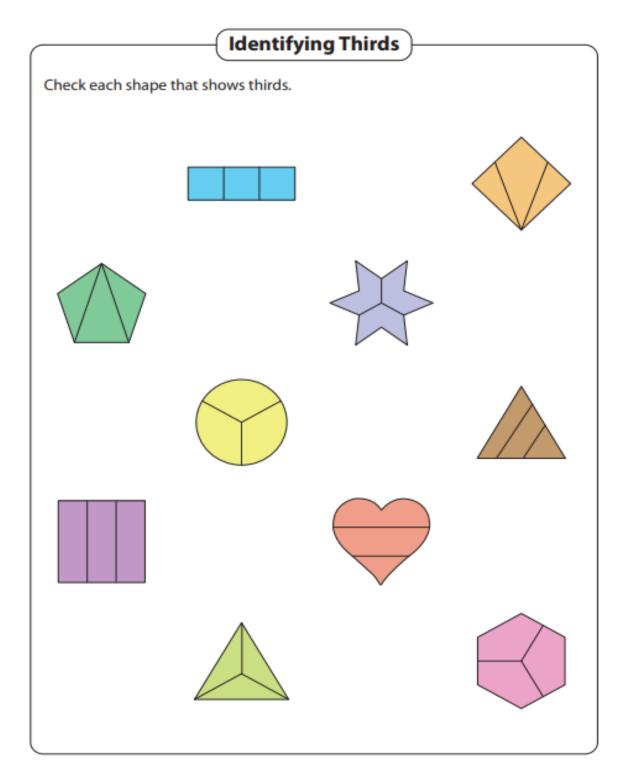


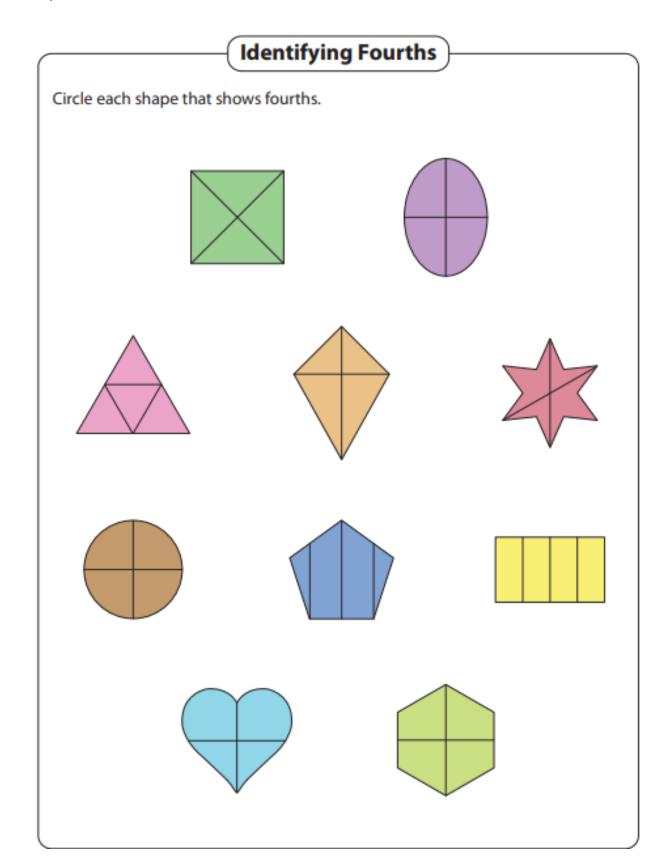
Name Class.....











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A) Write the numerator and denominator of each fraction given below.

1)	Fraction = $\frac{3}{4}$	2)	Fraction = $\frac{7}{9}$
	Numerator =		Numerator =
	Denominator =		Denominator =
3)	Fraction = $\frac{2}{6}$	4)	Fraction = $\frac{1}{5}$
	Numerator =		Numerator =
	Denominator =		Denominator =

B) Complete the table.

