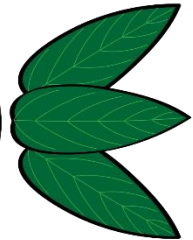
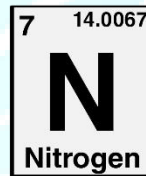
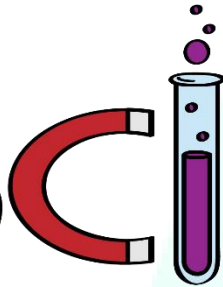
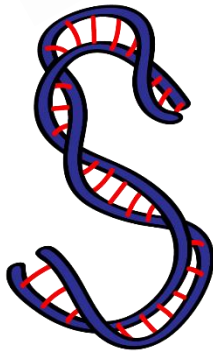




**ASPIRE**  
INTERNATIONAL SCHOOL



**Science Department**

**2023/2024**

**Year 7**

**Term 1 , Revision Pack**

ASPIRE

INTERNATIONAL SCHOOL

**Name:** .....

**Class:** .....

- 1 Two groups of pupils investigated the factors affecting the time taken for an indigestion tablet to dissolve in 100 cm<sup>3</sup> of water.



Group 1 recorded their results in the table below.

**results of group 1**

<b>tablet</b>	<b>time taken to dissolve (s)</b>
whole tablet	34
broken tablet	28
finely crushed tablet	22

- (a) What factor did group 1 change as they carried out their investigation?

\_\_\_\_\_

- (b) Before the investigation, group 1 made a prediction.  
They found this prediction was supported by the results in the table.

What prediction did group 1 make?

\_\_\_\_\_

\_\_\_\_\_

- (c) Group 2 investigated how the temperature of the water affects the time taken for a whole tablet to dissolve.

Here are their results.

**results of group 2**

temperature of water (°C)	time taken to dissolve (s)
65	24
40	35
15	90
5	100

What factor did group 2 change as they carried out their investigation?

---

---

- (d) What pattern do the results recorded by group 2 show?

---

---

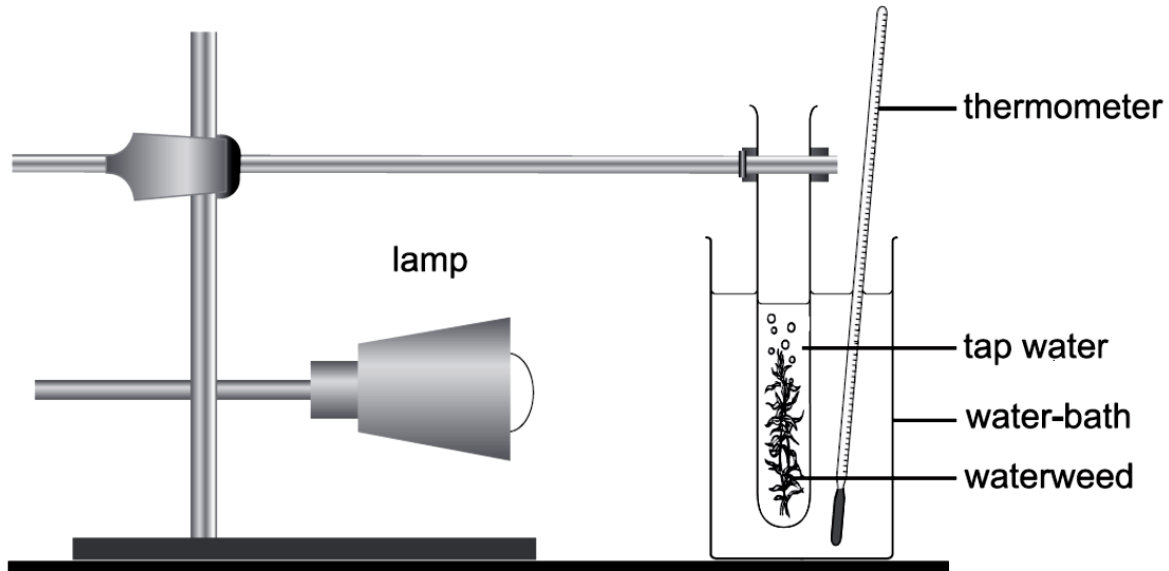
- (e) Look at the results presented by group 1 and group 2.  
Both groups used the same type of tablet.

Estimate the temperature of water used by group 1.

\_\_\_\_\_ °C

- 2 Suzi investigated how temperature affects the number of bubbles produced by waterweed in one minute.

She set up the experiment as shown below.



When the temperature of the water was  $10^{\circ}\text{C}$  the waterweed did **not** produce bubbles.

- (a) Suzi increased the temperature of the water in the water-bath to  $20^{\circ}\text{C}$ . The waterweed started to produce bubbles. She waited two minutes before starting to count the bubbles.

