

Year: 8

Week: 9

Date: 5/11 – 9/11

	Covered Materials	Remarks
English	-Students finished chapter 3 which was Myths and Legends. Pupils have started chapter 4, which covers leaflets writing.	Please check Firefly for material covered.
Global Perspectives	-Students are discovering Global positioning system.	Pupils will download Google Earth on their devices.
Mathematics	* 4.2 Simultaneous equations by substitution. * 4.3 Solving Inequalities.  * 5.1 Calculating angles.  * Classified Practice.	Check FireFly
Science	4 Maintaining life 4.1 Plants and water 4.2 Transpiration End of unit 1,2 and 3	Please bring lab coats Be well prepared for science quiz every Tuesday. Check Firefly for resources.
French	<ul style="list-style-type: none"> <li>Rappeler l'itinéraire et comment donner les directions en français pour former / compléter des dialogues.</li> <li>Identifier l'usage et la conjugaison du verbe prendre.</li> <li>Identifier la structure de la phrase ( sujet / verbe / complément d'objet direct COD )</li> <li>Rappeler et différencier entre les articles masculins, féminins et pluriel pour remplacer le COD par un pronom direct.</li> <li>Compléter les exercices du livre et du cahier d'activités pour pratiquer des compétences orales et écrites.</li> </ul>	1-Consultez FireFly 2-Ayez toujours ( Always make sure to bring and have ) : le livre de l'élève, le cahier d'activités et le cahier orange du français complet et bien organisé avec toutes les fiches supplémentaires
German	<ul style="list-style-type: none"> <li><u>Lektion 38 : Eine Party –Vorbereitung</u></li> <li><u>Grammatik</u> : Der Nebensatz : Wenn</li> <li><u>Wortschatz</u> : Der Kochrezept</li> <li><u>Einführung das Thema</u> : Das Wetter</li> <li><u>Kursbuch</u> S. 15 Übung 6</li> <li><u>Arbeitsbuch</u> S. 13 - Übung 5-6 S. 14 Übung 7 S.15 Übung 13</li> </ul>	Kindly check the Firefly Please take your books and copy book for Homework
Arabic	الفصل الثاني من قصة ( كفاح شعب مصر ) + من أجل مصر ( حديث شريف )	

Islamic Religion	مراجعة و حل تدريبات كتاب الوزارة	
Arabic Social Studies	درس الهجرة النبوية الشريفة	
ICT	<p><u>Modeling and databases</u></p> <ul style="list-style-type: none"> <li>Identify key features of models such as simulators, including their data requirements.</li> <li>Evaluate the suitability of data that have been collected for particular purposes.</li> </ul> <p><u>Roller Coaster Activity</u></p> <p>A simulator designed for people who want to design their own thrilling coaster and educators who want to use a cool activity to simulate the application of physics by using an exciting interactive tool and access to a wonderful reference source.</p> <p><a href="https://www.funderstanding.com/educators/coaster/">https://www.funderstanding.com/educators/coaster/</a></p>	