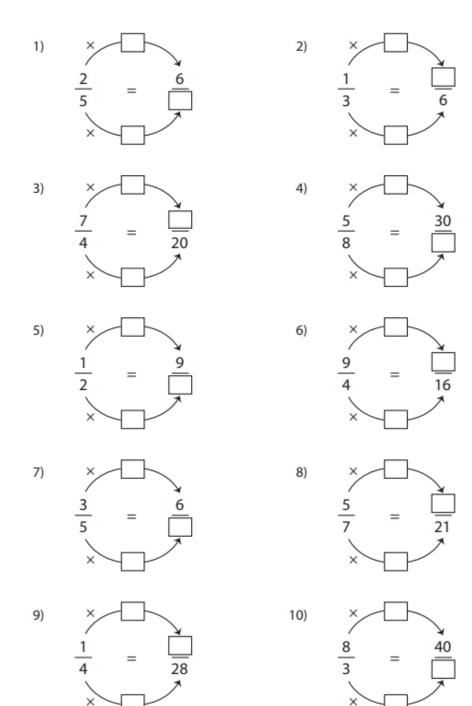
S.no	Fraction	Numerator	Denominator
1)	<u>1</u> 2		
2)	<u>5</u> 7		
3)	<u>9</u> 12		
4)	<u>6</u> 8		

- C) In the fraction $\frac{2}{3}$, what do 2 and 3 represent?
 - a) 2 is the numerator and 3 is the denominator.
 - b) 3 is the numerator and 2 is the denominator.















Fill in the missing numbers.

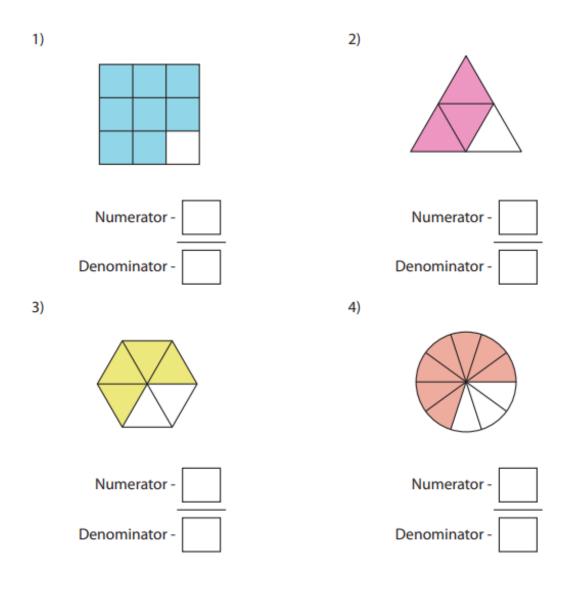
1)	<u>2</u> 3	=	6	=	6	=	12	=	15	=	<u>12</u>	=	21	=	<u>16</u>
2)	<u>1</u> 4	=	3	=	20	=	7	=	9	=	44	=	<u>13</u>	=	60
3)	<u>7</u> 5	=	<u>14</u>	=	15	=	20	=	<u>35</u>	=	30	=	<u>49</u>	=	40
4)	<u>3</u> 8	=	6	=	24	=	32	=	<u>15</u>	=	48	=	56	=	<u>24</u>
5)	9	=	2	=	<u>27</u>	=	<u>36</u>	=	5	=	<u>54</u>	=	7	=	8
6)	<u>1</u> 5	=	10	=	15	=	4	=	5	=	30	=	7	=	40
7)	<u>3</u> 4	=	9	=	<u>15</u>	=	28	=	36	=	<u>33</u>	=	52	=	<u>45</u>
8)	7 6	=	12	=	<u>21</u>	=	24	=	<u>35</u>	=	36	=	<u>49</u>	=	48







A) Write the numerator and denominator.



B) Which of the following models represents a fraction that has 1 as the numerator and 4 as the denominator?



