

# The BFG

## Guided Reading Questions and Activities Chapter 10: Froboscottle and Whizzpoppers

### Day 1 (AF2)

1. Why did Sophie feel hungry ?
2. How can ou tell that Sophie does not like snozzcumbers?
3. Find the word on page 60 that means the sound bounced around the room.
4. The giant was lifted off his feet 'like a rocket'. Can you write another simile that would mean the same thing?

**Challenge:** Collect as man adverbs as you can from this chapter.

### Day 2 (AF3)

1. Why did Sophie drink the frobscottle?
2. How could ou tell that the giant was excited when Sophie sipped some frobscottle?
3. What words and phrases tell us that drinking frobscottle caused lots of noise?

**Challenge:** Describe frobscottle as if you were explaining it to a friend.

### Day 3 (AF4/5)

1. Why did the author choose to put a chapter full of fun and laughter (chapter 10) after a chapter full of fear and fright (chapter 9)?
2. How is frobscottle similar to our fizzy drinks?

**Challenge:** Think about all of the events (things that have happened) so far. Sort them into positive (good) and negative (bad) events.

### Day 4 (AF6/7)

1. What can you tell about what Roald Dahl thinks children like to read?
2. Was this chapter trying to make you laugh?

**Challenge:** Write 3 questions for Roald Dahl about the book so far.

