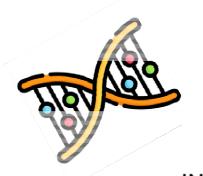
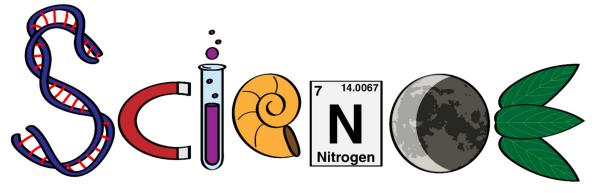
Aspire International School Science Department







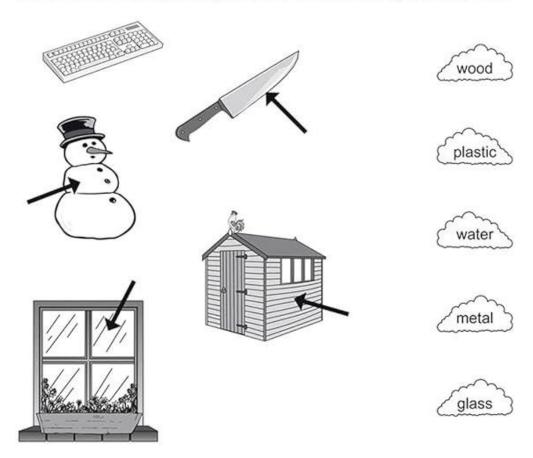


Science Department 2023/2024 Year 1 Term 2, Week 7 Worksheets 4

Name:	
Class:	

Everyday Materials

7. Draw lines to match up the objects with the materials they are made from.



Cross out the words in **bold** that are wrong.

Plastic / Rock is good for making bottles.

Rock / Plastic is found in the ground.

You can see through metal / glass.

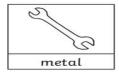
INVESTIGATE

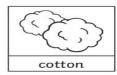
Draw your school table and chair. Label any parts made from wood, plastic or metal. What does each material look and feel like? Can you find other things made from these materials in your classroom?

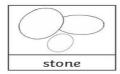
Objects and Materials

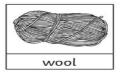
Objects and materials are different and can do different things.

Colour all the **soft** things red.



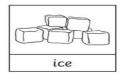


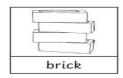


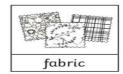


Colour all the hard things green.



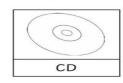


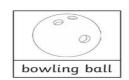


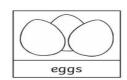


Colour all the **smooth** things blue.

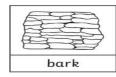






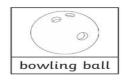


Colour all the **rough** things yellow.



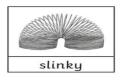


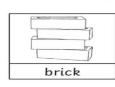




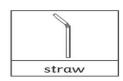
Objects and Materials

Colour all the things that can bend pink.



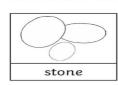


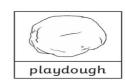




Colour all the things that can **stretch** brown.









Aspire International School Science Department

Describing Materials

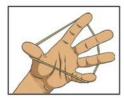
Match up the describing words with the objects.



stretchy



see-through



soft



waterproof



hard

Draw your favourite toy here. What does it feel like?

Describing Materials

Here are some objects made from different materials. Use the words in the box to complete the sentences.



A brick is ______.



This plastic water bottle is ______.



My woollen hat is ______.



A raincoat is ______.



My friend's glasses are ______.



A spoon is ______.

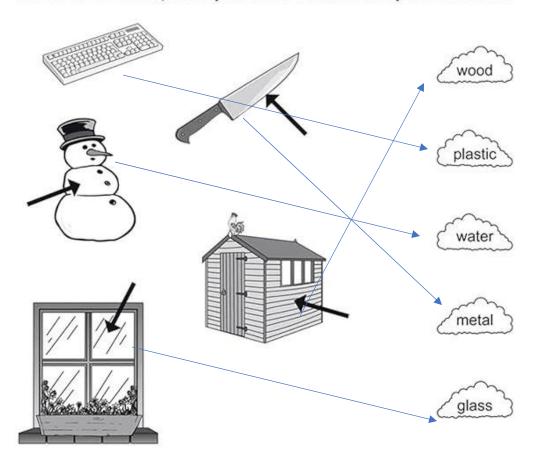


This mug is ______.

squashy hard waterproof soft see-through shiny smooth

Everyday Materials

'. Draw lines to match up the objects with the materials they are made from.



Cross out the words in **bold** that are wrong.

Plastic / Rock is good for making bottles.

Rock / Plastic is found in the ground.

You can see through metal / glass.

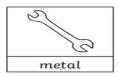
INVESTIGATE

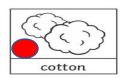
Draw your school table and chair. Label any parts made from wood, plastic or metal. What does each material look and feel like? Can you find other things made from these materials in your classroom?

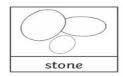
Objects and Materials

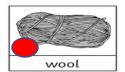
Objects and materials are different and can do different things.

Colour all the **soft** things red.



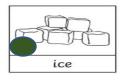


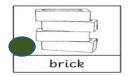




Colour all the hard things green.



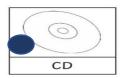




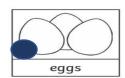


Colour all the smooth things blue.

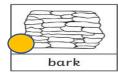






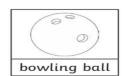


Colour all the rough things yellow.



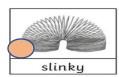


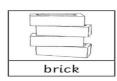


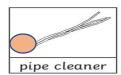


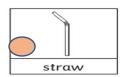
Objects and Materials

Colour all the things that can bend pink.



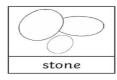


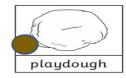




Colour all the things that can **stretch** brown.



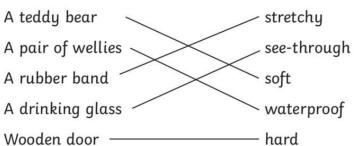






Describing Materials Answers





**

A brick is hard.

This plastic water bottle is squashy.

My woollen hat is soft.

A raincoat is waterproof.

My friend's glasses are see-through.

The spoon is shiny.

The mug is smooth.



Answers will vary.