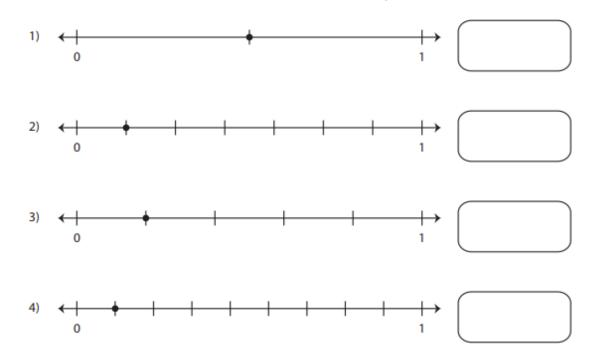






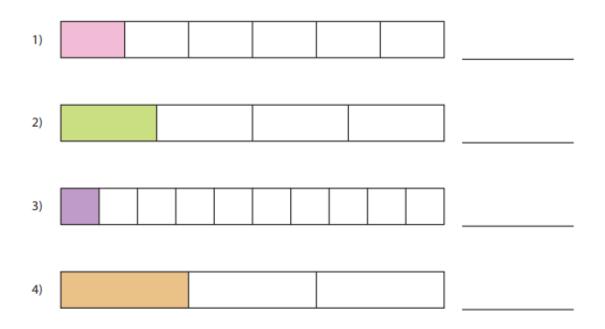






A) What fraction does the dot on the number line represent?

B) Write the fraction represented by each tape diagram.









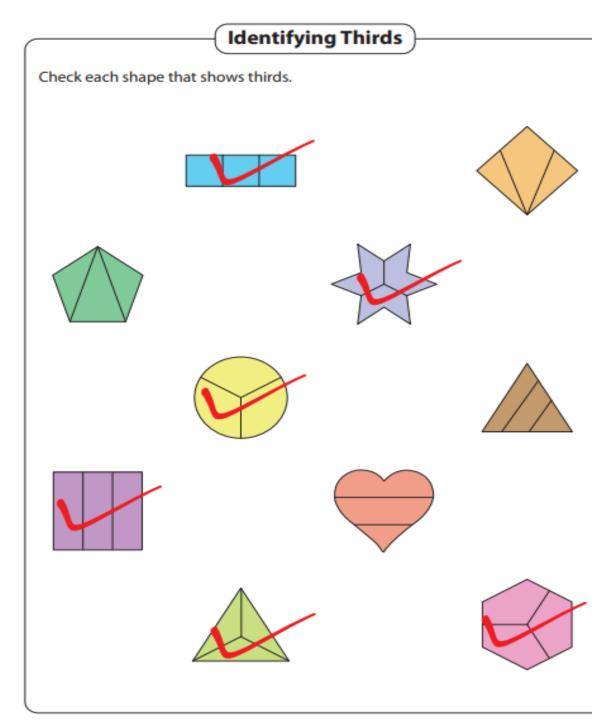
Use the correct symbol >, < or = to show how the fractions compare.

1)	<u>1</u> 2	<u>1</u> 3	13)	<u>1</u> 9	<u>1</u> 8
2)	<u>1</u> 5	<u>1</u> 4	14)	<u>4</u> 10	7 10
3)	<u>1</u> 3	<u>1</u> 10	15)	<u>4</u> 8	<u>1</u> 2
4)	<u>2</u> 4	<u>1</u> 2	16)	<u>2</u> 5	2 9
5)	<u>2</u> 5	<u>1</u> 5	17)	<u>1</u> 10	<u>1</u> 4
6)	<u>2</u> 9	<u>5</u> 9	18)	<u>3</u> 8	5 8
7)	<u>3</u> 10	3 10	19)	<u>2</u> 4	3 6
8)	<u>1</u> 2	<u>1</u> 5	20)	2	2 5
9)	<u>2</u> 7	2 5	21)		9 10
10)	5 10	<u>1</u> 2	22)	<u>4</u> 7	<u>4</u> 5
11)	<u>4</u> 9	2 9	23)	<u>8</u> 9	5 9
12)	<u>1</u> 4	<u>3</u> 4	24)	<u>1</u> 8	 6





