Sentence starters and useful vocabulary

6 styles of writing

- Diary writing
- Information texts (non-chronological reports)
- Instructions and procedures
- Invitations
- Narratives
- Recounts

20 great sentence starters for a 7 - 11 year old

- As . . .
- As I see it . . .
- Despite the fact that . . .
- Even though . . .
- Finally . . .
- For example . . .
- Furthermore . . .
- In addition . . .
- In conclusion . . .
- In general . . .
- In my view . . .
- In spite of . . .
- I would like to ...
- Meanwhile . . .
- Moreover . . .
- So . . .
- Subsequently . . .
- Therefore . . .
- Whilst . . .

1) Diary writing

Some words and phrases to start a diary sentence with:

- Hopefully
- Fortunately
- Unfortunately
- Luckily
- Unluckily
- Thankfully
- Lately
- Recently
- For once
- Anyway

Conversational manner with 'speech like phrases'

- By the way . . .
- To tell you the truth . . .
- I must tell you about . . .
- You'll never guess what happened?
- Right now I'm . . .
- You will never believe it but . . .
- I hope that . . .
- To be honest . . .
- I imagine that . . .
- I should have told you that . .
- I have been looking forward to . . .
- I am looking forward to . . . (I am not looking forward to . .)
- I am worried about . . . (I am not worried about . . .)
- I was looking forward to . . .
- I expect that . . .
- I think that . . .
- I don't expect
- You know what?
- The best bit is . . . (The best bit was . . .)
- The worst part is . . . (The worst part was . . .)

2) Information texts (non-chronological reports)

Some useful sentence starters for information texts

| • | are | |
|---|--------------------|-----------------|
| • | is | |
| • | They are | |
| • | They are also | |
| • | They like to | |
| • | They don't like | |
| • | They avoid because | |
| • | They don't | |
| • | It doesn't | |
| • | They can | |
| • | It can | |
| • | Instead they | |
| • | In addition, | |
| • | Usually | |
| • | As a rule | |
| • | They can be | |
| • | They are usually | (It is usually) |
| • | They are rarely | (It is rarely) |
| | They are never | (It is never) |
| | They are a very | (It is a very) |
| | Like many | |
| • | Unlike | |
| • | This is a | |
| • | Sometimes | |
| • | Often | |
| • | Frequently they | |
| • | Be careful if you | |
| • | More than half | |
| • | Less than half | |
| • | Most | |

3) Instructions and procedures

- First . . .
- First of all . ..
- To start with . . .
- Firstly . . .
- Next...
- After . . .
- Afterwards . . .
- After that . . .
- When . . .
- At this point . . .
- Lastly . . .
- Finally . . .

More advanced language constructions

- To begin with . . .
- Begin by . . .
- Secondly . . .
- The next step is to . . .
- Continue by . . .
- Carry on . . .
- Do this until . . .
- Stop when . . .
- When you have done this . . .
- Try to . . .
- Try not to . ..
- Avoid . . .
- Don't forget to . . .
- Be careful of . . .
- Don't worry about . . .
- Concentrate on . . .
- Focus on ...
- Try to make sure that . . .

- Whatever you do, don't . . .
- I would suggest that . . .
- To conclude . . .
- Before . . . remember to . . .
- Whilst you are . . .
- Use the time you are waiting to . . .

4) Invitations

Polite directives

- Please come to . . .
- It will be . . .
- It will take place at . . .
- It starts at . . .
- It finishes at . . .
- I am having a party because . . .
- I'm looking forward to . . .

More advanced language constructions

- I would like to invite you to . . .
- During the afternoon we will be . . .
- At two O' clock there will be . . .
- There will also be . . .
- The easiest way to get here is . . .
- At around . . .
- I think that . .
- I expect that . . .
- The thing I am looking forward to most is . . .
- If you would like you can . . .
- It would be good if . . .
- I hope that you will . . .
- Try to/try not to . . .
- Don't forget to . . .
- If it's okay with you . . .
- If you can remember to . . .

Ten time connectives

- First of all
- Later
- Afterwards
- After that
- Next, we will . . .
- Soon after
- At about . . .
- Following that
- Finally
- At the end of the afternoon/evening

5) Narratives

Words/phrases signifying the passage of time

- Instantly
- Immediately
- Just at that moment
- Before long
- So
- Presently
- Soon
- Later
- Afterwards
- After a while
- Much later
- At last
- Next day
- The next evening
- Eventually
- Towards nightfall
- At dawn
- At dusk
- As the sun set

- Simultaneously
- Finally

Words/phrases to change the focus of the story

- Suddenly
- Meanwhile
- Not far away
- Some distance away
- While
- During

6) Recounts

Useful language constructions

- Last week we . . .
- First . . .
- Next...
- After . . .
- Afterwards . . .
- After that . . .
- When . . .
- Suddenly . . .
- Just then . .
- Soon . . .
- Meanwhile . . .
- Finally . . .
- So
- Later on
- Before long
- Next
- Moments later
- Seconds later
- Much later
- Within minutes
- At that very moment

- At precisely
- Presently
- In a flash
- When this was complete . . .
- Eventually

More advanced language constructions

- To begin with . . .
- Before long . . .
- Eventually . . .
- As it happened . .
- As a result of . . .
- Consequently . . .
- Subsequently . . .

Evidence of viewpoint

- I found it interesting when . . .
- My favourite activity was . . .
- It was funny when . . .
- I liked the part when . . .
- I didn't enjoy . . .
- The best part was . . .
- The worst part was . . .
- I was surprised that . . .
- I was pleased that ...
- I didn't expect that . . .
- It was difficult to . . .