

Student Name: _____

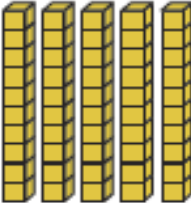




Class: _____

Tens and Ones

To say what each digit in a two-digit number represents.



Complete the table. Use resources to help you.

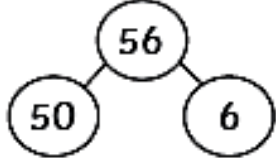

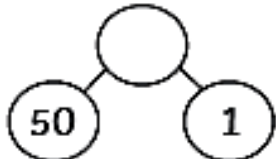
Number	Value of Tens	Value of Ones
56		
47		
38		
29		
16		

Tens and Ones

To say what each digit in a two-digit number represents.

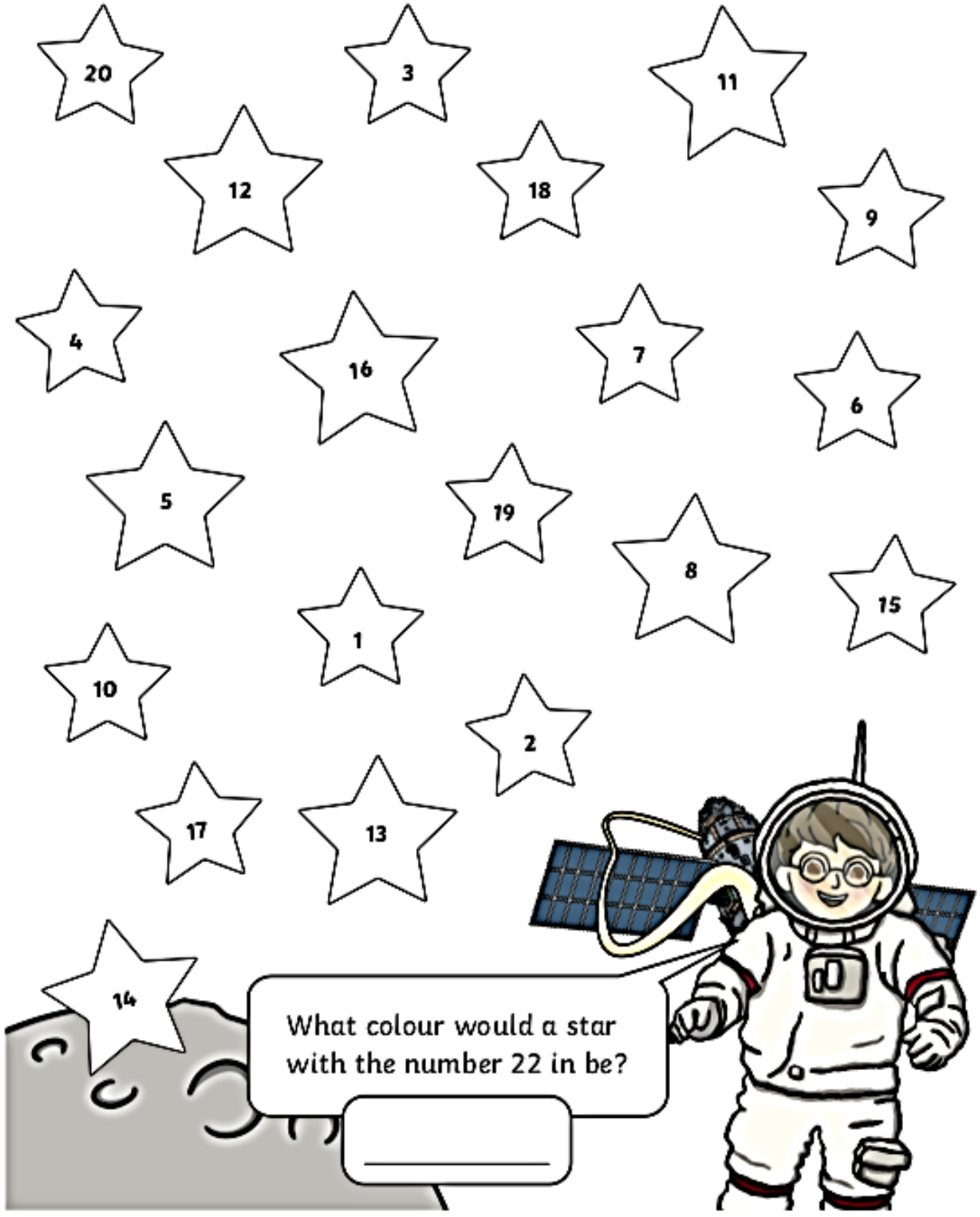


Complete the table. Use resources to help you.

