

English -Year 4

1. Fill in the blank with the correct word

1. Unable
2. Preoccupied
3. Transform
4. Imaginable
5. Adventurous
6. Unacceptable
7. Unwell
8. Enormous
9. Numerous
10. Laughable

2. Fill in the blank with the correct word

1. Irresistible
2. Independent
3. Irreplaceable
4. Illegal
5. Immoral
6. Incorrect
7. Incredible
8. Inconsiderate
9. Illiterate

3. Fill in the blank with the correct word

1. critically
2. historically
3. terribly
4. logically
5. usually
6. happily
7. poetically
8. greedily
9. energetically

4. Fill in the blank with the correct word

1. alteration
2. confrontation
3. temptation
4. condensation
5. accusation
6. preservation
7. sensation
8. reputation

English -Year 4

9. determination
10. compilation
11. reformation
12. conversation
13. infestation
14. obligation
15. colonization

5. Fill in the blank with the correct word

1. revision
2. illusion
3. excursion
4. confusion
5. version
6. division
7. television
8. aversion
9. conclusion
10. erosion
11. diversion
12. explosion
13. implosion
14. invasion
15. decision

6. Fill in the blank with the correct word

1. cunning
2. jackal
3. merchant
4. locally
5. Perhaps
6. Unfortunately
7. Fed up
8. Mallet
9. Chief
10. Indigenous
11. Native
12. Traditional
13. Wiggly
14. Suggestion

7. Fill in the blank with the correct word

English -Year 4

1. Hideous
2. Petrified
3. Arrogant
4. Brief
5. Deafening
6. Dull
7. Elegant
8. Colossal
9. Gifted
10. Grotesque
11. Miniature
12. Motionless
13. Raspy
14. Swift
15. Spotless

8. Fill in the blank with the correct word

1. Pasture
2. Adventure
3. Departure
4. Gesture
5. Agriculture
6. Signature
7. Culture
8. Lecture
9. Texture
10. Picture
11. Structure
12. Nature
13. Nurture
14. Vulture
15. Puncture

Grammar

1. Punctuate the sentence correctly using (speech marks and exclamation marks, capitalization, and possession and contraction apostrophes)
 - a) "I can't believe it," shouted Sarah.
 - b) Tom said "I can't find my keys."
 - c) The dog's tail wagged happily.
 - d) Tom's food got cold when he left it out.

English -Year 4

- e) "I've always dreamt of going abroad," said Carl.
- f) James said "I want another game for my birthday."
- g) "Oh no! There is a fly in my ice cream," yelled Gina.
- h) "What time is it?" asked Fred.
- i) "I want more milk please," said the boy as he looked up.
- j) "I am late again," complained Julia.
- k) The woman asked "do you have this blouse in size medium?"

2. Fill in the blank with the correct form of the verb.

- a) Went
- b) Reads
- c) Dance
- d) Muttered
- e) Bark
- f) Plays
- g) Has
- h) Is
- i) Play
- j) Walk
- k) Is
- l) Are
- m) Is
- n) Work
- o) Is
- p) Were

3. Connectives

- a) So
- b) Although
- c) However,
- d) Because
- e) After
- f) And
- g) But
- h) When
- i) Because
- j) But
- k) And
- l) Before
- m) However,

4. Replace the verb with a powerful verb and replace the adjective with a

English -Year 4

powerful adjective:

- a) Slid
- b) Whispered
- c) Dashed
- d) Motionless
- e) Raspy
- f) Cunning
- g) Extraordinary
- h) Spotless
- i) hideous

5. Rewrite the sentence as an order.

- a) Clean your room!
- b) Take out the trash!
- c) Pass the salt!
- d) Talk to your friends nicely!
- e) Close the door behind you!

6. Underline the adverbial in the sentences below:

- a) In the morning
- b) After the rain stopped
- c) On the table
- d) Last week
- e) Across the wall
- f) In the morning
- g) In the corner
- h) In the hallway
- i) Across the world

7. Fill in the blank with a fronted adverbial

- a) at the end,
- b) at night,
- c) in the afternoon
- d) at the party
- e) right now
- f) outside the door
- g) in the evening
- h) on the bed

English -Year 4

8. Underline the subject and circle the object in the following sentences:

- a) Cat, mouse
- b) She, a delicious cake
- c) Friend, her, gift
- d) The princess, the crown
- e) the boy, the wolf
- f) the clever baby, the chief
- g) He, his friends
- h) The lady, the door
- i) James, the hill
- j) The teacher, the class
- k) Lucy, the dishes
- l) The man, the boats

