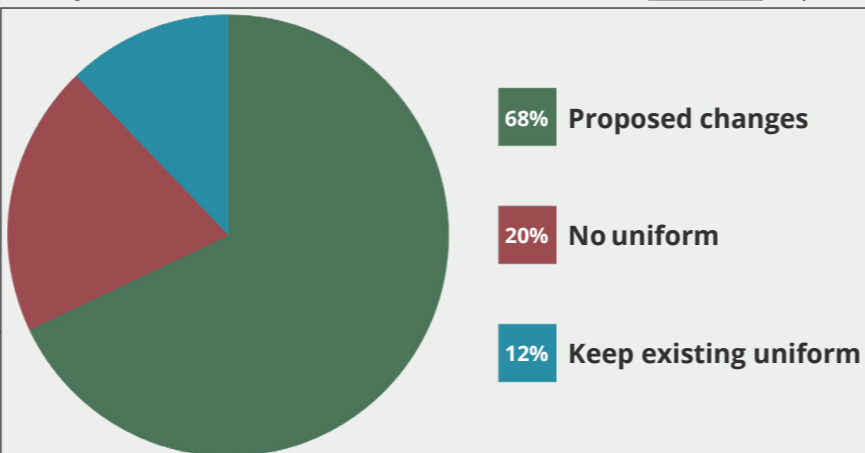
Introduction explaining the purpose of the report.

Subheadings to divide and sort the content logically.

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Pie charts or graphs included.



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'viability'/'durable'

Language is formal and sometimes technical.

Bullet points used to list facts.

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'The school council has'

Written in third person.

Conclusion to summarise the recommendations or findings of the report.

Conclusion

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'87%'/'68%'

Figures used to back up points made.