Number	Value of Tens	Value of Ones	Part-Whole Model
56	50	6	
	20	7	
			
61			
	70		
			
33			

Odd and Even Colouring Stars to Twenty

Colour the odd stars **yellow** and the even stars **orange**.



Is My Number Odd or Even?

We are always told that even numbers can be shared into two even groups.

Colour the even numbers on the chart blue.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Odd numbers	Even numbers

Pick 'n' Mix

I can estimate the number of objects in a group then count to check.



Estimate _____

Check _____



Estimate _____

Check _____



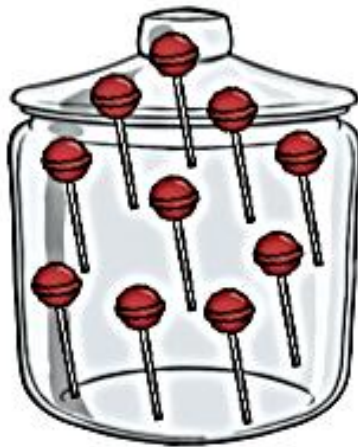
Estimate _____

Check _____



Estimate _____

Check _____



Estimate _____

Check _____



Estimate _____

Check _____

Which has more? Estimate then check.



Estimate _____

Check _____

Tens and Ones Worksheet

Name _____

Date _____

Fill in the blanks with correct number

65

_____	tens
_____	ones

62

_____	tens
_____	ones

34

_____	tens
_____	ones

12

_____	tens
_____	ones

56

_____	tens
_____	ones

45

_____	tens
_____	ones

67

_____	tens
_____	ones

27

_____	tens
_____	ones

89

_____	tens
_____	ones

80

_____	tens
_____	ones

92

_____	tens
_____	ones

99

_____	tens
_____	ones

85

_____	tens
_____	ones

48

_____	tens
_____	ones

70

_____	tens
_____	ones

39

_____	tens
_____	ones

Ordering Numbers

To order numbers to 100.



Can you order the following numbers from smallest to greatest?

1. 14, 39, 22, 41, 50 \longrightarrow _____

2. 88, 77, 55, 66, 44 \longrightarrow _____

3. 11, 37, 90, 8, 13 \longrightarrow _____

Can you order the following numbers from greatest to smallest?

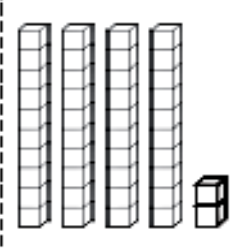
4. 64, 39, 21, 43, 70 \longrightarrow _____

5. 80, 79, 70, 69, 61 \longrightarrow _____

6. 10, 39, 90, 9, 19 \longrightarrow _____

Can you order these numbers from smallest to greatest? Cut out the boxes at the bottom of the page and stick them in order.

--	--	--	--	--

30 + 20	two tens and five ones	30	forty-nine	
----------------	---------------------------------------	-----------	-------------------	---

Counting in 10s

Challenge

When you count in 10s, what do you notice about the numbers?

Complete the following sequences:

a	10	□	30	□	50	□
b	50	□	70	□	90	□
c	40	□	60	□	□	90
d	20	□	□	50	□	□
e	100	□	80	□	60	□
f	□	□	50	60	□	□
g	70	□	□	40	□	20
h	□	□	30	□	□	60
i	90	□	□	60	□	40
j	60	□	40	□	□	□

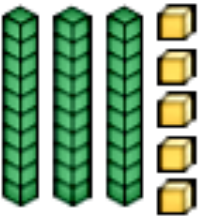
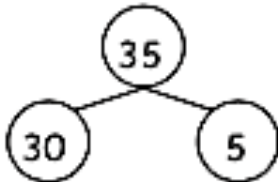

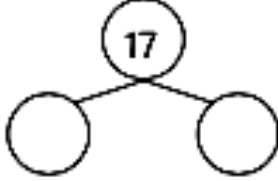
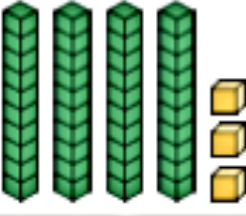
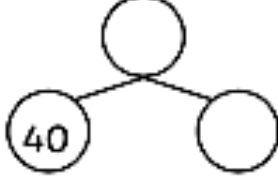
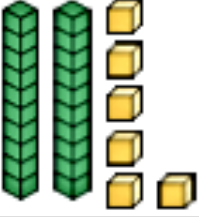
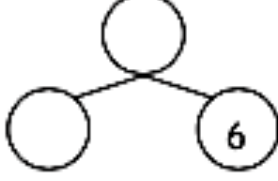

