

## Year 4

### Unit 1

Stories of the Past



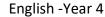




# English

Name\_\_\_\_

Class\_\_\_\_





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#### **Powerful Verbs**

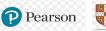
Copy out this passage replacing the underlined verbs with more powerful ones. Some have been suggested for you, but try to think of at least 5 of your own.

Once upon a time there lived a little girl called Goldilocks. One day, Goldilockswas <u>walking</u> in the forest and <u>found</u> a house. She <u>knocked</u> on the door, andwhen nobody answered, she decided to <u>go</u> inside. At the table there were three bowls of porridge. Goldilocks was hungry. She <u>tried</u> the porridge fromthe large bowl. "This porridge is too salty!" she said. She tried the porridgefrom the medium bowl. "This porridge is too sweet!" she <u>said</u>. She <u>tried</u> the porridge from the small bowl. "This porridge is just right," she <u>said</u> and she<u>ate</u> it all up. Goldilocks felt tired, so she <u>walked</u> into the living room and <u>saw</u> three chairs. She <u>sat</u> in the large chair to rest her feet. "This chair is toobig!" she <u>said</u>.

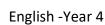
strolling wandering		exclaimed
slipped	gulped	sneak
discovered	gobbled	slurped
creep	sighed	spotted
stumbled upon	hammered	sipped









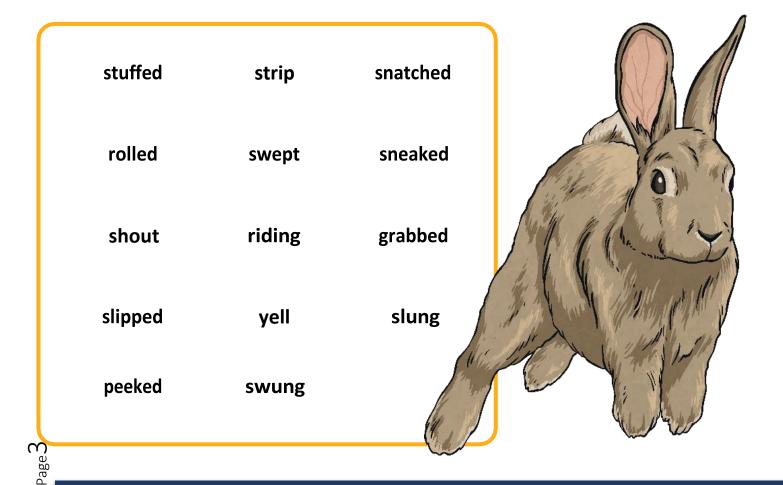




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Russ <u>put</u> some lettuce in the bag, pretended to be dead and waited. Soon, a curious rabbit <u>put</u> its head in. Russ <u>picked</u> up the bag and caught it. He then <u>put</u> the bag over his shoulder and set off for the palace, where he <u>gave</u>the rabbit to the king <u>saying</u>, "This is a gift from my master, the Marquis of Carabas." The next day, Russ pretended to be dead again and caught apair of partridges. Again, he took them to the palace and told the king theywere from the Marquis of Carabas. One day Russ heard the king would be <u>going</u> past a nearby river in his royal coach. Russ told his master to <u>take</u> off all his clothes and bathe in the river. When the king's carriage came

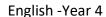
in to sight, Russ began to <u>say</u> loudly, "Help, help! My lord the Marquis of Carabas is drowning!"



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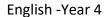


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One day, the magic mirror told the queen that Snow White was the fairestin the land. The queen was very angry and <u>told</u> one of her huntsmen to killSnow White. The huntsman found Snow White but instead of killing herhe <u>told</u> her about the queen and so Snow White <u>went</u> away to the forest. While <u>walking</u> through the forest, she <u>found</u> a strange little house. She <u>went</u>inside where she found that the house was very messy! When the queen heardwhere Snow White was <u>living</u>, she disguised herself as an old lady and wentto find her. When she <u>found</u> the little house, she <u>gave</u> Snow White a poisoned red apple. As soon as Snow White took the first bite, she <u>fell</u> down fast asleep!

strolling	wandering	exclaimed
slipped	gulped	sneak
discovered	gobbled	slurped
creep	sighed	spotted
stumbled upon	hammered	sipped







Name	
Date//	

#### Powerful Verbs: 'Said'

Verbs are known as doing words. Some verbs are used too much in writing and aren't very interesting. An example of this is 'said'. One way to instantly improve your work is to use a variety of powerful verbs instead.

whispered	asked	exclaimed	cried	complained
demanded	warned	admitted	moaned	suggested

Complete the sentences below with the most appropriate synonym from

"Ouch, that really hurt!" \_\_\_\_\_\_\_my sister.

"We must be as quiet as mice," \_\_\_\_\_\_\_\_Joe quietly.

"Waiter, this soup is stone cold!" \_\_\_\_\_\_\_\_the customer crossly.

"Be careful when walking in the mud, you wouldn't want to fall over and dirty your new coat," \_\_\_\_\_\_\_mum.

"Can I join in with your game

please?" \_\_\_\_\_\_\_\_Sara."I took it. I stole the watch," \_\_\_\_\_\_\_the thief.

"It's raining again! I'll never get to try out my new scooter in the park!" \_\_\_\_\_\_Jacob. "Why don't we build our own den inside the house until the rain stops?" \_\_\_\_\_\_\_ Carlos.

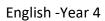
"We've won! I can't believe it!" \_\_\_\_\_\_ the bingo player.

"Give me my pencil back now!" \_\_\_\_\_\_ the student.











Name	•••
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#### Replace the word 'said' with a more interesting, powerful verb.

"I just can't find my pencil case anywhere."	) said Martha
worriedly. "I can help you look for it if you like?" (	)said
Colleen kindly.	
"Great, thank you. It's blue with white dots." ( Martha. The girls began searching but couldn't find it it's no good, it seems to have disappeared into thin air! said Martha. Colleen could see that her friend was very decided to let the teacher know what had happened.	anywhere. "Oh!" (
Mrs Holmes stood in front of the class and ( ) Class 6, I want you all to spend a couple of minutes loo Martha's blue and white pencil case, it has got to be so here." Everyone busily began looking, except for one frozen on the spot, looking very pale. "What's the mat said Mrs Holmes.	oking for omewhere in child who had
"It was meI took it and hid it in my bagI'm really but I wanted one just like it." ( ) said Jamie.	y really sorry
"You know that stealing is against the rules Jamie, go me at once!" ( ) said Mrs Holmes. Jamie took to Mrs Holmes and went straight to Martha to apologis what he had done.	the pencil case