Comprehension Answers

Comprehension Passage 1: The Solar System

1. What are the main components of our solar system?
 - The main components of our solar system are the Sun, eight planets, moons, asteroids, comets, and other objects.
2. Name the eight planets in our solar system.
 - The eight planets in our solar system are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune.
3. How does the Sun contribute to the solar system?
 - The Sun is at the center of the solar system and provides light and heat to the planets.
4. What are moons and how do they provide valuable information?
 - Moons are natural satellites that orbit planets. They provide valuable information about the planets they orbit through observations and scientific exploration.
5. Where are asteroids primarily found in the solar system?
 - Asteroids are primarily found in the asteroid belt, which is located between Mars and Jupiter.
6. Explain what happens to comets when they approach the Sun.

English -Year 4

- When comets approach the Sun, they develop a glowing coma (a cloud of gas and dust) and a tail due to the heating of the Sun's radiation.
7. How have robotic spacecraft contributed to our understanding of the solar system?
- Robotic spacecraft, such as Voyager, Cassini, and Curiosity, have provided valuable data and images of planets, moons, and other celestial objects. They have helped scientists learn more about the formation, geology, and potential for life in our solar system.
8. Which planet in our solar system has the most moons?
- Jupiter has the most moons in our solar system.
9. Imagine you are a scientist studying the solar system. What would be the most exciting aspect to explore further? Why?
- Answers may vary. Example response: As a scientist, I would find the exploration of Mars the most exciting aspect. Mars has similarities to Earth and studying its geology, atmosphere, and potential for life can provide valuable insights into our own planet's history and the possibility of extraterrestrial life.
10. Based on what you've learned about the solar system, do you think there is life on other planets? Why or why not?
- Answers may vary. Example response: There is a possibility of life on other planets, especially those that have conditions similar to Earth. However, further exploration and scientific evidence are needed to confirm the existence of extraterrestrial life.

Comprehension Passage 2: The Importance of Recycling

1. What is recycling, and why is it important?
- Recycling is the process of collecting and processing waste materials to create new products. It is important because it helps protect the environment, conserve natural resources, reduce waste, and lower greenhouse gas emissions.
2. Name some materials that can be recycled.
- Some materials that can be recycled include paper, plastic, glass, metal, cardboard, and certain types of electronics.
3. How does recycling help conserve natural resources?
- Recycling helps conserve natural resources by reducing the need for extracting and processing raw materials. By recycling materials, we can reuse

English -Year 4

them in the production of new products, reducing the demand for virgin resources.

4. Explain the connection between recycling and the reduction of greenhouse gas emissions.
 - Recycling reduces greenhouse gas emissions by diverting waste from landfills. When waste decomposes in landfills, it releases methane, a potent greenhouse gas. Recycling reduces the amount of waste sent to landfills, thereby reducing methane emissions.
5. How does recycling contribute to the conservation of forests?
 - Recycling paper products reduces the demand for fresh trees, which helps conserve forests. By recycling paper, we can save trees and prevent deforestation, which is essential for maintaining biodiversity and mitigating climate change.
6. Describe the economic benefits of recycling.
 - Recycling creates employment opportunities in recycling facilities and industries that process recycled materials. It stimulates economic growth, reduces waste management costs, and contributes to the development of a sustainable and circular economy.
7. Do you think recycling should be mandatory? Why or why not?
 - Answers may vary. Example response: Yes, recycling should be mandatory because it ensures that individuals and businesses actively participate in waste reduction and resource conservation. Mandatory recycling laws can help achieve higher recycling rates and promote environmental responsibility.
8. What are some challenges or barriers to recycling? How can they be overcome?
 - Some challenges to recycling include lack of awareness, inadequate infrastructure, and contamination of recyclable materials. These barriers can be overcome through educational campaigns, investment in recycling facilities and technologies, and implementing effective recycling collection and sorting systems.
9. Imagine a world without recycling. How do you think it would impact the environment and society?
 - Answers may vary. Example response: A world without recycling would lead to increased waste generation, depletion of natural resources, higher energy consumption, and more pollution. It would also hinder the development of a sustainable and environmentally conscious society.
10. As an individual, what actions can you take to promote recycling in your community?

English -Year 4

- As an individual, you can promote recycling in your community by practicing proper recycling habits, educating others about the importance of recycling, advocating for recycling programs and infrastructure, participating in community clean-up events, and supporting businesses and organizations that prioritize recycling and sustainability.