



**CLASSIFYING**

**Animals**



# ANIMALS

Animals are organisms that can be made of many parts.

They're not capable of making their own food.

# ANIMALS

Animals must get energy from eating plants or other animals.





# Classifying ANIMALS

Animals are classified according to whether or not they have a backbone.



# VERTEBRATES

- Animals with backbones.

# INVERTEBRATES

- Animals without backbones.



# VERTEBRATES

Vertebrates share other physical characteristics.

- **Examples:** protective skin covering, inside skeleton, muscles, blood that circulates through blood vessels, lungs or gills for breathing.

# VERTEBRATES

Vertebrates are divided into five groups based on physical characteristics.

1. Fish
2. Amphibians
3. Reptiles
4. Birds
5. Mammals



# FISH



- Breathe with gills.
- Most have scales and fins.
- Most lay eggs.
- Have a body temperature that changes with its environment.

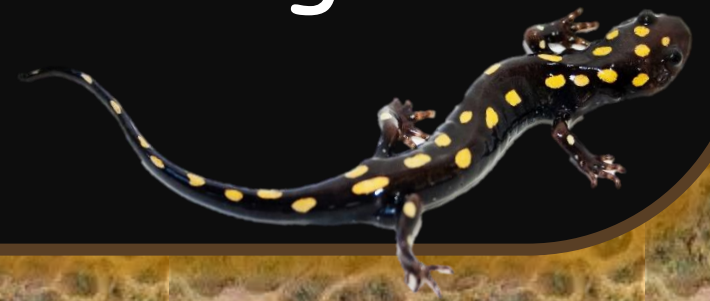




# AMPHIBIANS



- Spend the first part of their life breathing with gills under water.
- As adults, they breathe with lungs on land.
- Smooth, moist skin.
- Most lay eggs.
- Have a body temperature that changes with its environment.





# REPTILES

- Breathe with lungs
- Have scales or plates
- Most lay eggs
- Have a body temperature that changes with its environment.



# BIRDS

- Breathe with lungs
- Lay eggs
- Have feathers, a beak, two wings, and two feet.
- Have a constant body temperature.



# MAMMALS

- Breathe with lungs
- Have fur or hair
- Can nurse their young with milk
- Usually give birth to live offspring
- Have a constant body temperature





# INVERTEBRATES

Some have a hard outer covering or a shell.

- For example: insects, crabs, or clams.



# INVERTEBRATES

Others don't have a hard outer covering or shell.

- For example: jellyfish or worms.





# INVERTEBRATES



Other examples of invertebrates are spiders, shrimp, crayfish, sponges, sea stars, or snails.



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The content information was gleaned from the 2005 South Carolina State Standards (support documents).