## 1 Numbers to 100

Use what you know about ordinal numbers to find each monster.
Start at the bus stop. Draw a ring around the 2nd monster.
Draw a line under the 6th monster.

Tick the 3rd monster.

















## Worked example 3

A number sequence starts at 58. It counts back in twos and stops at 50. What are the numbers in this sequence?



All the numbers have 5 tens and they are even.

**Answer:** 58, 56, 54, 52, 50.

- A number sequence starts at 37.

  It counts on in tens and stops at 77.

  What are the numbers in the sequence?
- What can you say about all the numbers in the sequence you wrote for question 3?

## 1.3 Comparing and ordering numbers



5 Sofia's number sequence is 74, 64, 54, 44, 34. Complete the description of Sofia's number sequence.

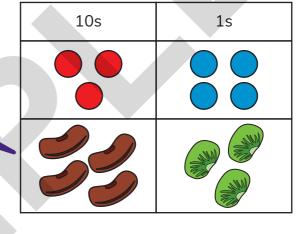
\_\_ at 74. Count \_\_\_\_\_ in tens. Stop at \_\_\_\_\_.

## Worked example 4

Compare 34 and 43. Which is the greater number?

34

43 has 4 tens.
34 only has 3 tens.
43 must be greater than 34.
I do not need to
look at the ones.



34 is closer to 0 than 43.

0 10 20 30 40 50 60 70 80 90 100

43

**Answer:** 43 is the greater number.



6 Compare 75 and 57.

Which is the greater number?
Use a number line or place value grid to help you.

<b>10</b> s	<b>1</b> s