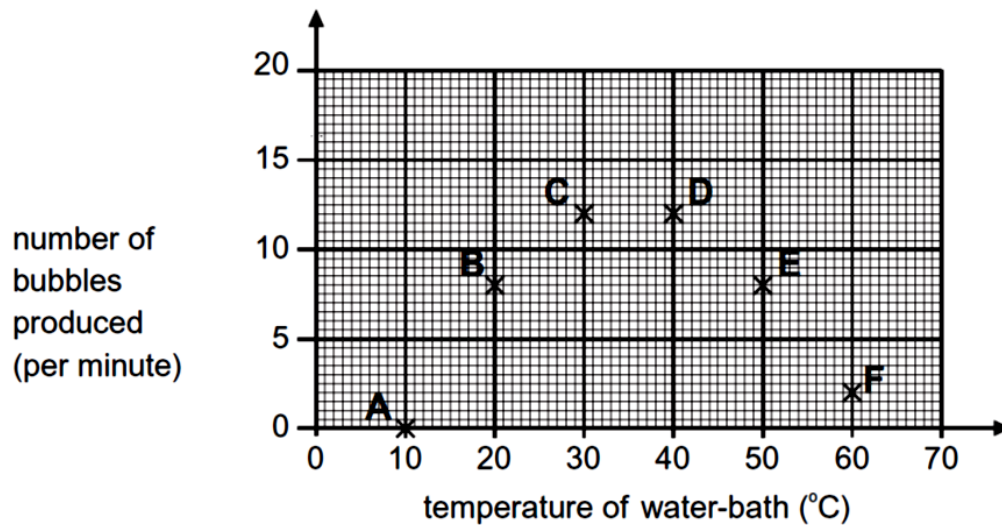
Explain why she waited for two minutes before she started to count the bubbles.

---

---

- (b) Suzi counted the number of bubbles produced at six different temperatures.

Her results are shown on the graph below.



- (i) Draw a smooth curve on the graph.
- (ii) Use your curve to find the temperature of water which produced the most bubbles per minute.

\_\_\_\_\_ °C

- (c) Suzi predicted that the higher the temperature the more bubbles would be produced.

Which points on the graph support Suzi's prediction?

\_\_\_\_\_

- (d) Suzi's data does **not** show clearly the exact temperature at which most bubbles were produced.

How could she improve the data she collects to find this temperature?

\_\_\_\_\_

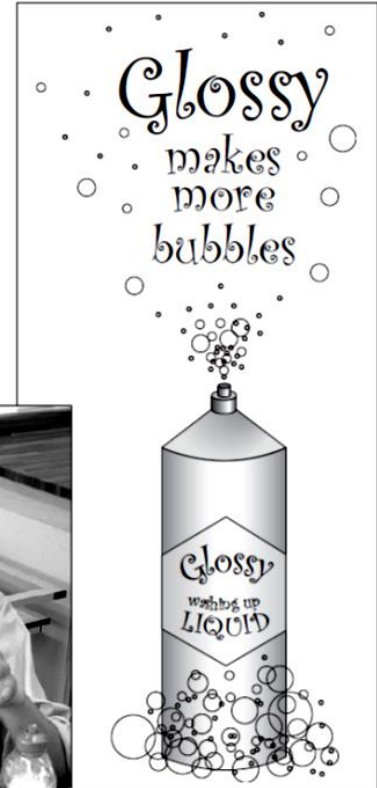
\_\_\_\_\_



- 3 Alan and Aysha saw a poster claiming that Glossy washing-up liquid makes more bubbles than other washing-up liquids.

They investigated the amount of bubbles three different washing-up liquids made.

They added each type of washing-up liquid to water in a test-tube and shook it.



- (a) What would they see if the results of their test supported the claim made on the poster?

1 mark

---

- (b) Why should they use the same volume of washing-up liquid in each test-tube?

1 mark

---



- (c) The first time they tried this investigation **all** the washing-up liquids made bubbles which went to the tops of the test-tubes.

Why was this a problem?

1 mark

---

---

- (d) Jane tried the investigation again using less washing-up liquid in each test-tube.

She made a prediction about Shine washing-up liquid.

The photograph shows her results.



**Glossy**

**Shine**

**Fresh**

Jane's results support her prediction about Shine.

What was Jane's prediction?

1 mark

---

4. Sailors used to suffer from an illness called scurvy caused by a poor diet on long journeys.  
James Lind was a doctor who tested treatments for scurvy. He predicted that **all acids cure scurvy**.



I think that all acids will cure scurvy.

He gave 6 pairs of sailors with scurvy exactly the same meals but he also gave each pair a different addition to their diet.

pair of sailors	addition to their diet	effect after one week
1	some apple cider	beginning to recover
2	25 drops of very dilute sulphuric acid to gargle with*	still had scurvy
3	2 teaspoons of vinegar	still had scurvy
4	half a pint of sea water*	still had scurvy
5	2 oranges and 1 lemon	recovered
6	herbs and spices and acidified barley water	still had scurvy

- (a) Does the evidence in the table support the prediction that all acids cure scurvy?

Tick the correct box.

yes

no

Use the table to explain your answer.

1 mark

---



---

**\*DANGER! DO NOT TRY THIS.**



- (b) (i) Give the **one** factor James Lind **changed** in this experiment.  
(This is called the independent variable.)

1 mark

---

- (ii) Give the factor James Lind **examined** in this experiment.  
(This is called the dependent variable.)

1 mark

---

- (c) James Lind's evidence suggested that oranges and lemons cured scurvy.

At a later time, other scientists did the following:

- They separated citric acid from the fruit.
- They predicted that citric acid would cure scurvy.
- They tested their prediction by giving pure citric acid as an addition to the diet of sailors with scurvy.
- They found it did **not** cure scurvy.

The scientists had to make a different prediction.

Suggest a new prediction about a cure for scurvy that is consistent with the evidence collected.

1 mark

---

---

- (d) Explain why it is necessary to investigate the effects of changes in diet over a period of more than one week.

1 mark

---

---

---

---