

Materials Covered

1st Term Exams

Year: 1

Subject	Included Materials
English	<p>Vocabulary</p> <p>Vocabulary in context, Personal Traits, cunning, brave, clever, wicked, Personal Feelings, elated, terrible, awful, proud, Animal description, traits and habitats Countryside, den, fur, jaws, shiver, offspring, fierce, stripy, cheeky, scaly, venomous, spotty, Animal description, traits and habitats, Grassland, savannah, pride, troop, spiky, elegant, powerful, claws, wildebeest, hibernate, nests.</p> <p>Grammar</p> <p>Capital Letters, Finger spaces and Full stops</p> <p>Punctuation: Question Marks, and Exclamation Marks</p> <p>Building Sentences</p> <p>Building simple sentences with and</p> <p>Parts of a sentence Naming and Telling Part</p> <p>Rhyming words</p> <p>Connectives (and, but, or)</p> <p>Proper and Common Nouns</p> <p>Comprehension</p> <p>The Big Red Bus</p> <p>One Snowy Night</p> <p>Fiction</p> <p>The Three Little Pigs (Fiction)</p> <p>Hansel and Gretal</p> <p>The Three Little Pigs</p> <p>Writing the Beginning, Middle and End of the story through answering questions.</p> <p>Non-Fiction Comprehension</p> <p>Foxes, The Rain Forest at Night</p> <p>Non-Fiction Texts</p> <p>Gorillas, and Lions</p> <p>Writing</p> <p>Captions</p> <p>Lists</p> <p>Sequence of events.</p> <p>Fiction Writing</p> <p>Describing the characters and setting</p> <p>The Three Little Pigs.</p> <p>Creating a Non-Fiction File Fact Book</p> <p>Animals</p> <p>Giraffe, Zebra, Elephant</p>

	Identifying Non-Fiction Elements Headings Subheadings
Math	<u>Unit 1: Numbers to 10</u> 1.1 Counting sets of objects 1.2 Say, read and write numbers to 10 1.3 Comparing numbers 1.4 Number words 1.5 Odd and even numbers <u>Unit 2: Geometry</u> 2.1 3D shapes 2.2 2D shapes <u>Unit 3: Fractions</u> 3.1 Fractions <u>Unit 4: Measures</u> 4.1 Length <u>Unit 5: Working with numbers to 10</u> 5.1 Addition as combining 5.2 Subtraction as take away
Science	Unit 1 Living things 1.1 Animals and plants alive! 1.2 Parts of a plant 1.3 Plants and light 1.4 Plants need water Unit 2 Sound 2.1 Sound sources 2.2 Loud and quiet 2.3 Sound moves Unit 3 Materials in my world 3.1 Different materials 3.2 Properties of materials 3.3 Sorting materials 3.4 Changing materials 4 The Earth 4.1 Planet Earth 4.2 Heat and light from the Sun 4.3 Rocks 4.4 Soil
French	<u>Leçon 1</u> : la rencontre de page 8-9 (salutations). Recueil p1 -2-3 (connaitre les personnes principales comme Bouli- Fouad –Alice – Stéphanie). <u>Leçon 2</u> :Présentations p 10-11 Qui est ce ? c'est Mounir

Recueil p 4-5-6 (Connaitre les mots maman- papa- une fille- un garçon)

Leçon 3 : Bouli découvre les objets p 12-13-14-15 (les fournitures scolaires)

Recueil p 7-8-9-10-11 (Qu'est ce que sait) c'est une gomme, une règle- un cahier – un livre- un crayon.

Leçon 4 : Bouli sait compter p 16-17 (les nombres un , deux, trois, quatre, cinq).

Recueil p 12-13-14-15-16 (Connaitre les mots yeux- oreilles- tête- mains- les doigts -les cheveux).

TOUTES LES FICHES D'EXERCICES SUPPLEMENTAIRES

German

1.Die Begrüßungen

Hallo

Guten Morgen

Tschüss

2.Selbstdefinition

Wer bist du?

Ich bin

3.Das Essen

Käse

Joghurt

Eis

Pizza

Schokolade

Salat

Brot

Kuchen

Ich mag ...

Ich auch.

Ich nicht.

Magst du ...?

4.Die Farben

Rot

Gelb

Blau

Grün

Lila

Orange

Grau

Weiß

Schwarz

Ich mag...

Ich auch.

Ich nicht.

Das Buch

Kursbuch: Von Seite 7 bis Seite 23.

Arbeitsbuch: Von Seite 6 bis Seite 23.