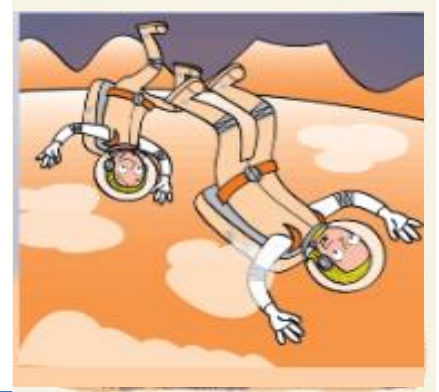
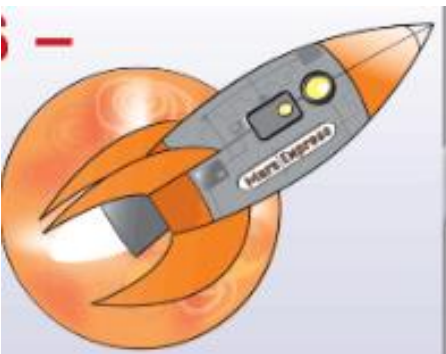


## Unit 2

Mars: The Trip of a Lifetime!



# English

Name \_\_\_\_\_

Class \_\_\_\_\_

# Adding the Suffix -ous

I can use and spell words correctly with the suffix -ous.



Spelling Rule	Example Words
-our is changed to -or before -ous is added.	humorous
A final e of the root word must be kept if the word ends in ge.	outrageous
If there is an i sound before the -ous ending, it is usually spelt as i. A few words have an e.	obvious hideous
Sometimes there is no obvious root word.	enormous

curious	serious
courageous	fabulous

Learn to spell the words listed above.

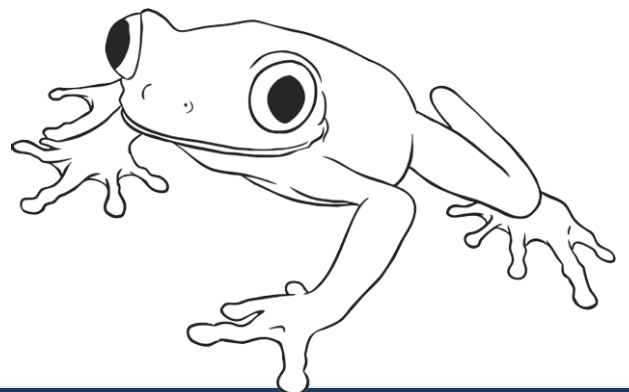
Write the word and look at it.	Cover the word.	Say the word.	Write the word out.	Check the spelling.

1

**Challenge:****1. Rainbow write the same words.**

Use a coloured pen/pencil and write each letter of the word in a different colour - **curious**

<b>curious</b>	
<b>serious</b>	
<b>courageous</b>	
<b>fabulous</b>	



2

curious

serious

courageous

fabulous

## Challenge:

1. Now write your own sentences using the -ous words shown above.

a)

b)

c)

d)



3

I can use and spell words correctly with the suffix -ous.



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Sometimes there is no obvious root word.	enormous

curious

glorious

outrageous

enormous

venomous

vigorous

1. Fill in the gaps in these sentences using the -ous words above:

- a) Oliver wanted to visit the rainforest because he was about the amazing animals that lived there.
- b) He boarded the plane and set off on his \_\_\_\_\_ adventure.
- c) The weather was \_\_\_\_\_ when he landed in Brazil.
- d) Oliver was walking in a \_\_\_\_\_ manner through the rainforest.
- e) He suddenly saw a \_\_\_\_\_ snake.
- f) Oliver let out an \_\_\_\_\_ cry for help!