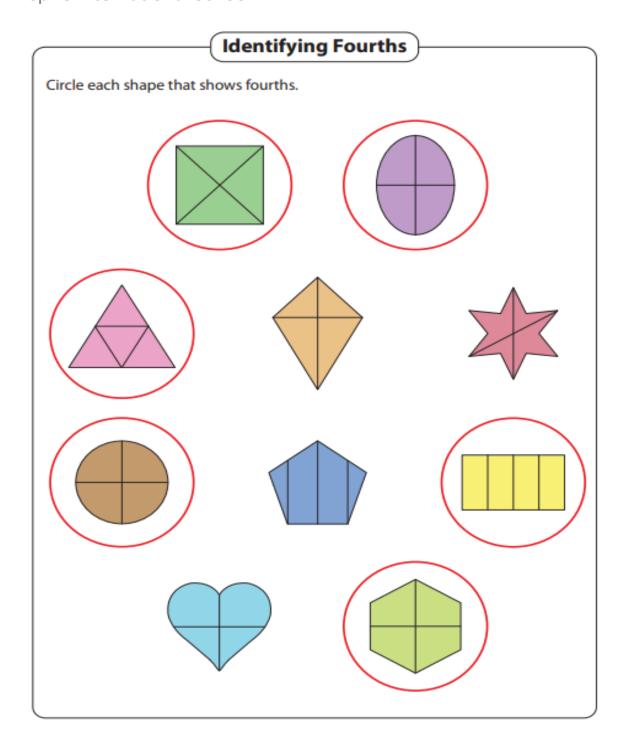










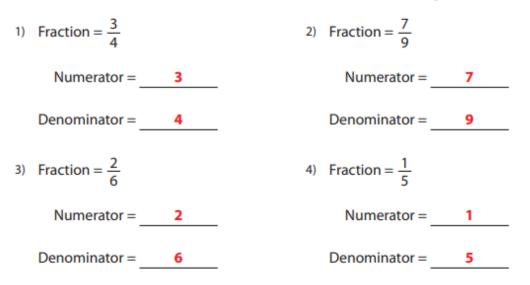








A) Write the numerator and denominator of each fraction given below.



B) Complete the table.

S.no	Fraction	Numerator	Denominator
1)	<u>1</u> 2	1	2
2)	<u>5</u> 7	5	7
3)	<u>9</u> 12	9	12
4)	<u>6</u> 8	6	8

C) In the fraction $\frac{2}{3}$, what do 2 and 3 represent?

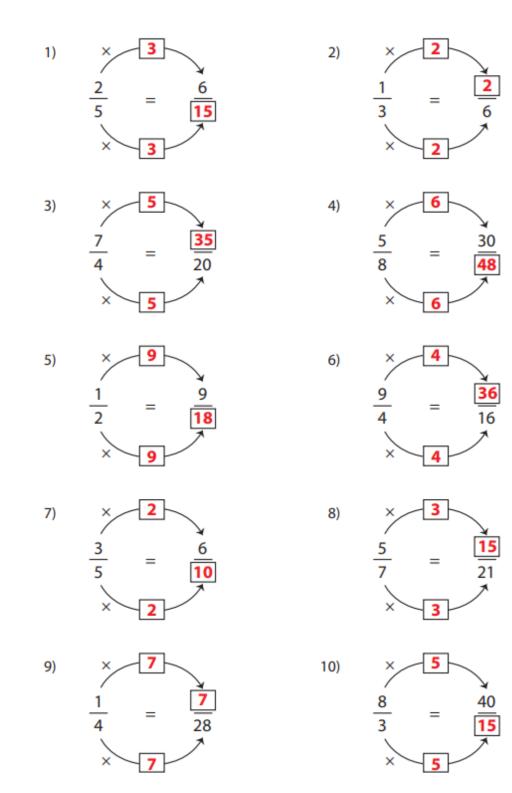
2 is the numerator and 3 is the denominator.

b) 3 is the numerator and 2 is the denominator.









Pearson

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Fill in the missing numbers.

