

\_\_\_\_\_

Name \_\_\_\_\_

## Mood and Tone Worksheet

**Tone** is the attitude that a writer takes towards what he or she is writing. It is expressed through the writer's choice of words, and it conveys information additional to the meaning of the words themselves. For example, tone can be formal, serious, angry, ironic, satirical, humorous, etc.

**Mood** is the atmosphere that exists within a written work. It is what is feels like to be in the world that the words create. Imagine watching a play. The setting, dialogue, and characters, etc., all combine to make you feel a certain way as you watch. For example, mood can be suspenseful, realistic, romantic, gloomy, dark, etc.



**DIRECTIONS:** For each passage below, write the tone and the mood of the passage. Then write down the context clues that convey them.

1. When the young man was summoned to the principal's office he just shrugged; but as he stood to leave the room, I thought I could detect the faintest quiver about his lips.

TONE: \_\_\_\_\_ MOOD: \_\_\_\_\_

CONTEXT CLUES: \_\_\_\_\_

2. With gentle hands, she lifted the tiny kitten to her cheek and closed her eyes as she listened to its purring. In her palm she could feel its tiny heartbeat, steady and strong. Then she set it gently back down into its bed and went to prepare its next meal. With any luck, the poor little creature would make it to morning.

TONE: \_\_\_\_\_ MOOD: \_\_\_\_\_

CONTEXT CLUES: \_\_\_\_\_

Name \_\_\_\_\_ **Mood and Tone**



3. Henrietta watched, frowning as Kevin started to change the tire. He struggled with the lug wrench, and one time it flew out of his hands and he had to go hunting for it in a nearby ditch. Henrietta sighed, let her head drop backwards, and settled in for a long wait.

TONE: \_\_\_\_\_ MOOD: \_\_\_\_\_

CONTEXT CLUES: \_\_\_\_\_

4. Jane sat up in bed. Had that been a rustle? She was sure she had heard a rustling noise. She listened again. There was nothing—and then she heard a tapping at her window. Her heart leapt up into her throat and she was unable to call for help.

TONE: \_\_\_\_\_ MOOD: \_\_\_\_\_

CONTEXT CLUES: \_\_\_\_\_

5. "Who's ready to win?!" Kimberley called out as she bounced into the room, her pigtails flying. She crossed the gymnasium in three handsprings, and when she landed on her feet at the other end, the students in the bleachers leapt to their feet with a roar.

TONE: \_\_\_\_\_ MOOD: \_\_\_\_\_

CONTEXT CLUES: \_\_\_\_\_

6. "I'm not doing this again," Peter said grimly. Dan started to speak, but Peter cut him off. "No," he said. "I'm done. Never again." And that was that.

TONE: \_\_\_\_\_ MOOD: \_\_\_\_\_

CONTEXT CLUES: \_\_\_\_\_