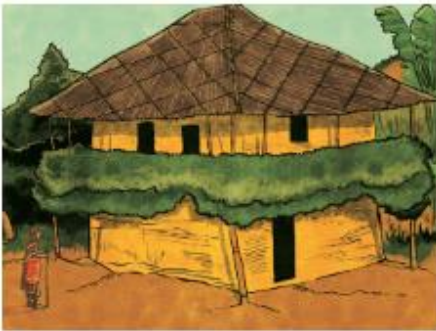


Unit 4 Booklet

Other People, Other Places



| | |
|--------------|--|
| Name | |
| Class | |

Spelling list 5

| | Read | Check | Alphabetical order |
|----|---------------|--------------|---------------------------|
| 1 | Alteration | | |
| 2 | Confrontation | | |
| 3 | Temptation | | |
| 4 | Condensation | | |
| 5 | Accusation | | |
| 6 | Preservation | | |
| 7 | Sensation | | |
| 8 | Reputation | | |
| 9 | Determination | | |
| 10 | Compilation | | |
| 11 | Reformation | | |
| 12 | Conversation | | |
| 13 | Infestation | | |
| 14 | Obligation | | |
| 15 | Colonization | | |

A) Now choose five words from the spelling list and write a sentence using the word. This does not mean the definition of the word.

| | |
|---|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

B) Now choose five different words and write their definition.

| | |
|---|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

Spelling list 6

| | Read | Check | Alphabetical order |
|----|------------|-------|--------------------|
| 1 | Revision | | |
| 2 | Illusion | | |
| 3 | Excursion | | |
| 4 | Confusion | | |
| 5 | Version | | |
| 6 | Division | | |
| 7 | Television | | |
| 8 | Aversion | | |
| 9 | Conclusion | | |
| 10 | Erosion | | |
| 11 | Diversion | | |
| 12 | Implosion | | |
| 13 | Explosion | | |
| 14 | Invasion | | |
| 15 | Decision | | |

A) **Now choose five words from the spelling list and write a sentence using the word. This does not mean the definition of the word.**

| | |
|---|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

B) **Now choose five different words and write their definition.**

| | |
|---|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

Spelling list 7

| | Read | Check | Alphabetical order |
|----|---------------|--------------|---------------------------|
| 1 | Cunning | | |
| 2 | Jackal | | |
| 3 | Merchant | | |
| 4 | Locally | | |
| 5 | Perhaps | | |
| 6 | Unfortunately | | |
| 7 | Fed up | | |
| 8 | Mallet | | |
| 9 | Chief | | |
| 10 | Indigenous | | |
| 11 | Native | | |
| 12 | Traditional | | |
| 13 | Infant | | |
| 14 | Wiggly | | |
| 15 | Suggestion | | |

A) Now choose five words from the spelling list and write a sentence using the word. This does not mean the definition of the word.

| | |
|---|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

B) Now choose five different words and write their definition.

| | |
|---|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

Reading

Sophie's Character Profile

L.O. Check that a text makes sense.

What does Sophie look like? Draw a picture here.

Use 5
words to
describe
Sophie.

What kind of person is Sophie?
Circle the 3 words that you think match her best.

grumpy

brave

kind

bad-tempered

angry

quiet

shy

clever

lonely

caring

Words and phrases to describe how Sophie looks

Words and phrases to describe how Sophie acts

Draw a picture of Sophie here

Would you like to be Sophie's friend?
Why?

Reading

BFG Guided Reading Questions

Day 1 (AF2)

1. What does 'hesitated' mean?
2. Can 'brilliant' have more than one meaning?
3. What did Sophie decide to do?
4. Which word tells us that it was quiet in the house?

Challenge: Find all the words and phrases that describe movements.

Day 2 (AF3)

1. Why did Sophie get out of bed?
2. What does the phrase in bold tell you how Sophie was feeling: '**Sophie allowed her eyes to travel...**'
3. What ideas are we given about the village street?
4. How did Sophie react to what she saw?

Challenge: Write 3 questions that you think might be in Sophie's head at the end of the chapter.

Chapter 2: Who?

Day 1 (AF2)

1. What does 'peer' mean?
2. What does 'frozen with fright' mean?
3. What happened after the giant stopped at Michael and Jane Goochey's window?
4. What did Sophie do when the giant noticed her?

Challenge: Make a list of things that happen in this chapter.

