

1 Numbers to 100

Exercise 1.2

1

| | | |
|----|-----|----|
| 40 | 20 | 50 |
| 80 | 60 | 10 |
| 30 | 100 | 90 |

Which tens number is missing from the grid? _____

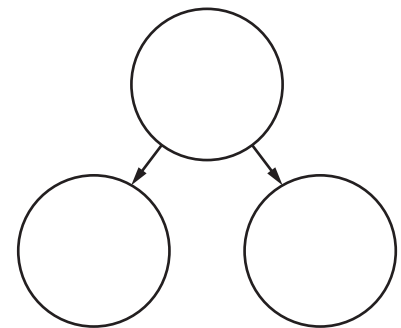
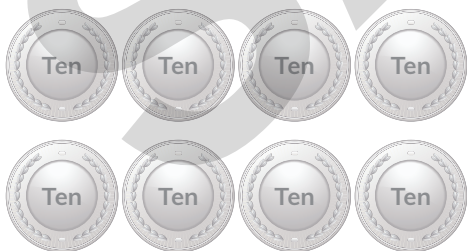
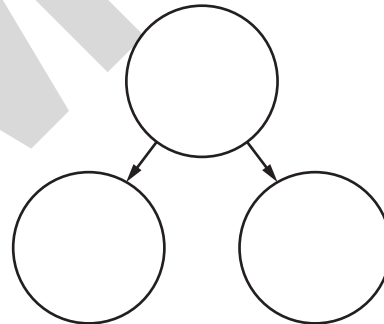
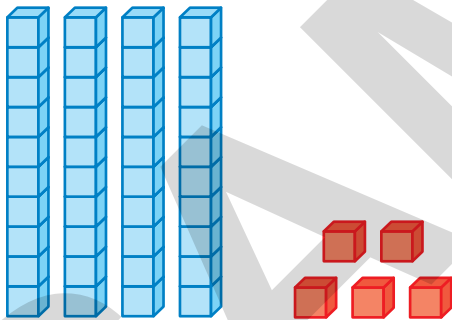
Write the tens numbers in order, from 10 to 100.

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|-----|
| 10 | | | | | | | | | 100 |
|----|--|--|--|--|--|--|--|--|-----|

2 Arun and Zara make some numbers.

Arun chooses the tens. Zara chooses the ones.

Write each number they make in a part whole diagram.



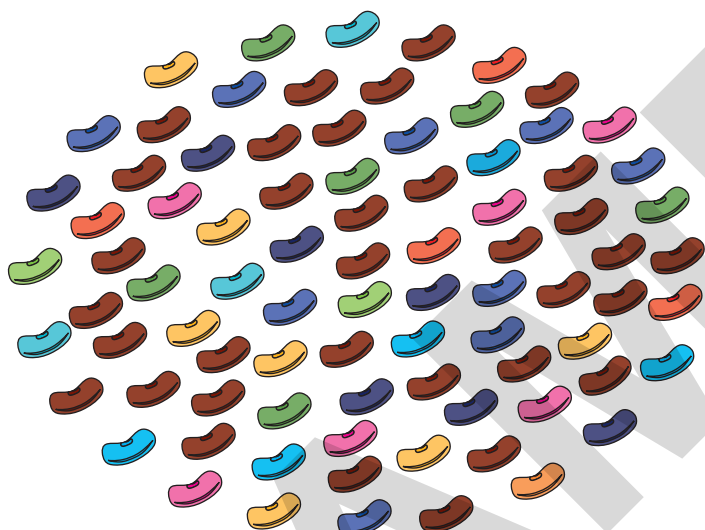
1.2 Counting up to 100 objects



Let's investigate

What if Zara chose zero ones?
What can you say about those numbers?
What if Arun chose zero tens?
What can you say about those numbers?
Discuss your answers with a partner.

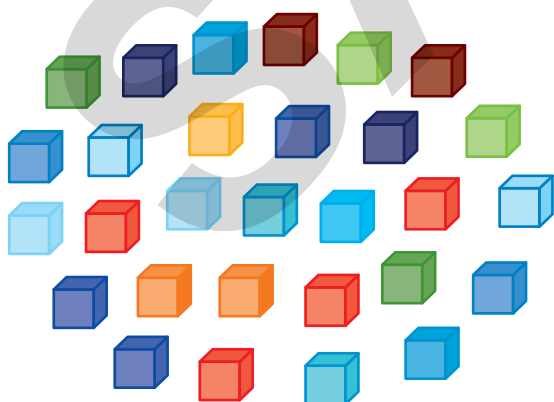
3 How many in each collection? Estimate then count to check.



| Estimate | | | |
|----------|----|----|-----|
| 10 | 20 | 50 | 100 |
| Count | | | |

Tip

Draw a ring around groups of 10 objects. Count in tens and then in ones to find out how many in the collection.



| Estimate | | | |
|----------|----|----|-----|
| 10 | 20 | 50 | 100 |
| Count | | | |

Tip

You could choose to count in twos as well as tens.