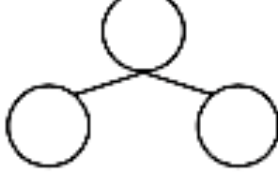
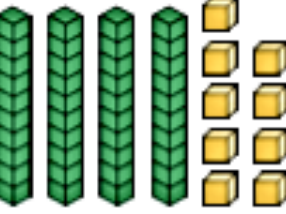
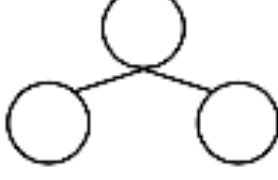
Complete the number square below:

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

Partitioning within 50

Make and Count

Make the amount shown with base ten equipment. Count them and record the total. Fill out the part-whole model by partitioning the total into tens and ones. Then, complete the sentences. The first one has been done for you.

Make	Count	Part-Whole Model	Complete
	35		There are 3 tens. There are 5 ones.
			There are ____ tens. There are ____ ones.
			There are ____ tens. There are ____ ones.
			There are ____ tens. There are ____ ones.
			There are ____ tens. There are ____ ones.
			There are ____ tens. There are ____ ones.

Connect each bird to its ordinal number.



fourth

third

first

sixth

fifth

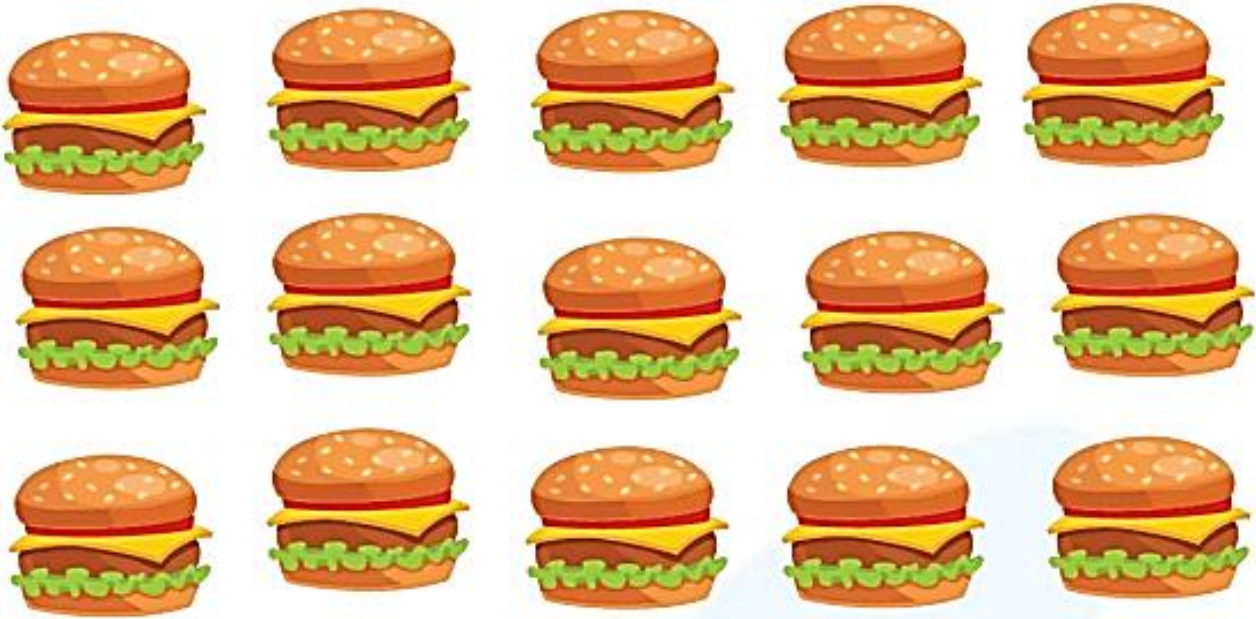
second

Count by 2s, and fill in the missing numbers.

2			8	
		16		
	24			
32				40
			48	
	54			
62			68	
	74			
82		86		90
			98	



Count by 5s and group the burgers.



Skip count by 5 and complete the number line.



Skip count by 5 and complete the number line.