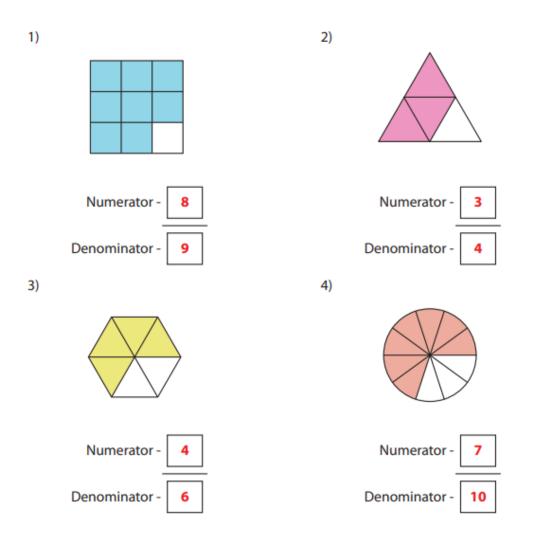
1)	<u>2</u> 3	=	<mark>4</mark> 6	=	<u>6</u> 9	=	<mark>8</mark> 12	=	10 15	=	<u>12</u> 18	=	14 21	=	<u>16</u> 24
2)	<u>1</u> 4	=	<u>3</u> 12	=	<mark>5</mark> 20	=	7 28	=	<u>9</u> 36	=	<u>11</u> 44	=	<u>13</u> 52	=	15 60
3)	75	=	<u>14</u> 10	=	<mark>21</mark> 15	=	28 20	=	35 25	=	42 30	=	49 35	=	56 40
4)	<u>3</u> 8	=	<u>6</u> 16	=	<mark>9</mark> 24	=	12 32	=	15 40	=	18 48	=	21 56	=	24 64
5)	9	=	<u>18</u> 2	=	27 3	=	<u>36</u> 4	=	45 5	=	<u>54</u> 6	=	<mark>63</mark> 7	=	<mark>72</mark> 8
6)	<u>1</u> 5	=	<mark>2</mark> 10	=	<mark>3</mark> 15	=	<mark>4</mark> 20	=	<u>5</u> 25	=	<mark>6</mark> 30	=	7 35	=	<mark>8</mark> 40
7)	<u>3</u> 4	=	<u>9</u> 12	=	<u>15</u> 20	=	<mark>21</mark> 28	=	27 36	=	<u>33</u> 44	=	39 52	=	45 60
8)	7 6	=	<mark>14</mark> 12	=	21 18	=	28 24	=	35 30	=	42 36	=	49 42	=	56 48



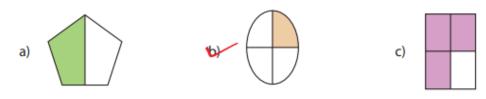




A) Write the numerator and denominator.



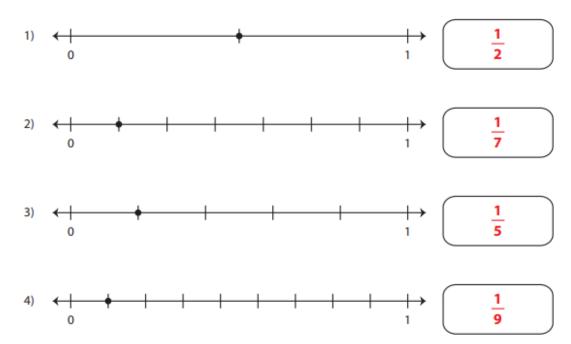
B) Which of the following models represents a fraction that has 1 as the numerator and 4 as the denominator?











A) What fraction does the dot on the number line represent?

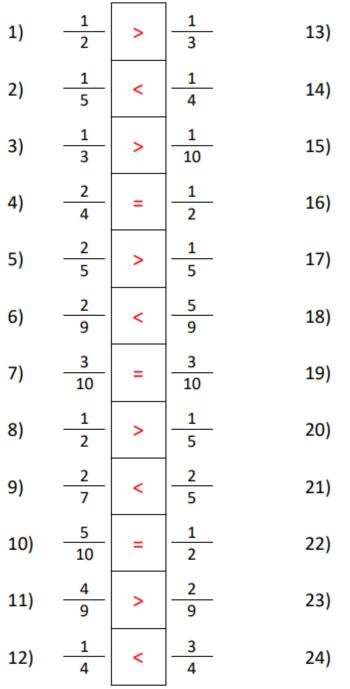
B) Write the fraction represented by each tape diagram.











3)	<u>1</u> 9	<	<u>1</u> 8
4)	<u>4</u> 10	<	 10
5)	4 10 4 8	=	<u>1</u> 2
6)	<u>2</u> 5	^	2
7)	<u>1</u> 10	<	<u>1</u> 4
8)	1 10 <u>3</u> 8	v	7 10 1 2 9 1 4 5 8 3 6 2 5
9)	24	=	<u>3</u> 6
0)	2 4 2 3	>	2
1)	 10	<	9 10
2)	7 10 4 7	<	9 10 4 5
3)	<u>8</u> 9	>	5 9
4)	<u>1</u> 8	<	 6
			I