Day 2 (AF3)

1. How did Sophie react to seeing the giant for the first time?
2. On page 7 it says that Sophie 'crouched, still as a mouse, and tingling all over'. What does this tell us about how she was feeling?

Challenge: Explain why the giant seems so scary.

Chapter 3: The Snatch

Day 1 (AF2)

1. What did the giant do to the blanket Sophie was in?
2. Look through the chapter and find as many words or phrases for fast movement as you can.
3. What happened as soon as the giant had rearranged the blanket and picked up his suitcase?

Challenge: Imagine you are Sophie.
Name _____
3 questions that might be in your head.

Day 2 (AF3)

1. Which words and phrases are used to describe how scared Sophie is?
2. What does the word 'snaking' imply about the giant's arm?
3. Why did the giant rearrange the blanket?

Challenge: Remember a time when you felt really, really scared. What were you doing?

Chapter 4: The Cave

Day 1 (AF2)

1. What does 'howling' mean?
2. Where did Sophie and the giant go?
3. How can you tell that the giant had a loud voice?

Challenge: Imagine you are Sophie.

Name

3 questions that might be in your head.

Day 2 (AF3)

1. Which words and phrases are used to describe Sophie? What do these tell you about how she is feeling?
2. Look at page 16. What impressions do you get of the giant's clothing?

Challenge: Write 3 sentences about your comparison between the giant and Sophie in activity 3.

Chapter 5: The BFG

Day 1 (AF2)

1. What did the giant do as he declared 'I'm hungry'?
2. What did the giant do when Sophie stammered, "P...please don't eat me"?
3. Find and copy the sentence which tells us that giants do eat humans.
4. What happened at the end of the chapter?

Challenge: Make a list of all the things you like about the BFG.

Day 2 (AF3)

1. According to the BFG, do all humans taste the same? Give examples.
2. What impression of the BFG's teeth does the simile 'like huge slices of whitebread' give the reader?
3. Why did Sophie want to smile and laugh at the BFG's jokes when she was so scared?

Challenge: How would you describe the giant in no more than 50 words?

Chapter 6: The Giants

Day 1 (AF2)

1. Why did the BFG snatch Sophie?
2. What does 'hullabaloo' mean?
3. Describe Giant Country.
4. Which words tell you that Sophie does not like the giants?
5. What does 'motionless' mean?

Challenge: Make a list of the common features of a giant.

Day 2 (AF3)

1. What words tell us that Sophie does not want to be in the giant's home forever?
2. Why do you think the BFG showed Sophie the giants?
3. What does the phrase 'large bellies' imply about the giants?

Challenge: Design a warning poster for parents to help keep their children safe from giants.

English Grammar Worksheets

Using Future Tense

Change these sentences to future tense.

1. They **danced** on stage in sparkling costumes.
They _____ on stage in sparkling costumes.
2. The bear **caught** fish from the rapidly rushing river.
The bear _____ fish from the rapidly rushing river.
3. He **paddled** out past the surf break on his new surfboard.
He _____ out past the surf break on his new surfboard.
4. The gum trees **are creaking** in the strong winds.
The gum trees _____ in the strong winds.
5. The sun **is shining** brightly through the clouds in the sky.
The sun _____ brightly through the clouds in the sky.
6. Mother duck **is leading** her ducklings across the road.
Mother duck _____ her ducklings across the road.
7. The crab **scuttled** across the sandy shoreline.
The crab _____ across the sandy shoreline.
8. My teacher **is reading** us a story about dragons.
My teacher _____ us a story about dragons

English Grammar Worksheets

Using Future Tense

Change these sentences to future tense.

9. *They **arrived** at the train station with plenty of time to spare.*
They _____ at the train station with plenty of time to spare.

10. *The dog **barked** at the postman.*
The dog _____ at the postman.

11. *The woman **is walking** noisily in her high heels.*
The woman _____ noisily in her high heels.

12. *He **collected** some shells from the beach this morning.*
He _____ some shells from the beach this morning.

13. *She **buys** fresh cheese from the farmers market.*
She _____ fresh cheese from the farmers market.

14. *He **is washing** his new car.*
He _____ his new car.

15. *My sister and I **set** the table for the family dinner.*
My sister and I _____ the table for the family dinner.

16. *Our squad team **swims** on Mondays and Thursdays.*
Our squad team _____ on Mondays and Thursdays.