COURAGEOUS

SERIOUS

TREMENDOUS

**Challenge:**

**2. Now write your own sentences using the –ous words shown.**

a)

b)

c)

5

## Adding '-able' Spelling Activity

1. Change the ending of the following words to '-able'.

preserve becomes \_\_\_\_\_

regret becomes \_\_\_\_\_

reuse becomes \_\_\_\_\_

seal becomes \_\_\_\_\_

sustain becomes \_\_\_\_\_

undesired becomes \_\_\_\_\_

unsuited becomes \_\_\_\_\_

excuse becomes \_\_\_\_\_

respect becomes \_\_\_\_\_

laugh becomes \_\_\_\_\_

2. Now change the ending of the following words to '-ability'.

undesired becomes \_\_\_\_\_

unsuited becomes \_\_\_\_\_

3. Can you think of any other words ending in '-able' or '-ability'? Write them down below.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6

# Connectives Spelling Activity

Join up the two parts of the sentences with one of the words from the box down the side of the page.

Simon can't go to the party \_\_\_\_\_ he's not well.

Jane would have done her homework \_\_\_\_\_ she left it at school!

Nadim still didn't feel well \_\_\_\_\_ taking his medicine.

I think Lucy took her lunch box with her to school \_\_\_\_\_ I can't be sure.

Freddie seemed happy \_\_\_\_\_ I saw him this morning.

I went shopping \_\_\_\_\_ swimming today.

Dry the dishes \_\_\_\_\_ washing them up

please. He played football \_\_\_\_\_ I was at my ballet

lesson. For lunch, I'd like a sandwich. I \_\_\_\_\_ want an apple.

Hassan couldn't afford a ticket to the concert; \_\_\_\_\_, he doesn't like rock music anyway.

when

as well as

because

while

however

also

besides

despite

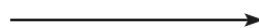
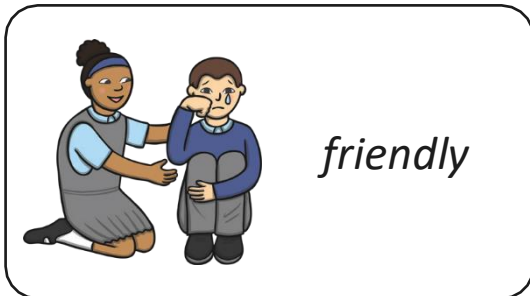
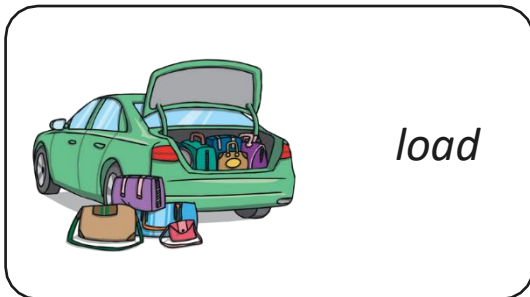
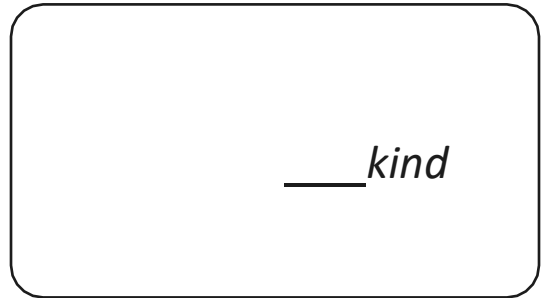
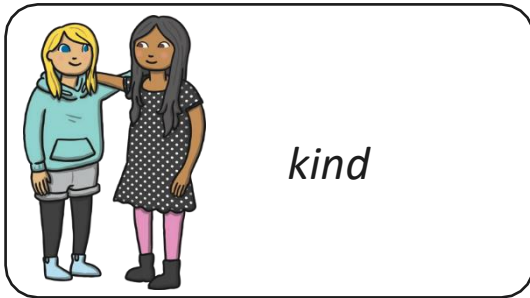
after

although



# Writing un-Words

1. Read each word. Add un- to make a new word and draw a picture to describe it.



. Read each sentence. Add un- to the word in bold. Write a new sentence using the -un word you have made.



Abi is being **kind** to Tom.

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I will **load** the car.

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Bill and Suki are being **friendly**.

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Ben is feeling **happy**.

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